



# The block-building learning cycle

## Transitioning between **comprehension** and **writing**

### The learning model



### Getting ideas in, **thinking and understanding**

Organising key points and inferring meaning.

Understanding how the parts of a concept fit together.

Grappling with new ideas, making changes and advancing knowledge.



### Getting ideas out, **writing and explaining**

Putting thoughts into words by explaining new knowledge.

Integrating subject-specific vocabulary into meaningful dialogue.

Understanding the structure of language and using new words effectively.