

<p>Exceeds or "A" (90+ points) Skills are at or approaching sophomore level.</p>	<p>Proficient or "B" (80+ points) Skills are above freshman level but not yet at or approaching sophomore level.</p>	<p>Meets or "C" (70+ points) Skills are at freshman level.</p>	<p>Below Grade Level or "D" or "F" (below 70 points) Skills are not at the level expected of a freshman.</p>
<p>Student shows outstanding command of organizational and time management skills.</p>	<p>Student shows strong command of organizational and time management skills.</p>	<p>Student shows some command of organizational and time management skills.</p>	<p>Student shows little to no command of organizational and time management skills.</p>
<p>Homework assignments are recorded and always turned in within the assigned deadline.</p>	<p>Homework assignments are recorded and mostly turned in within the assigned deadline.</p>	<p>Homework assignments are usually recorded but not always turned in within the assigned deadline</p>	<p>Homework assignments are not recorded and/or not turned in within the assigned deadline</p>
<p>Any missed assignments are made up within one week of the original due date; student checks email regularly and responds and records important dates as appropriate</p>	<p>Any missed assignments are usually made up within one week of the original due date</p>	<p>Some missed assignments are made up within one week of the original due date but others linger; student generally checks email but sometimes does not respond timely or record important dates as appropriate</p>	<p>Missed assessments are not made up within one week of the original due date and remain missing for more than one week; student either fails to check email regularly or checks email but fails to respond or and record important dates</p>
<p>Student uses cohort time very effectively, focusing on homework or assessments and avoiding distracting behavior of any kind</p>	<p>Student checks email and responds and records important dates as appropriate; student uses cohort time very effectively, focusing on homework or assessments and mostly avoiding distracting behavior.</p>	<p>Student uses some cohort time effectively but also wastes some time on talking or non-school related activities</p>	<p>Student does not use cohort time very effectively, wasting time on non-school related activities and distracting other students through talking or behavior.</p>
<p>Student is a role model for other students with regard to organizational and time management skills, never having to be redirected.</p>	<p>Student is usually a role model for other students with regard to organizational and time management skills, seldom having to be redirected.</p>	<p>Student is not a role model for other students with regard to organizational and time management skills, having to be redirected too frequently.</p>	
<p>Students grades reflect these outstanding skills.</p>	<p>Students grades reflect some missed assignments that are eventually turned in.</p>	<p>Students grades reflect missing assignments that are lingering.</p>	<p>Students grades reflect many missing assignments.</p>
<p>COMMENTS:</p>			

Cohort Wednesday Homework & Grade Report

Name _____ Date _____

CLASS PERIOD	NAME OF CLASS	GRADE IN CLASS	ASSIGNMENT(S)
1			
2			
3			
4			
5			
6			
7			

My plan of action is: _____
