

# BHHS YEARBOOK

Brookings-Harbor High School

## Yearbook

### Course Syllabus 2019-20

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Class website: <http://www.learndurkin.com>

### Course Description

#### Final Exam

#### Student Learning Objectives

The material taught in this class is based on the International Society for Technology in Education (ISTE) standards. Students in this program will seek to become a:

##### Digital Citizen

Student will recognize the rights and responsibilities of living, learning, and working in an interconnected digital world and practices safe, legal and ethical use of software and hardware.

##### Knowledge Constructor

Gather, locate, organize, analyze, evaluate and use information

##### Innovative Designer

Student uses a variety of technologies to create new, useful, and imaginative solutions. Student uses digital skills to produce creative products.

##### Creative Communicator

Student communicates clearly and creatively using platforms, tools, styles, formats, and digital media appropriately.

##### Global Collaborator

Student collaborate with others and works effectively in teams locally and globally.

#### Optional Equipment/Supplies

This is a hands-on course where students will be using computers every day. Most of the work is project-based with lectures, discussions, videos, and demonstrations.

#### Suggested/Required Materials



1. Ear buds or headphones in order to hear the many instructional videos
2. Book: *Learn Adobe Photoshop CC: Adobe Certified Associate Exam Preparation*. Available from Adobe Press
3. USB drives are great for backing-up your work in progress.



## Grading Methodology

At Brookings Harbor High School teachers in all content areas will use proficiency based instructional and assessment practices to determine what students know and can do. Students will be assessed using multiple measures. A five point grading scale with corresponding letter grades of A, B, C, D and F will be entered for each assignment and assessment. Students will be assessed on summative and formative assessments. Rubrics with Common Core State Standards will be used. Formative assessments can include independent practice that is completed outside of class of up to ten percent of a student's overall grade. This independent practice will be aligned to Oregon's Career Related Learning Standards and Common Core State Standards.

Methodology for grading will include formative and summative assessments. Formative assessments are there for the purpose of frequently assessing skills throughout a unit or in process of acquiring the necessary skills in order to demonstrate proficiency in multiple opportunities and various contexts. The foundation of Common Core is that a student is constantly provided opportunities to attain mastery in order to prepare for college and career and reach their academic goals.

### Academic Honesty: Plagiarism And Cheating

Cheating, plagiarism, and other acts of academic dishonesty are regarded as serious offenses. Instructors have the responsibility to submit, in a written report to the Vice Principal any such incident that cannot be resolved between the instructor and student. Academic cheating is defined as "The intentional submission for evaluation to a college instructor or administrator of material based, in part, on a source or sources forbidden by generally accepted standards or by regulation established by the evaluator and disclosed in a reasonable manner."

#### Grading Scale:

- A = 5 and/or 90%-100%
- B = 4 and/or 80%-89%
- C = 3 and/or 70%-79%
- D = 2 and/or 60%-69%
- F = 1 and/or 50%-59%

YEARBOOK GRADING	
50%	Pages Completed on time
20%	Quality/Accuracy of pages
20%	Photographs
10%	Employability

# Yearbook Semester Calendar

*The instructor reserves the right to alter the course calendar.*

<b>Week</b>	<b>Description</b>
1: Sept 4-7, 2019	Intro: Ladder, Expectations, Limitations
2: Sept 10-14	Technical: cameras, software, stats, info. Layout and Design Typography Writing Captions
3: Sept 17-21 4: Sept 24-28	Create Sample Layouts Photos: cropping, placing, head-size Page assignments
5: Oct 1-5	
6: Oct 8-12 7: Oct 15-19	Mini-Deadline
8: Oct 22-26 9: Oct 29- Nov 2 10: Nov 5-9	
11: Nov 12-16 12: Nov 26-30 13: Dec 3-7 14: Dec 10-14	
15: Dec 17-21	
16: Jan 7-11 17: Jan 14-18	First Semester Deadline
18: Jan 22-24	

## Tips for Student Success

Learning Adobe software can be very frustrating and challenging. I am always here to assist, but the majority of the learning happens when the user solves the problems on their own. Most professionals attribute their learning to amount of "seat time" they have spent at the computer. The longer the student is exposed to the software interfaces, the more familiar the solutions become. Patience is the key when learning a software program. **PERSEVERANCE** is very important in this class.

## Academic Support at BHHS

- An Extended School Day bus will be available to all students each Tuesday, Wednesday and Thursday after school, starting the third week of school, so that students will be able to get extra help from teachers or form study groups on those days. The bus(es) will leave at 4:30 pm.
- Below, list the names of two or three students in this class who will agree to help you if you have questions, or who might be interested in forming a study group for Tuesdays/Thursdays

## Classroom Behavior Expectations and Consequences

In accordance with BHHS school wide expectations, students in this class will exhibit behaviors of Bruin PRIDE:

- Perseverance
- Respect
- Integrity
- Diversity
- Excellence

### In my classroom, this means that student will:

- *not bring food or beverages into the computer lab*
- *come prepared to work hard*
- *refrain from playing games or using social media on the computers*

## ***Given the disruptive potential posed by cell phones, students are required to keep cell phones off and put away during class***

If a student does not understand my expectations, I will re-teach them so that the student understands. If the student is actively choosing not to meet basic classroom expectations, the following consequences will apply:

**1st consequence** = reteach my expectations / conference after class

**2nd consequence** = parent contact

**3rd consequence** = assign student to stay after school in my classroom on Tues. or Thurs. Student will take the Extended School Day bus home

**4th consequence** = administrative referral / consequence to be determined by administration

## Student Agreement

I have received the class syllabus for this course and I understand the guidelines and expectations for this course.

Date:

Printed name:

Signature: