



Vision Statement

We want our pupils to be happy and healthy. Physical exercise and development is central to this and it is the responsibility of the school to promote physical activity and well-being for our pupils. This will ensure that pupils become physically literate and will make healthy lifestyle choices. We hope that all pupils develop a life-long love of physical exercise and sport. We know that physical activity promotes our core values of love, challenge, learning and service. Participation and competition in sport also ensures that our pupils develop gospel values such as justice, compassion, hope, trust and friendship.

What is the PE Funding?

The government is continuing to provide additional funding of £150 million per annum until 2020 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to primary school Head Teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Key Priorities

- Holy Trinity CE Academy, Rothwell recognises the contribution of PE to the health and well-being of our children. In addition, it is considered that a good PE curriculum and extra-curricular opportunities have a positive influence on the concentration, self-esteem, attitude and academic achievement of our children.
- We are committed to ensure that all pupils receive at least 2 hours of high quality well-planned PE per week delivered by confident and well-trained teachers and/or sports coaches.
- We offer a selection of sports and physical activities as extra-curricular activity as well as cross-curricular and themed days/sessions.
- The school takes part in family and partnership competitions as well as those organised by other agencies,
- We believe primary school experiences are pivotal to our children's future perception of physical activity and the enthusiasm and enjoyment of the pupils Holy Trinity CE Academy, Rothwell is testament to the passion and dedication of all staff. Pupils leave the school equipped to enjoy sport for all its health and social benefits. For those who relish the competitive element, they gain the skills, confidence and relevant experience to succeed at their chosen level and discipline.

Leadership of PE



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- The Academy's strategy in relation to PE funding is coordinated by the Principal and PE curriculum leader in liaison with PE colleagues at our partner high school (Abbey Grange)
- Needs are analysed, issues are identified and priorities set.
- The PE team meets termly to:
 - Review all pupil activities
 - Review the strategies that are employed to deliver these activities
 - Ensure resources are targeted appropriately and in a timely fashion.
 - To recommend additional strategies to support targeted pupils or groups in particular those pupils and families that find it hard to access physical activities outside of school
 - In addition we review those pupils that are performing at a higher level than their peers in order that we can support their further development

Swimming

Pupils are provided with swimming lessons in the Summer Term of Year 3 and then through the Autumn and Spring Term of Year 7. They therefore attend swimming lessons for the equivalent of one academic year. This equates to 32 lessons each 30 minutes in duration. The school uses Leeds City Council facilities and instructors and pupils attend Rothwell Leisure Centre. Currently lessons take place on Wednesdays. As part of the sessions all pupils receive self-rescue and water safety training delivered by Leeds City Council instructors.

The current (2018-19) Year 6 cohort completed their swimming lessons in 2017 and their attainment is detailed below:

| Skill Percentage of Pupils | |
|--|-----|
| Swim 25m confidently and proficiently | 56% |
| Use a range of strokes | 56% |
| Perform safe self-rescue in different water based situations | 97% |



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PE Funding

£17,510

2018/2019

| Area | Cost | Strategy | Anticipated Impact |
|---|-------|--|---|
| Pooling of money to gain greater access to sporting activities £1,200 | £3000 | Leeds PE, Sport and Physical Activity Primary School Offer. | Professional development for lead staff Competition programme Sports Festivals Access to School Sport Partnerships Membership of the Youth Sports Trust |
| To improve PE resources | £2000 | To purchase new equipment | Equipment is bought that caters for all ages and abilities providing greater access to a range of PE across the school |
| Provision of quality equipment to deliver physical activities within school | £1000 | Replace equipment due to natural wear and tear from extensive use. | Replacing missing and worn equipment to make lessons effective and efficient |
| Leadership and Management | £1000 | To release the PE lead to <ul style="list-style-type: none">To monitor skills and knowledge development through lesson observations and planning scrutiny. | To secure School Games Mark Gold |



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| | | <ul style="list-style-type: none">To provide additional support for teachers | |
| After School Clubs (School Staff) | £3000 | This fund is set aside to enable pupils to access sporting activities as well as providing some funding to contribute to travel costs when teams play away from school. | External Providers to include Elite Sports |
| Training | £2000 | Staff to access training and money to contribute to cost of courses and cover for staff: Dance and Gymnastics focus. | Quality wave one teaching in PE lessons. Improved leadership and knowledge of PE leader |
| Sports Week | £2000 | Enrichment activities/external providers and PE lead release time during Sports Week. | Increased attainment in PE and other subjects and increased activities in core and foundation subjects |
| Investment in Playtime Experience and Activities | £1500 | Resourcing and teaching a range of games and playtime strategies to the children outside of their PE provision | Increased participation and activity at playtime. Research shows that an increase in activity will have a positive impact on concentration in the classroom Less behaviour issues and arguments at playtimes |
| To ensure pupils have access to Bikeability, Scooter training and pedestrian training | £2000 | Specialist instruction for pupils supported by school staff. | Staff confident at running scooter and cycling events in school time. Pupils confident to engage in sustainable travel and exercise. More children leave |



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| | | | school with confident cycling and scootering skills on the road. Better road safety skills of children as they transition to High School. |
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