

Brookings-Harbor High School
Course Syllabus 2018-2019

Ms. Durkin
Room#308
Phone: 503-705-1264
judy@durkin.com
Class website: <http://www.brookngs.com>

Course Credit Information

Course Description

Yearbook is an intensive *deadline-driven* course where students create a commercial-quality memory book for the school using Adobe products, specifically Photoshop, InDesign, and Bridge. Adobe design products are used world-wide in the design and film industry. No previous experience is necessary to take this course. Students will shoot the photos, create the layouts, and brainstorm challenges in order to make the deadlines necessary.

Student Learning Objectives

The material taught in this class is based on the International Society for Technology in Education (ISTE) standards. Students in this program will seek to become a:

Digital Citizen

Student will recognize the rights and responsibilities of living, learning, and working in an interconnected digital world and practices safe, legal and ethical use of software and hardware.

Knowledge Constructor

Gather, locate, organize, analyze, evaluate and use information

Innovative Designer

Student uses a variety of technologies to create new, useful, and imaginative solutions. Student uses digital skills to produce creative products.

Creative Communicator

Student communicates clearly and creatively using platforms, tools, styles, formats, and digital media appropriately.

Global Collaborator

Student collaborate with others and works effectively in teams locally and globally.

Methods of Instruction

This is a hands-on course where students will be using computers every day. Most of the work is project-based with lectures, discussions, videos, and demonstrations.

Suggested/Required Materials



1. Ear buds or headphones in order to hear the many instructional videos
2. Pen and paper to take notes
3. 3. USB drives are great for backing-up your work in progress.

Grading Methodology

At Brookings Harbor High School teachers in all content areas will use proficiency based instructional and assessment practices to determine what students know and can do. Students will be assessed using multiple measures. A five point grading scale with corresponding letter grades of A, B, C, D and F will be entered for each assignment and assessment. Students will be assessed on summative and formative assessments. Rubrics with Common Core State Standards will be used. Formative assessments can include independent practice that is completed outside of class of up to ten percent of a student's overall grade. This independent practice will be aligned to Oregon's Career Related Learning Standards and Common Core State Standards.

Methodology for grading will include formative and summative assessments. Formative assessments are there for the purpose of frequently assessing skills throughout a unit or in process of acquiring the necessary skills in order to demonstrate proficiency in multiple opportunities and various contexts. The foundation of Common Core is that a student is constantly provided opportunities to attain mastery in order to prepare for college and career and reach their academic goals.

Grading Scale:

A = 5 and/or 90%-100%

B = 4 and/or 80%-89%

C = 3 and/or 70%-79%

D = 2 and/or 60%-69%

F = 1 and/or 50%-59%

Pacing Schedule

Unit Title	Unit Description	Estimated Timeline
Deadlines	When the deadlines become available (early in September), students MUST realize the importance of meeting the deadline and the consequences if not met.	Deadlines are determined by the Yearbook publisher and are not available at the time of this printing. Usually there is one deadline per month for 16 pages.
Yearbook Ladder and Deadlines. Photography	Students will start shooting photos from the first day of class. Each student will choose a 2-page spread as their first deadline and shoot the photos to fit the spread.	September Course withdrawals can only be made during the first two weeks
Adobe InDesign	Demonstration and book-specific assignments to introduce students to this powerful Adobe software program on which the pages are laid-out.	September - May
Adobe Bridge	Bridge is used to catalog all photos. Students will be using this software on a daily basis, so it is important for students to be comfortable using this relatively straight-forward program.	September - May
Adobe Photoshop	Photoshop is the industry standard program used to color correct photos for the yearbook. Students must become proficient at using this software.	September - May

Tips for Student Success

Learning Adobe software can be very frustrating and challenging. I am always here to assist, but the majority of the learning happens when the user solves the problems on their own. Most professionals attribute their learning to amount of "seat time" they have spent at the computer. The longer the student is exposed to the software interfaces, the more familiar the solutions become. Patience is the key when learning a software program. **PERSEVERANCE** is very important in this class. Because this is a deadline-driven course, strict adherence to page deadlines must be observed. Missing a deadline costs the school money and if the instructor needs to step-in to finish a page, there will be consequences of a lower grade for the student.

Academic Support at BHHS

- An Extended School Day bus will be available to all students each Tuesday, Wednesday and Thursday after school, starting the third week of school, so that students will be able to get extra help from teachers or form study groups on those days. The bus(es) will leave at 4:30 pm.
- Below, list the names of two or three students in this class who will agree to help you if you have questions, or who might be interested in forming a study group for Tuesdays/Thursdays

Classroom Behavior Expectations and Consequences

In accordance with BHHS school wide expectations, students in this class will exhibit behaviors of Bruin PRIDE:

- Perseverance
- Respect
- Integrity
- Diversity
- Excellence

In my classroom, this means that student will:

- *not bring food or beverages into the computer lab*
- *come prepared to work hard*
- *refrain from playing games or using social media on the computers*

If a student does not understand my expectations, I will re-teach them so that the student understands. If the student is actively choosing not to meet basic classroom expectations, the following consequences will apply:

1st consequence = reteach my expectations / conference after class

2nd consequence = parent contact

3rd consequence = assign student to stay after school in my classroom on Tues. or Thurs. Student will take the Extended School Day bus home

4th consequence = administrative referral / consequence to be determined by administration

Student Agreement

I have received the class syllabus for this course and I understand the guidelines and expectations for this course.

Date:

Printed name:

Signature: