

RED LETTER JESUS

A look at Jesus' own words and
what He calls us to do.

SERMON DISCUSSION SHEET

CONNECT

Each week, questions will be provided to help individuals and groups connect with the sermon and grow deeper in faith. The following questions, prompts and discussion points are meant to help guide both personal devotion and small group conversation. Be open and flexible to additional questions.

- Encourage everyone to share a highlight or lowlight from their week.
- Was there anything that caught your attention or challenged you from the message?

GROW

- Read Luke 5:17-26. What are the two areas of salvation or restoration presented in this passage?
- In your faith journey right now, do you identify more with the friends who brought the paralytic to Jesus, or the paralytic himself? Why?
- Do you find it harder to believe that God can heal or that God can forgive? Why?
- In the story, what does the friends' creativity tell you about their relationship to the paralytic? What might other, less motivated friends have done if they had encountered the hindering crowd? Describe a time you've had to be creative when helping a friend.
- Discuss the idea of healing. Have you ever experienced miraculous healing? Have you had someone close to you experience it? In the story, in verse 20, Jesus sees the faith of the friends and ultimately heals the paralytic. What role does faith, if any, have in healing?
- Consider the reaction of the crowd to the healing. What can we learn from this?
- This month, our kids have been learning about cooperation - working together to do more than you can do alone. Brainstorm ways you have seen this play out in your lives. Are there times where it was easier to do something alone, but better to do it together?
- **Personal Reflection:** Like these friends, are there people in your life that you would like to see come to Jesus? Pray for these people. Ask God to help you share His love with your friends.

PRAYER

Spend intentional time together in prayer this week. Share prayer requests.