



FUM 2020 Summer Mission Focus

Children's Curricula

Each of these children's messages are designed for either in-person or remote teaching. If you are using these over a video-conferencing tool like Zoom or Google Hangouts, inform the children's families about the items to gather ahead of time.

Sharing Water and Living Water

Bible Passage: Revelation 7:16-17

Children's Book: *The Water Princess*

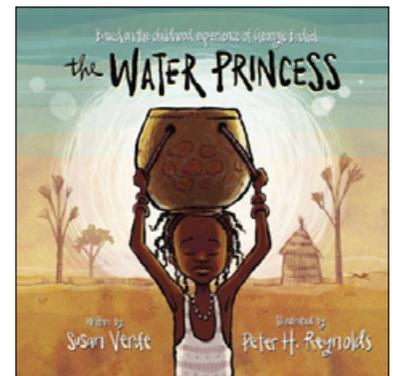
Items to Gather: Water bottles

Ask the children to imagine various climates and what the people living there might want most. For instance, people living in a cold and snowy region might get really excited about fireplaces. People living in a very hot region, on the other hand, might think that popsicles are perfect. In places where lots of food is grown, people might look forward to harvest time, with all sorts of fresh fruits and vegetables.

Ask the children to imagine an arid climate, like a desert, in which there is very little water. We can fill up our water bottles at home or at drinking fountains almost wherever we go. Some people don't have so much water, though, and they imagine heaven as a place where the water never runs out.

Read the Scripture passage together. If the children are old enough, encourage them to find a Bible and read along. Explain that the author is giving us a picture of what heaven looks like, and explore with the children what they think heaven might look like.

Read *The Water Princess* together, drawing attention to how hard it is to live in a place where water is scarce. This book is not about people living in Turkana County, in Kenya, but it does illustrate one of the problems that the Turkana people face.



Prayer

Jesus, you are the Living Water that we all need to drink. As we drink of the life you give, we learn to share our lives with others. Make us into Friends who share as much as we can. AMEN.

Service Possibility

Our beloved community of Friends invests in drilling borehole wells in Turkana, to make it easier for people there to have water. Could you have a fundraiser for the Global Impact Fund, which helps Friends United Meeting fund community projects like that?

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A Banquet for Everybody

Bible Passage: Isaiah 25:4-8

Children's Book: *I Love Ugali and Sukuma Wiki*

Items to Gather: Cookbooks

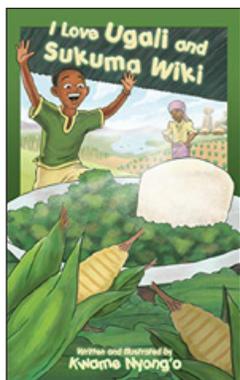
Ask the children about their favorite foods to eat, and share about one of your favorite meals. If you are working with older children, ask them to speculate about what makes a meal a favorite: is it the particular tastes, or the memories associated with it, or maybe only getting it once in awhile?

Possibilities for exploring cookbooks together include comparing and contrasting them, looking for unfamiliar recipes, and sharing how the cookbooks are related to family history. If your Monthly Meeting or Yearly Meeting has produced a cookbook of your own, now would be a great time to share it.

Read the Scripture passage together. If the children are old enough, encourage them to find a Bible and read along. Ask the children to imagine a heavenly banquet attended by all the people on earth, and explore what kinds

of foods might be offered. How does this connect with the promise of tears being wiped away?

Read *I Love Ugali and Sukuma Wiki* together. In the resources section, locate where Akiki lives, and where Friends in Turkana live. Look at the recipe for ugali and sukuma wiki, and ask the children what foods they eat that include spinach and corn?



Prayer

Lord God, the kingdom you are building is a banquet for everyone, where we all have enough to eat. Help us to remember how big your table is, and teach us how to invite people in. AMEN.

Service Possibility

How well stocked is your local food pantry or soup kitchen? What do they need? Consider organizing a can drive, volunteering with food distribution, or highlighting for the children the ways in which your congregation is already making sure that all people are fed.

All God's Children

Bible Passage: Romans 8:14-17

Children's Book: *For You Are a Kenyan Child*

Items to Gather: World map, art supplies (including cards to decorate)

Ask the children about their families. Who do they live with? Do they live near other family members? Whose children are they? (If there are foster children in your audience, please be mindful that these could be painful questions, and consider introducing the book differently.)

Read the Scripture passage together. If the children are old enough, encourage them to find a Bible and read along. Ask the children to sit quietly for a moment in worship, remembering that they are God's children. Pull out the map, and identify other places where God's children live. Younger children might appreciate being able to point at the map and hear something about the place they chose. Older children might appreciate being able to point out places where they know someone.

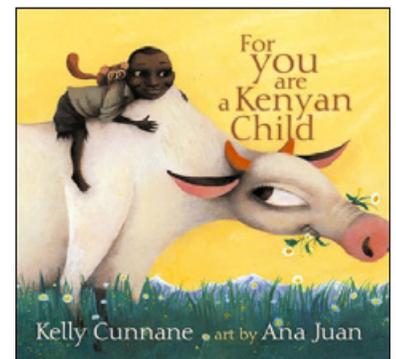
Read *For You Are a Kenyan Child* together. Ask the children if they have chores, like the boy in the story does, and if they are occasionally distracted from their work. Point out that the Grandfather and Grandmother are a lot like God, because they welcome the child back home.

Prayer

Creator God, you have made us one big family. Help us remember that this whole world is full of your children. Strengthen our hearts to love everyone as our sisters and brothers. AMEN.

Service Possibility

Karibu! This is how people who speak Swahili, one of the common languages in Kenya, say welcome. Many people said it to the Kenyan child, in the story, and many people say welcome to each of us. Help the children think about the ways in which they are welcomed, and then direct their attention to those who are unable to attend meeting for worship. All of us are welcomed children in the kingdom of God, so make cards to send to shut-in Friends, or design another way of saying Welcome to them.



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For More Information

https://www.humanitarianresponse.info/sites/www.humanitarianresponse.info/files/documents/files/Turkana%20Secondary%20Data%20Review_20141112.pdf

<https://www.crakenya.org/county/turkana/>

<https://www.turkana.go.ke/>

<https://turkana.go.ke/wp-content/uploads/2016/10/Turkana-CIDP-Final-1.pdf>

<https://www.culturalsurvival.org/publications/cultural-survival-quarterly/introduction-81>

<https://www.culturalsurvival.org/publications/cultural-survival-quarterly/food-and-turkana-kenya>

<https://www.culturalsurvival.org/publications/cultural-survival-quarterly/land-and-pastoralists>

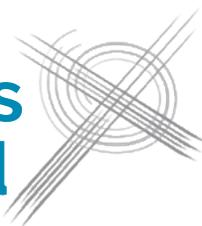
<https://intercontinentalcry.org/pastoralism-and-the-discrimination-of-sustainable-livelihoods-21183/>

<https://www.thenewhumanitarian.org/feature/2018/01/15/inside-kenya-s-turkana-region-cattle-climate-change-and-oil>

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5922195/>



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