

BHHS YEARBOOK

Brookings-Harbor High School

Yearbook

Course Syllabus 2019-20

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Course Description

Final Exam

Student Learning Objectives

The material taught in this class is based on the International Society for Technology in Education (ISTE) standards. Students in this program will seek to become a:

Digital Citizen

Student will recognize the rights and responsibilities of living, learning, and working in an interconnected digital world and practices safe, legal and ethical use of software and hardware.

Knowledge Constructor

Gather, locate, organize, analyze, evaluate and use information

Innovative Designer

Student uses a variety of technologies to create new, useful, and imaginative solutions. Student uses digital skills to produce creative products.

Creative Communicator

Student communicates clearly and creatively using platforms, tools, styles, formats, and digital media appropriately.

Global Collaborator

Student collaborate with others and works effectively in teams locally and globally.

Optional Equipment/Supplies

This is a hands-on course where students will be using computers every day. Most of the work is project-based with lectures, discussions, videos, and demonstrations.

Suggested/Required Materials



1. Ear buds or headphones in order to hear the many instructional videos
2. Book: *Learn Adobe Photoshop CC: Adobe Certified Associate Exam Preparation*. Available from Adobe Press
3. USB drives are great for backing-up your work in progress.



Grading Methodology

At Brookings Harbor High School teachers in all content areas will use proficiency based instructional and assessment practices to determine what students know and can do. Students will be assessed using multiple measures. A five point grading scale with corresponding letter grades of A, B, C, D and F will be entered for each assignment and assessment. Students will be assessed on summative and formative assessments. Rubrics with Common Core State Standards will be used. Formative assessments can include independent practice that is completed outside of class of up to ten percent of a student's overall grade. This independent practice will be aligned to Oregon's Career Related Learning Standards and Common Core State Standards.

Methodology for grading will include formative and summative assessments. Formative assessments are there for the purpose of frequently assessing skills throughout a unit or in process of acquiring the necessary skills in order to demonstrate proficiency in multiple opportunities and various contexts. The foundation of Common Core is that a student is constantly provided opportunities to attain mastery in order to prepare for college and career and reach their academic goals.

Academic Honesty: Plagiarism And Cheating

Cheating, plagiarism, and other acts of academic dishonesty are regarded as serious offenses. Instructors have the responsibility to submit, in a written report to the Vice Principal any such incident that cannot be resolved between the instructor and student. Academic cheating is defined as "The intentional submission for evaluation to a college instructor or administrator of material based, in part, on a source or sources forbidden by generally accepted standards or by regulation established by the evaluator and disclosed in a reasonable manner."

Grading Scale:

A = 5 and/or 90%-100%

B = 4 and/or 80%-89%

C = 3 and/or 70%-79%

D = 2 and/or 60%-69%

F = 1 and/or 50%-59%

YEARBOOK GRADING	
50%	Completed on time
20%	Quality/Accuracy
20%	Participation
10%	Employability

Grading Criteria

Every class assignment has a rubric. Be certain to read the rubric thoroughly and ask for help when needed! Grades will be based primarily on the student's ability to integrate the digital capabilities of Photoshop with their aesthetic sensibility; the use of experimentation, composition and attention to detail is important.

LATE WORK: In the design/media industry, deadlines are not negotiable, but in this class, if you are missing an assignment, you can still turn it in with no grade penalty! If your assignment is overdue by more than 2 weeks, you will be assigned Office Hour (8:00am - 8:20am) or Extended School Day (3:30pm - 4:00pm) to complete the work.

Stay on top of your work. ASK FOR HELP! Adobe software can be very frustrating to learn and I am here to make you successful.

Original Work Requirement: All assignments you turn-in must be comprised entirely of your own original work, fully created by you. You may use copyright-free images from outside sources, but you must manipulate the images to make them your own original work.

Censorship: No violent or sexually explicit themes, no hate speech, racial slurs or other sensitive material whatsoever. Do not use a photo of a fellow student without his or her written permission.

Find Your Zim!

ZIM is the **Z**one of **I**ntrinsic **M**otivation



GRIT-BASED RUBRIC

Try your best, don't give up, learn from you mistakes, and play by the rules.

90-100
POINTS **A** YOU GAVE IT YOUR ALL

Fantastic! You consistently tried your best, learned from your mistakes, and played by the rules.

80-89
POINTS **B** GREAT, BUT...

You're trying, but you're also giving up. Correct that mistake and the rest will take care of itself.

70-79
POINTS **C**

60-69
POINTS **D** NO SECOND EFFORT

You can try harder. Stop giving up and learn from this mistake, that's not asking much, is it?

BELOW 60
POINTS **F** ARE YOU KIDDING ME?

Stop giving up and start learning from your mistakes, and please, please try to play by the rules.

WHO ARE YOU?

Do not fail this class! If there's a problem, please speak with me or your counselor.

NO HOMEWORK. NO TESTS. NO LOOPHOLES, A STRESS-FREE, HANDS-ON, SELF-PACED LEARNING ENVIRONMENT.

Yearbook Semester Calendar

The instructor reserves the right to alter the course calendar.

Week	Description
1: Sept 4-7, 2019	Intro: Ladder, Expectations, Limitations
2: Sept 10-14	Technical: cameras, software, stats, info. Layout and Design Typography Writing Captions
3: Sept 17-21 4: Sept 24-28	Create Sample Layouts Photos: cropping, placing, head-size Page assignments
5: Oct 1-5	
6: Oct 8-12 7: Oct 15-19	Mini-Deadline
8: Oct 22-26 9: Oct 29- Nov 2 10: Nov 5-9	
11: Nov 12-16 12: Nov 26-30 13: Dec 3-7 14: Dec 10-14	
15: Dec 17-21	
16: Jan 7-11 17: Jan 14-18	First Semester Deadline
18: Jan 22-24	

Employability Standards

Flexibility and Adaptability

- I take on different roles in the classroom
- I work effectively with peers and in unfamiliar situations (groups, change of routine)
- I can remain respectful when given correction
- I can use feedback to my advantage even though I might disagree

Initiative and Self-direction

- I use my time wisely, stay on task, gather & complete work when absent
- I reschedule tests when necessary
- I complete assignments without direct supervision
- I demonstrate motivation to go above and beyond what is expected of me
- I value class time and work bell to bell

Social and Cross-Cultural Skills

- My language and behavior is respectful, professional, and rational with my peers & teachers
- I appropriately share my ideas
- I give/accept constructive feedback
- I do not interfere with other students' education

Productivity and Accountability

- I have set goals and work toward them
- I prioritize my assignments, plan and complete them on time
- I complete my own work
- I am a positive, productive, respectful participant
- I am responsible for completing high quality results

Leadership and Responsibility

- I demonstrate expectations for each activity (CHAMPS)
- I help my group stay on task
- I encourage my peers to do their best work
- I am consistently in class and on time
- I follow school rules and am a good role model

Tips for Student Success

am always here to assist, but the majority of the learning happens when the user solves the problems on their own. Most professionals attribute their learning to amount of "seat time" they have spent at the computer. The longer the student is exposed to the software interfaces, the more familiar the solutions become. Patience is the key when learning a software program. **PERSEVERANCE** is very important in this class.

Academic Support at BHHS

- An Extended School Day bus will be available to all students each Tuesday, Wednesday and Thursday after school, starting the third week of school, so that students will be able to get extra help from teachers or form study groups on those days. The bus(es) will leave at 4:30 pm.
- Below, list the names of two or three students in this class who will agree to help you if you have questions, or who might be interested in forming a study group for Tuesdays/Thursdays

Classroom Behavior Expectations and Consequences

In accordance with BHHS school wide expectations, students in this class will exhibit behaviors of Bruin PRIDE:

- Perseverance
- Respect
- Integrity
- Diversity
- Excellence

In my classroom, this means that student will:

- *not bring food or beverages into the computer lab*
- *come prepared to work hard*
- *refrain from playing games or using social media on the computers*

Cell phones are totally disruptive to learning. In this class, ALL students are required to silence their phones and put them away in their backpacks. Unless I give express permission for you to use your phone, and I see your cell phone, I will not take your phone, but I will give you a paper bag. By signing this syllabus, you agree to put your phone in the paper bag (which will then be stapled) and put the phone on your desk to remain there until the end of the class.

If a student does not understand my expectations, I will re-teach them so that the student understands. If the student is actively choosing not to meet basic classroom expectations, the following consequences will apply:

1st consequence = reteach my expectations / conference after class

2nd consequence = parent contact

3rd consequence = assign student to stay after school in my classroom on Tues. or Thurs. Student will take the Extended School Day bus home

4th consequence = administrative referral / consequence to be determined by administration

Student Agreement

I have thoroughly read the class syllabus for this course and I understand the guidelines and expectations for this course. I agree to follow classroom rules and procedures as explained in this document and on the first session of class.

Date:

Printed name:

Signature: