

Classroom Applications



Putting Structural Learning to Work

Structural learning is a foundation for thinking and speaking. The applications for literacy are vast and these three broad categories will be a good starting point for classroom application. Use the bricks to help your learners explore the important connections that exist within every subject. The [EEF Literacy reports](#) published in April 2017 provide an excellent summary of evidence-informed strategies. We have linked these principles to the use Structural Learning.

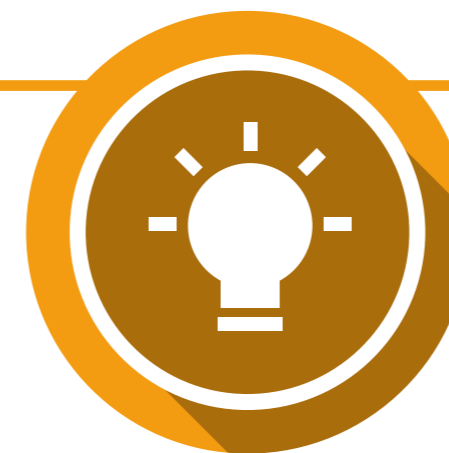
Thinking and Speaking



Articulating ideas before writing means pupils are not hindered by handwriting and spelling skills.



Encourage lower achieving pupils to talk and articulate their thinking in collaborative tasks.



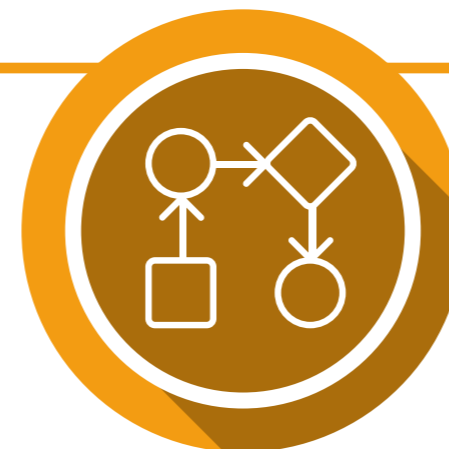
Building well organised background knowledge to promote comprehension and memory.

Thinking activities that extend pupils conceptual understanding and expressive vocabulary.

Writing Composition



Planning - Generating ideas before pupils begin writing.



Drafting - Pupils set out their key ideas in a logical order.



Revising - Making changes to the content of writing in light of feedback and self-evaluation.

Planning and drafting techniques that promote balanced and structured writing.

Sentence Construction



Sentence construction and sentence-combining



Spelling - Focus on prefixes, suffixes and root words and learn common rules.



Learn to construct increasingly sophisticated sentences, for meaning and effect.

Using the bricks on a grammatical level for sentence construction and word building.