



Bridging the 'What' and 'How' of Writing

The block building methodology enhances literacy outcomes by **seamlessly bridging** the reading and writing process. Children incrementally add language and new ideas to their models without worrying about the exact . This acts as a springboard for thinking about **how** they are going to communicate their understanding. By organising the learners ideas first, we reduce the load on their working memory giving them ample space to find the right words to convey their understanding.

Subject Concepts

Thinking about **what** we are going to write.



Exploring the 'big idea' and generating understanding

Organise and Describe:

Connections between items

- Sorting information
- Chunking ideas

Sequence:

Chronological and Causal Connections

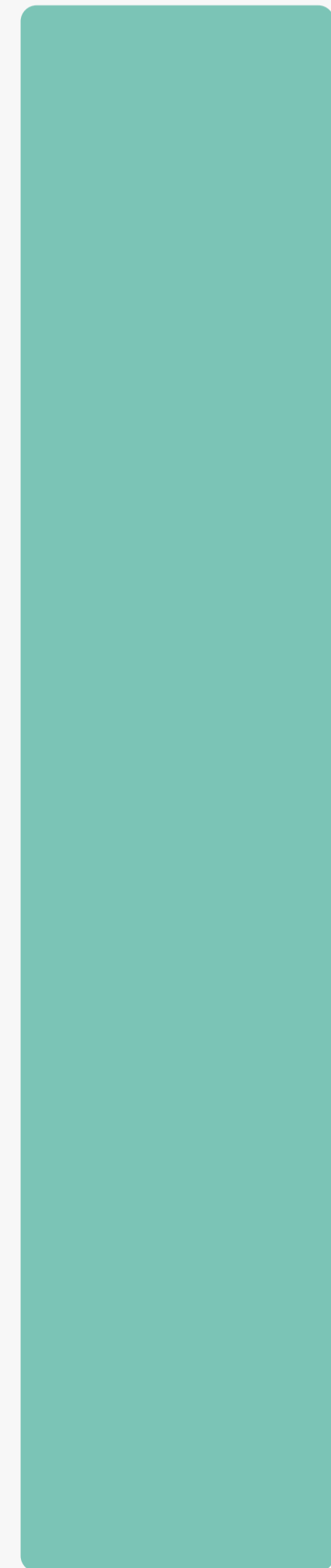
- Creating Timelines
- Connecting Causes

Compare:

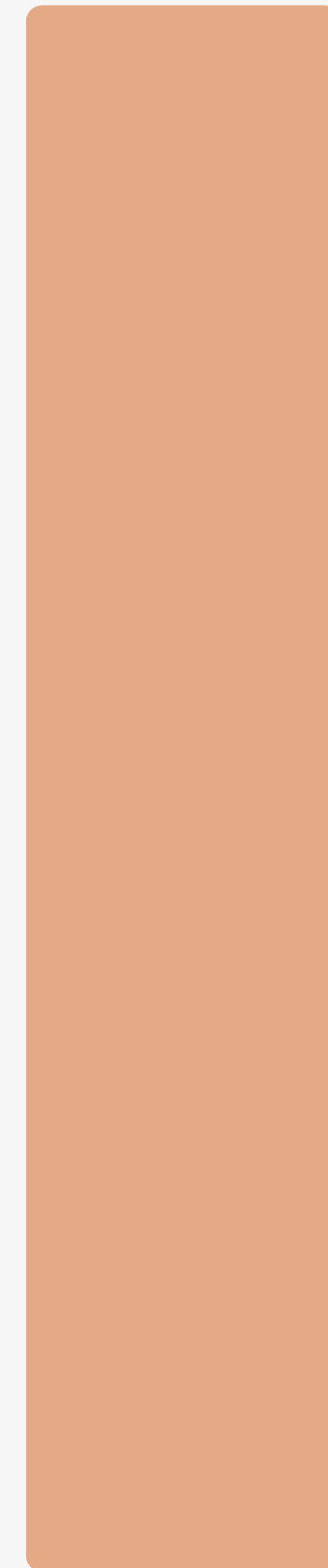
Comparative Connections

- Comparing Two Things
- Ranking items

Reading Comprehension



Enhancing Literacy Outcomes Across the Curriculum



Writing Concepts

Thinking about **how** we are going to write.



Communicating our understanding through the written and spoken word

Word Level:

- Morphology
- Prefixes and Suffixes
- Segmenting and Blending

Sentence Level:

- Joining Sentences with conjunctions
- Expanding Sentences
- Embedding syntactic forms

Text Level:

- Revising ideas
- Making changes
- Getting organised

Writing Proficiency