

Foundation Stage Curriculum

In the Foundation Stage we plan our topics based on the needs and interests of the children therefore they often vary. The following topics are usually explored throughout the Foundation Year alongside other topics that are planned in accordance with children's needs and interests.

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Families Harvest Autumn Celebrations	Chinese New Year Farming Animals and Life cycles	Minibeasts Being healthy Summer Holidays

In the Foundation Stage we cover the following objectives:

Prime Areas:

Personal, Social and Emotional Development

Making Relationships:

Pupils will be taught to:

- Play co-operatively, taking turns with others.
- Take account of one another's ideas about how to organise their activity.
- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Self-Confidence and Self-Awareness:

Pupils will be taught to:

- Try new activities, and say why they like some activities more than others.
- Speak in a familiar group and talk about their ideas.
- Choose the resources they need for their chosen activities and say when they do or don't need help.

Managing Feelings and Behaviour:

Pupils will be taught to:

- Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- Work as part of a group or class, and understand and follow the rules and adjust their behaviour to different situations, and take changes of routine in their stride.

Physical Development

Moving and Handling:

Pupils will be taught to:

- Show good control and co-ordination in large and small movements.
- Move in a range of ways, safely negotiating space.
- Handle equipment and tools effectively, including pencils for writing.

Health and Self-Care:

Pupils will be taught to:

- Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Communication and Language

Listening and Attention:

Pupils will be taught to:

- Listen attentively in a range of situations.
- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding:

Pupils will be taught to:

- Follow instructions involving several ideas or actions.
- Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking:

Pupils will be taught to:

- Express themselves effectively, showing awareness of listeners' needs.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Develop their own narratives and explanations by connecting ideas or events.

Specific Areas:

Literacy

Reading:

Pupils will be taught to:

- Read and understand simple sentences.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.
- Demonstrate understanding when talking with others about what they have read.

Writing:

Pupils will be taught to:

- Use their phonic knowledge to write words in ways which match their spoken sounds
- Write some irregular common words.
- Write simple sentences which can be read by themselves and others.
- Spell some words correctly and Use their phonics knowledge to write words.

Maths

Number:

Pupils will be taught to:

- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects,
- Add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, Space and Measure:

Pupils will be taught to:

- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Expressive Art and Design

Exploring and Using Media and Materials:

Pupils will be taught to:

- Sing songs, make music and dance, and experiment with ways of changing them.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being Imaginative:

Pupils will be taught to:

- Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Understanding of the World

People and Communities:

Pupils will be taught to:

- Talk about past and present events in their own lives and in the lives of family members.
- Consider that other children don't always enjoy the same things, and are sensitive to this.
- Know about similarities and differences between themselves and others, and among families, communities and traditions.

The World:

Pupils will be taught to:

- Know about similarities and differences in relation to places, objects, materials and living things.
- Talk about the features of their own immediate environment and how environments might vary from one another.
- Make observations of animals and plants and explain why some things occur, and talk about changes.

Technology:

Pupils will be taught to:

- Recognise that a range of technology is used in places such as homes and schools.
- Select and use technology for particular purposes.