



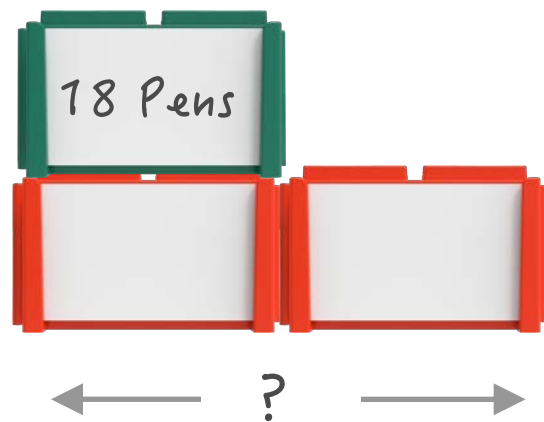
# Multiplication and **Division**

**Lesson Structure and Resources:** Use the bricks to visualise a mathematical word problem.

## 1 Visualise The Question

### Guidance

Extract the number problem into the bricks.

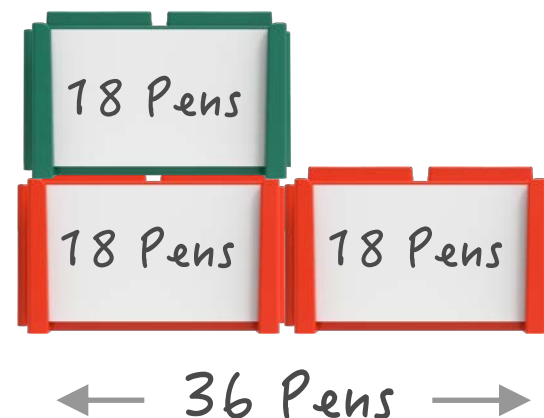


"There are 18 green pens on the table. There are twice as many red pens on another table"

- 1) How many red pens are there?
- 2) How many pens are there altogether?

## 2 Label the total values

Once the values are known the learner can quickly understand the nature of the problem and engage with the question more effectively. The values and the amount of bricks can be changed to make the task more challenging.



- 1) There are 36 red pens.
- 2) There are 54 pens altogether.