

Bridging the 'What' and 'How' of Writing

The brick building learning system enhances literacy outcomes by **seemlessly bridging** the reading and writing process. Children can incrementally add language to their 'big picture' models and build a plan of **how** they are going to convey their understanding. By organising the learners ideas first, we will reduce the load on their working memory giving them ample space to find the right words to convey their understanding.

Subject Concepts:

Thinking about **what** we are going to write.



Exploring the 'big idea':
Generating Understanding

Organise and Describe:

Connections between items

- Sorting information
- Chunking ideas

Sequence:

Chronological and Causal Connections

- Creating Timelines
- Connecting Causes

Compare:

Comparative Connections

- Comparing Two Things
- Ranking items

Reading Comprehension



