



Policy for Careers Education, Information, Advice and Guidance
(CEIAG)

Rationale

CEIAG has an important contribution to make to the education of all pupils so they can make an effective transition from school to adulthood and employment. The school will provide a range of opportunities for pupils to learn about the world of work, the skills required for work and the qualification pathways available to them. This policy is based upon the principle that well thought through decisions about learning and work informed by effective CEIAG can increase participation in learning and, in turn, raise attainment and support further progression.

Purpose and Aims

The main purpose of CEIAG is to provide pupils with the opportunity to engage in a range of activities that will contribute to their knowledge and understanding of the world of work and the qualification pathways suitable for pupils' individual needs.

The school is committed to fulfilling its statutory requirements in this area through:

- Offering a planned programme of different activities and support across Years 7-11, in partnership with our Young People's Service SEN Advisor, our independent impartial careers advisor, local post-16 training providers and local employers. The programme will be matched to the differing needs of individual pupils, helping pupils to make well informed decisions and aims to help raise their motivation and attainment,
- Supporting a successful transition to the next stage of education or training and helping pupils to choose routes that are appropriate to their needs,
- Developing pupils' understanding and experience of the world of work,
- Empowering pupils to develop the skills to plan and manage their own futures,
- The provision of comprehensive, up to date, accurate, impartial and independent advice and guidance,
- Actively promoting equality, anti-racism, inclusion and challenging gender stereotypes within career pathways and choices,
- Providing an integrated and holistic approach to CEIAG that involves all staff across the school,
- Keeping up to date with and following best practice guidance from the careers profession and other expert bodies such as Ofsted and other relevant Government departments.

Management

CEIAG is currently led by the Deputy Headteacher who is a key member of the School's Senior Leadership Team. There is also a named Governor who is responsible for CEIAG activity. The School's Senior Leadership Team and the Board of Governors receive annual reports on CEIAG activity and first destinations data.

The day to day operational processes of CEIAG are managed by the PSHE Subject Leader and the Careers Coordinator. The Rossendale cross-school IAG Officer provides independent and impartial one to one careers interviews as part of the CEIAG service.

Guidance

This policy has been written with regard to the updated April 2014 'Duty on schools to provide independent and impartial careers guidance and inspiration for pupils – Careers guidance and inspiration for young people in schools'.

<https://www.gov.uk/government/publications/careers-guidance-for-young-people-in-schools>

and the accompanying departmental advice document – 'Careers Guidance: Advice for Schools'

<https://www.gov.uk/government/publications/careers-guidance-advice-for-schools>

Approved by the School's Senior Leadership Team on Tuesday 2 December 2014

Reviewed and updated on 12 October 2016