

Sequencing

Curriculum Applications

Identifying the sequence of events or actions is an important way of establishing what happened or what will happen. This process has useful applications for writing instructions, unpicking historical events or deconstructing a chapter of a book. The white boards should be used to symbolize the key moments. As learners connect the bricks into a logical order they might also start to explore causation.

Curriculum Wide Applications

- Planning logical steps for a complex task.
- Identifying stages in a process.
- Planning a course of action.
- Solving mathematical and scientific problems.

Reading Comprehension

- Summarising the key points in a text, useful for revision.
- Mapping the mood of a chapter or book.
- Predicting the next part of a text.

Planning for Writing

- Planning a story.
- Building complex sentences e.g. incorporating conjunctions.
- Ordering Non-fictional recounts.

Humanities Opportunities

- Sequencing of key points in historical events.
- Stages in the development of social trends or political policy.
- Exploring seasonal changes.

Science Opportunities

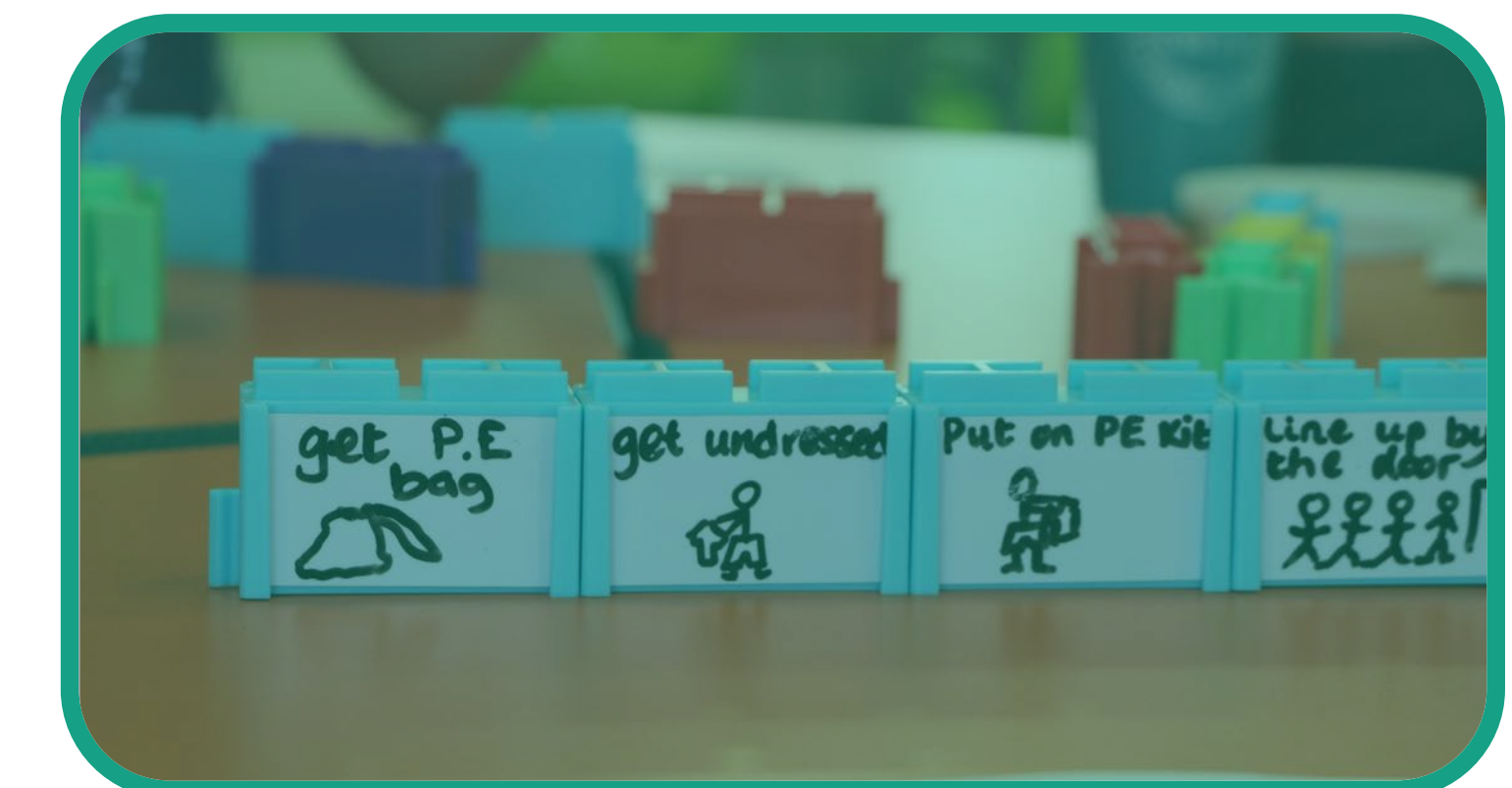
- Sequence science instructions or steps in an experiment.
- Identify the stages in the development of organisms.
- Depicting natural cycles like water or life.

Key Points to remember:

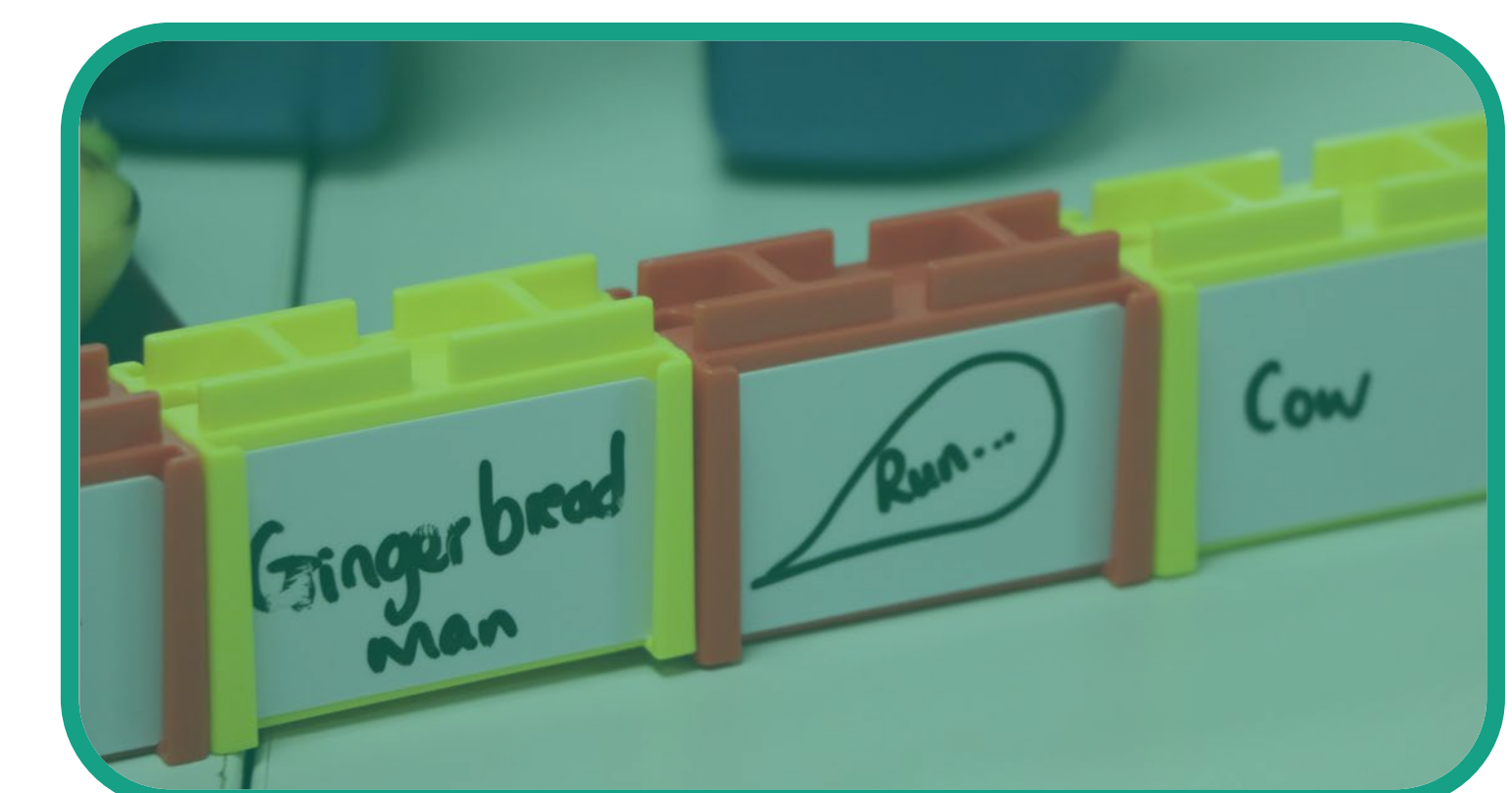
- Planning is a higher-level thinking process that involves analysis, evaluation, and decision-making; however, the planning process itself also requires learners to be creative.
- Using the bricks in this format is a form of metacognition. The process gives students access to their ideas in a flexible way. They are free to manipulate and reform their initial ideas after receiving feedback from either teaching staff or peers.
- Facilitating this activity in groups or pairs encourages learners to engage in high quality talk; this will help pupils explore and solve problems collaboratively.



Geographical events sequenced together.



PE changing instructions.



Planning for writing.