

Pupil Premium Strategy / Self-Evaluation (Secondary)

1. Summary Information						
School	Fearn's Community Sports College					
Academic Year	2018/19	Total PP Budget		£142,420	Date of Most Recent PP Review	15/09/2018
Total number of pupils	290	Number of pupils eligible for PP	155		Date for next internal review of this strategy	01/04/2019
2. Current Attainment						
			Whole School	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)	
Progress 8 score average			-0.974	-1.242	-0.748	
Basics 9-5 Attainment			17.7%	13.8%	21.2%	
3. Barriers to future attainment (for pupils eligible for PP)						
Academic Barriers (issues to be addressed in school, such as poor literacy skills)						
A.	Low level literacy skills					
B.	Independent revision and learning, limited access and awareness of careers					
C.	Community/ family issues which affect performance and attendance					
Additional barriers (including issues which also require action outside school, such as low attendance rates)						
D.	Attendance below national, PA above national					
E.	Legacy of poor rates of progress					
4. Intended outcomes (specific outcomes and how they will be measured)				Success Criteria		
A.	Reduce the gap between disadvantaged and non-disadvantaged pupils achieving the Basics 9-5 so that it is above their peers			To increase the number of pupils achieving Basics at 9-7 and 9-5		
B.	Reduce the gap between disadvantaged and non-disadvantaged pupils for Progress 8 so that it is above their peers			Whole School Basics figure improves		
C.	Overall attendance and persistent absence for disadvantaged pupils is low and equal if not better than non-disadvantaged pupils			>96% attendance <6% Persistent absence		
D.	Progress 8 in English and Maths is on or above national average			Progress 8 score of >0 is achieved in English and Mathematics		

5. Planned Expenditure

Academic Year

2018/19

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Additional English Capacity to create small focused intervention groups and an additional number of English intervention lessons created within the curriculum timetable.	<ul style="list-style-type: none"> To reduce the class sizes in English and promote literacy skills across the School. 	<ul style="list-style-type: none"> Literacy is a key barrier that we aim to address To increase outcomes particularly in English to improve the Basics figure 	<ul style="list-style-type: none"> Lesson observations Learning Walks Curriculum Leader Meetings 	HST	Fortnightly in line management meetings
Additional Maths Capacity to create small focused intervention groups and an additional number of Maths intervention lessons created within the curriculum timetable.	<ul style="list-style-type: none"> To reduce the class sizes in Maths and promote and enhance Mathematics skills across the School 	<ul style="list-style-type: none"> To increase outcomes particularly in Maths to improve the Basics figure 	<ul style="list-style-type: none"> Lesson observations Learning Walks Curriculum Leader Meetings 	HST	Fortnightly in line management meetings
On-Line Learning Software	<ul style="list-style-type: none"> This included Exampro, Save My Exam and other resources provided to ensure disadvantages pupils have access to a wide range of resources to secure outcomes. 	<ul style="list-style-type: none"> Pupils do not have access to wide range of materials and resources at home, therefore to improve their chances and ability to independently revise, resources were purchased by the School 	<ul style="list-style-type: none"> Monitor the use of resources, via form tutors and Pastoral Leaders 	NSE	Termly
Accelerated Reader Programme	<ul style="list-style-type: none"> TLR Allocated to staff member to run Accelerated Reader programme supported by school librarian. This is to ensure that the pupils are 	<ul style="list-style-type: none"> Literacy is a key barrier that we aim to address 	<ul style="list-style-type: none"> Line management meetings with designated SLT member with responsibility for literacy across the School 	NSE	Termly

	able to Catch up in Year 7 and are better prepared to enter KS4				
Total budgeted cost					£22,183
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Pastoral Mentoring – 2 dedicated pastoral mentoring team members working with individual pupils in order to track progress and set challenging targets	<ul style="list-style-type: none"> To reduce persistent absence. To improve behaviour across the school so that pupils spend less time in the isolation room. 	<ul style="list-style-type: none"> Persistent absence is a key focus in the School. Higher attendance = high attainment 	<ul style="list-style-type: none"> Weekly line management meetings with Pastoral Leaders. 	CLX	Weekly
Year 11 Intervention Programme	<ul style="list-style-type: none"> To improve outcomes at the end of the academic year with an increased focus on raising 'Basics' and ensuring Progress 8 >0. 	<ul style="list-style-type: none"> Pupils life chances are enhanced by improved outcomes Intervention includes after school sessions, external revision conferences etc. 	<ul style="list-style-type: none"> Weekly SLT discussions and meetings linked to improving outcomes Fortnightly 'Basics 9-5 meetings with English and Maths'. 	NMO	Weekly
HLTA Support	<ul style="list-style-type: none"> To intervene and conduct small group intervention across the school particularly to support PP and SEN. 	<ul style="list-style-type: none"> Mentoring 	<ul style="list-style-type: none"> Regular line management meeting with SENCO SLT briefings 	CLX	Termly
Half-term and Easter holiday revision sessions, after-school pizza revision and breakfast blast for all subjects	<ul style="list-style-type: none"> To intervene and conduct subject level intervention based on needs of school and pupils 	<ul style="list-style-type: none"> Outcomes 	<ul style="list-style-type: none"> Regular line management meetings Review at SLT 	NMO	Termly
Total budgeted cost					£43,740
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?

Attendance Improvement Worker	<ul style="list-style-type: none"> To reduce persistent absence and increase cumulative attendance across the School 	<ul style="list-style-type: none"> Improved attendance across the School so that it is in line or above national average Improved outcomes 	<ul style="list-style-type: none"> Attendance risk registers for all Year groups Line Management Meetings 		Weekly
Family Liaison Worker	<ul style="list-style-type: none"> Minibus to collect pupils to ensure they attend school Regular communication with parents via School Comms 	<ul style="list-style-type: none"> Improved attendance Improved parental engagement 	<ul style="list-style-type: none"> Pastoral Leaders and HOY to work more closely together 	CLX	Weekly
Breakfast/Lunch time Clubs	<ul style="list-style-type: none"> Increase extra-curricular opportunities 	<ul style="list-style-type: none"> Enhance opportunities for pupils to develop their skillset 	<ul style="list-style-type: none"> Increase provision of clubs 	VJA	Termly
Careers Fairs and Careers Support	<ul style="list-style-type: none"> Increase aspirations 	<ul style="list-style-type: none"> Increase aspirations = improved outcomes 	<ul style="list-style-type: none"> Line Management Meetings 	CLX	Half- Termly
Revision Conferences to Accelerate Progress	<ul style="list-style-type: none"> Improved outcomes 	<ul style="list-style-type: none"> Improved outcomes in English, Mathematics and Science 	<ul style="list-style-type: none"> Pre planning – SLT discussion 	NMO	Termly
Enrichment Opportunities	<ul style="list-style-type: none"> All pupils have access to opportunities 	<ul style="list-style-type: none"> Increase opportunities for clubs regardless of pupils socio-economic status 	<ul style="list-style-type: none"> Have whole School initiatives that every child must engage in as a compulsory element 	CLX	Termly
Student Rewards	<ul style="list-style-type: none"> All pupils have access to opportunities to be recognised for their efforts and achievements across the School 	<ul style="list-style-type: none"> Improve motivation levels Raise aspirations Engage pupils Improve attendance Improved outcomes 	<ul style="list-style-type: none"> Whole School initiatives with prizes allocated for awards Assemblies Certificates sent home Regular communication with parents 	CLX	Termly
Total budgeted cost					£76,497