

Providing staff with frameworks and resources to engage students in relevant, rigorous inquiry-based instruction



INQUIRY INSTRUCTION PROFESSIONAL DEVELOPMENT

Dr. Jenn meets with teachers and administrators to get a sense of their goals for implementing inquiry instruction. What are teachers already doing? What curriculum is being used in the different content areas and grades? What grade levels will be implementing inquiry? What is the time frame for implementation? What are the resources available to support inquiry instruction? What assessment tools must be used? What assessments have teachers been using that work really well? How have parents been brought into the conversation? How have students' voices been included in the conversation?

By answering these and other questions, Jenn is able to formulate a proposal for professional development to share with the school. After making modifications to ensure that the plan meets the community's needs, Jenn proceeds implementing the professional development plan. The type of professional support Jenn provides is customized to the school and can be done in whole staff meetings, grade level teams, small groups of interested teachers, one-on-one coaching - the methods depend on the community's needs and constraints.

There are multiple frameworks of inquiry instruction, and multiple levels of inquiry.

- The framework determines which structure teachers will use to plan their instruction.
- The level determines how open the inquiry is to student voice.

Your school selects the framework and level to be used with your students. Jenn provides an overview of the frameworks and levels and then engages interested staff in deciding the framework and level that might work best for your community.

The professional development Jenn provides is customized to your school context, based on the preferences and constraints that your school is working within.

Reach out now to discuss your vision for inquiry instruction in your school!