



Manston St James CE Primary Academy

What is the PE Funding?

The government is continuing to provide additional funding of £150 million per annum until 2020 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to primary school Head Teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Key Priorities

- Manston St James CE Primary recognises the contribution of PE to the health and well-being of our children. In addition, it is considered that a good PE curriculum and extra-curricular opportunities have a positive influence on the concentration, self-esteem, attitude and academic achievement of our children.
- We are committed to ensure that all pupils receive at least 2 hours of high quality well-planned PE per week delivered by confident and well-trained teachers.
- We offer a selection of sports and physical activities as extra-curricular activity as well as cross-curricular and themed days/sessions.
- The school takes part in family and partnership competitions as well as those organised by other agencies.
- We believe primary school experiences are pivotal to our children's future perception of physical activity and the enthusiasm and enjoyment of the pupils Manston St James CE Primary is testament to the passion and dedication of all staff. Pupils leave the school equipped to enjoy sport for all its health and social benefits. For those who relish the competitive element, they gain the skills, confidence and relevant experience to succeed at their chosen level and discipline.

Management of PE

- The Academy's strategy in relation to PE funding is coordinated by the Head of School and PE curriculum leader in liaison with PE colleagues at our partner high schools (Abbey Grange and Bishop Young)
- Needs are analysed, issues are identified and priorities set.
- The PE team meets termly to:
 - Review all pupil activities
 - Review the strategies that are employed to deliver these activities
 - Ensure resources are targeted appropriately and in a timely fashion.
 - To recommend additional strategies to support targeted pupils or groups in particular those pupils and families that find it hard to access physical activities outside of school



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PE Funding 2017/18

The academy received £19,890 in the academic year 2017/18.

Area	Strategy	Cost
Pooling of money to gain greater access to sporting activities £1,200	Leeds PE, Sport and Physical Activity Primary School Offer.	£3,000
To improve the PE Curriculum	To purchase new PE equipment to enhance the curriculum	£2,000
Provision of quality equipment to deliver physical activities within school	Replace equipment due to natural wear and tear from extensive use.	£1,000
Leadership and Management	To release the PE lead to <ul style="list-style-type: none">• To monitor skills and knowledge development through lesson observations and planning scrutiny.• To provide additional support for teachers	£3,390
After School Clubs (School Staff)	This fund is set aside to enable pupils to access sporting activities as well as providing some funding to contribute to travel costs when teams play away from school	£3,000
Training	Staff to access training and money to contribute to cost of courses and cover for staff	£2,000
Sports Week	Enrichment activities/external providers and PE lead release time during Sports Week.	£500



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Legacy Sport: Sporting Age	Introduce Sporting Age initiative to assess and track pupils progress in PE and to support staff in planning to meet the needs of individual learners. Introduce the Sporting Age portal to enable parent participation Purchase resource to implement delivery	£5,000
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Summary of whole-school impact of the 2017/18 action plan:

100% of teachers have had CPD with PE Co-ordinator in an area of PE they had self -identified as 'area for development' from skills audit.

Allocation of PE Specialist (EF) had led to extra-curricular clubs taking place in the school; all clubs were well attended and were targeted at those pupils who did not access sporting activities outside school/

Y6 hosted an active PE day to introduce all children to a new sporting activity; this supported the development of pupil leadership skills.

A Health and Sports Week, led and managed by the PE Co-ordinator, took place in the summer term. Pupils were able to participate in competitive activities and utilise the skills developed within curriculum sessions.

Sporting Age was introduced throughout school. Termly assessments enabled progress to be measured for the whole school and each individual cohort; staff were then able to access bespoke planning to work on the areas of improvement identified. As a result, staff confidence has increased and PE lessons are focussed on pupil individual needs.

SWIMMING:

49 / 60 (82%) of pupils in Year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.



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PE Funding 2018/19

We are continuing to spend it on the following initiatives/ areas of provision:	We are extending our spending to include the following:
<ul style="list-style-type: none">• Subject leader CPD and networking• Staff training provided to support identified areas for improvement.• Provide release time for PE co-ordinator to plan Health and Sports week• Provision of extra-curricular activities• Enabling the PE subject leader to work alongside members of teaching staff to support their development• Purchasing resources to support the delivery and implementation of the PE Curriculum	<ul style="list-style-type: none">• Building on the Sporting Age tool to integrate PE assessment with the whole school tracking system.• Engaging the support of external sports providers to enhance the PE offer• CPD for staff in dance and swimming• Running sports activities with other local schools.

Sustainability

At Manston St James we aim to use this money to create a sustainable curriculum for all children. Therefore:

- Some of the money provided by the funding is invested in the professional development of staff and as a result should enhance the quality of teaching for all children.
- The Sporting Age scheme and training has been implemented to create a consistent approach to teaching P.E. across the school. As a result, the quality of children's learning and development should continue to improve.
- The investment in 'Sporting Age' will enable us to track pupils progress in PE over time and to enable staff to implement support to meet the needs of individual learners.
- We have invested in quality PE equipment which will support high quality PE teaching over time.