

## CURRICULUM MAP FOR THE BACHELOR OF ARTS (BA Hons) IN THEOLOGY

This table maps Programme Learning Outcomes against the modules in which they are assessed

[illegible]

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Knowledge and Understanding		Practical Skills	
<b>A1</b>	A systematic understanding of the main themes and content of the Bible, with an ability to understand, evaluate and apply a range of approaches to the interpretation of biblical texts	<b>C1</b>	Demonstrate and communicate in written form and/or orally in small groups the knowledge, understanding and intellectual skills listed above, and critically evaluate the work of others
<b>A2</b>	A more detailed and thorough understanding of selected biblical texts, derived from intensive study of at least one book from the Old and New Testaments	<b>C2</b>	Deploy biblical and pastoral insights into aspects of Christian ministry through the study of one vocational topic
<b>A3</b>	An understanding of the distinctive contributions made by different types of biblical texts as well as their inter-connectedness within the canon	<b>C3</b>	Identify the key questions in dealing with ethical, cultural and pastoral issues, critically evaluate alternative responses and theological positions, and demonstrate pastoral insight and sensitivity in selecting the most appropriate approach
<b>A4</b>	<i>For those specialising in TCC:</i> an appreciation of the patterns of biblical and theological interpretation that have developed in the global Christian faith, along with an ability to understand and apply the Scriptures within their own and within other cultures	<b>C4</b>	Use doctrinal understanding maturely in contemporary pastoral ministry and in engaging with members of other cultures and sub-cultures, whether with adults or young people, and whether in the UK or overseas
<b>A5</b>	A detailed knowledge of selected doctrines of the Christian faith, and/or selected periods of church history, along with an ability to apply that understanding to the ministry and mission of the contemporary church	<b>C5</b>	Demonstrate discernment in evaluating the theological and practical merit of contemporary resources, Christian and secular
<b>A6</b>	A more detailed understanding of issues in contemporary culture and public theology, and an ability to critically analyse and apply the underlying principles in other contexts	<b>C6</b>	<i>For those specialising in TCC:</i> Minister into a cross-cultural situation and apply biblical truths on the basis of sound cultural understanding and biblical exegesis
<b>A7</b>	A more detailed understanding and experience of one area of vocational ministry, such as Christian leadership, pastoral counselling or the theory and practice of spirituality		
Cognitive (Thinking) Skills		Graduate Skills	
<b>B1</b>	A sound ability to interpret a biblical book on the basis of established techniques of grammatical-historical and biblical-theological analysis, to critically evaluate approaches to reading Scripture with regard to their integrity and usefulness for Christian theology and ministry, and to select the most helpful approach for a given context/situation	<b>D1</b>	Manage time effectively and work to deadlines
<b>B2</b>	<i>For those specialising in TCC:</i> A detailed understanding of the cultural factors which have led to different patterns of prioritisation and interpretation of biblical passages	<b>D2</b>	Work and learn independently
<b>B3</b>	More sophisticated exegetical and hermeneutical skills, combined with an ability to teach and apply biblical texts appropriately, sensitively and pastorally, and to engage critically with the work of others	<b>D3</b>	Plan and manage an individual project
<b>B4</b>	An opportunity to analyse, explain and evaluate the wider systematic, pastoral and cultural implications of holding to particular views on selected doctrines	<b>D4</b>	Demonstrate high-level collaborative and leadership skills
<b>B5</b>	An opportunity to analyse, evaluate and explain the significance of selected historical ministries, movements and controversies and to read, interpret and appreciate related primary historical theological writings in relevant contexts	<b>D5</b>	Map the flow of an argument in a text or worldview, and understand its literary, social and cultural context
<b>B6</b>	An enhanced ability to evaluate cultures and ideologies (whether historical or contemporary) and apply and respond to new cultures and ideologies as they emerge	<b>D6</b>	Show intermediate skill in analysing and responding to the pre-suppositions underlying previously un-encountered intellectual positions with some sophistication and rigour
<b>B7</b>	An ability to understand and participate in informed dialogue between Christianity and other thought- or value- systems, and an ability to apply that understanding to a variety of cultural or sub-cultural situations	<b>D7</b>	Communicate information and ideas to a wide ability and age range and across cultural and sub-cultural differences
<b>B8</b>	<i>For those specialising in TCY:</i> The ability to plan, organise and implement an in-depth research project on an aspect of youth and children's ministry	<b>D8</b>	Analyse a variety of pastoral, ethical and doctrinal issues, hold a developed appreciation of their depth and complexity, and be able to articulate and apply Scripture as sufficient and authoritative in these areas with insight and sensitivity
		<b>D9</b>	Understand the principles of the transferability of ideas or practices from one sub-cultural or cultural context to another, and be equipped to put those principles into practice
		<b>D10</b>	Apply existing doctrinal knowledge to new doctrinal areas

Last updated: 10 October 2014