



Rounding Numbers

Lesson Structure and Resources: Use the bricks to create a visual number line and demonstrate how to round up or down.

1 Order the bricks correctly

Guidance

Build a numberline showing a range of numbers. The colours could be used to highlight odd and even or other number patterns.



2 Round up or down

Using a different colour, place a brick on top and ask the learner whether this should be rounded down or up.

“Is the number closer to 0 or 10?”



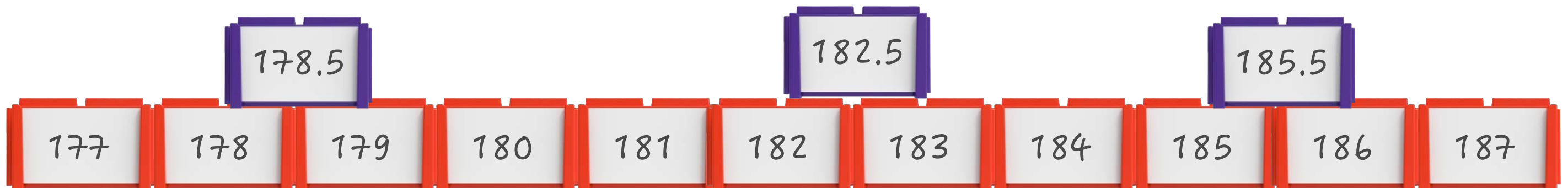


Rounding Numbers

3 Progress to Decimals

Guidance

The numberline values can be increased and/or used for progressing to decimals. Place new numbers on top of the line.



4 Integrate Missing Numbers

We can make the exercise more difficult by moving the bricks around or wiping the boards clean. This will bring a 'game-like' quality to the activity.

