How can Structural Learning be used to build Lasting Knowledge?

**Conceptual Understanding Across the Curriculum**

### What is it Like?
- **Organise and Describe:**
  - Connections between items.
  - Sorting Exercises
  - Creating Hierarchies
  - Concept Maps

### What Happens and Why?
- **Sequence:**
  - Chronological and Causal Connections.
  - Creating Timelines
  - Building Life Cycles
  - Connecting Causes of Events

### How is it Similar or Different?
- **Compare:**
  - Comparative Connections.
  - Comparing Two Things
  - Ranking items by a value
  - Connecting Concepts

### Big Picture Thinking:
- Comprehension of new ideas
  - **Organise and Describe:**
  - **Sequence:**
  - **Compare:**

### Word Level
- Morphology
- Prefixes and Suffixes
- Segmenting and Blending

### Sentence Level
- Joining Sentences
- Expanding Sentences
- Making Grammatical Decisions

### Text Level
- Planning Ideas for better:
  - Stories
  - Reports
  - Recounts

### Writing Concepts

### Semantic Concepts

### Numerical Concepts
- Place Value
- Order of Operations
- Fraction Walls
- Bar Modelling
- Counting Sticks
- Cuisenaire Methods

### Maths Concepts