



CREATING DEVELOPMENTALLY APPROPRIATE LEARNING EXPERIENCES FOR YOUNG CHILDREN

Over the last 20 years, academic rigor in early childhood has been made to look very much like academic rigor in high school. Teachers and administrators are feeling pressure to make sure that young ones are doing lots of 'seat work' and much less play.

It doesn't have to be one or the other!

Helping staff learn how to create environments that stretch students in ways that match their developmental phases is imperative for students' well-being.

In professional development opportunities facilitated by Dr. Jenn Moore, staff will move through a cycle of inquiry about developmentally appropriate practice.

In this inquiry, staff will:

- engage in play.
- articulate the cognitive, social, emotional, physical, spiritual and environmental skills and processes they are using.
- analyze play of children to articulate how children respond to the developmentally rigorous cognitive demands placed on them.
- analyze current curriculum for developmental appropriateness.
- design joyful student learning experiences that are grounded in solid developmental and educational theory.
- create accountability structures to support the experimentation and implementation of these new learning experiences.

Please reach out to Dr. Jenn to find out how she can customize your staff learning opportunities around developmentally appropriate practices!