



Research into Practice Program

A series of sessions designed to create lasting change



Online | In-person

Approximately 4 x 1.5- 2.5 hours

Making change

Who are the sessions for?

If you have an agenda for advancing classroom practice and need ongoing support in doing so, then this program is for you. Our simple framework for creating action-research projects enables staff to examine their learners' needs through a cognitive lens. After unpicking the learner issues and exploring the evidence base, participants will be guided through a process of research that helps them refine their classroom practice.

Why should we facilitate a program of change?

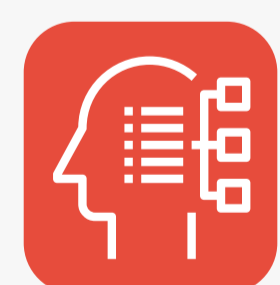
- Action research is a powerful way of making lasting change
- Our framework breaks down the enquiry process into manageable 'bitesize' chunks
- One-off training days are seldom enough to keep T&L agendas moving forward
- Our profession needs better ways of utilising research evidence

What will my staff get out of the sessions?

Your colleagues will be empowered to make changes that have the most significant impact on their learners. As well as understanding what the evidence is suggesting, participants will have a greater confidence with implementing new strategies.

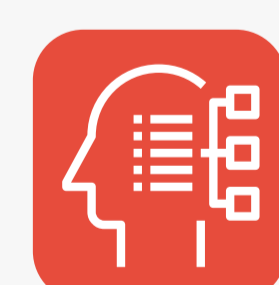


Unpick complex learning challenges



Cognition themes

- Metacognition
- Critical thinking
- Literacy
- Schemas and memory
- Creativity



Curriculum Applications

- Reading comprehension
- Writing
- Knowledge-rich curriculum
- Communication
- Engagement



Develop new classroom solutions