



Learn the skills and strategies necessary for high-level collaboration

COACHING FOR CO-TEACHING

Co-teaching can be tricky, especially for new teachers, veteran teachers who are used to their individual routine, or for any teacher or assistant who is not experienced at partner/team communication, planning and execution.

The support that Dr. Jenn provides co-teachers takes into account where they are in the progress of their partnership, as well as the needs and goals of the participants. For example, some groups may need support in clarifying values and expectations, whereas others may need to refine their planning processes.

Jenn meets with each group to conduct a needs assessment, then works with the team to provide them with the tools and supports that all agree would be most beneficial to their work.

In general, small group coaching incorporates many, if not all, of the following elements:

- Coaching is done in small groups (2-6 teachers).
- Different models of co-teaching are introduced.
- Teachers select a model of co-teaching to experiment with.
- Individual's strengths and values are identified.
- Ideally, participants take the DiSC assessment.
- Co-teaching agreements are negotiated.
- Participants define and then tweak their planning processes.
- Classroom roles and responsibilities are reflected upon.
- Participants negotiate their roles and responsibilities.
- A regular meeting structure is determined.
- Teachers reflect on their growth and progress as co-teachers.
- Teachers reflect on their students' strengths, growth and development.

How can Dr. Jenn support the co-teaching needs of your school community?

Reach out to her to discuss your thoughts!