

PRINCIPAL'S Newsletter



ISSUE 4 • DATE 20th November 2018

Welcome from the Principal

Welcome to our new look newsletter. I hope you like the format and layout for our fortnightly correspondence with home. A change to the newsletter is minor when looking at the local, regional and national agenda for education at the moment, however, it is an important tool to share key school information and students successes, of which we are very proud, with you. As Principal of the school, I want to assure you, that all changes made at Lightcliffe are to try and ensure the best possible outcomes for all students.

Thursday this week sees our open evening for potential Y12 students next year. I look forward to welcoming as many of you as possible to school.

Thank you for your ongoing support and I hope you appreciate the positive changes being made in school.

Mr Rothwell (Principal)

T. Rothwell

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Upcoming Events and Dates

Date	Event	Time
20th Nov	Tech Rotary Technology Tournament (selected Y9, 10, 12 students)	All Day
21st Nov	Anti-bullying Ambassador Training	All Day
	Y13 Calderdale Road Safety Training	1pm - 4:30pm
22nd Nov	Post 16 Open Evening	5:30 - 7:30pm
27th Nov	Y12 Parents Consultation Evening	4pm-6pm
4th Dec	Y9 Parents Consultation Evening (NEW DATE)	4pm-6:30pm
11th Dec	Inset Afternoon - School closes to students at 12:30pm	12:30pm
18th Dec	Presentation Evening and Carol Service	7pm

Please see the school website for all Term Dates.

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<https://en-gb.facebook.com/lightcliffeacad/>



@lightcliffeacad

Dignity Aspiration Respect Endeavour Service

School Notices

Ursula Keogh

On Thursday 15th November, along with Mrs Jackson (Head of House) and Mrs Weld (MAT Safeguarding Lead), I attended Ursula's inquest in Bradford. It was a difficult occasion for all involved, especially her family.

The outcome has been widely reported, however, there are two points I would like to make.

The Coroner expressed concern with the way GPs communicate with schools. He is going to make recommendations on how this could be improved. The Coroner praised the pastoral support that the school had provided to Ursula and the links we had established with the family.

Around the time of Ursula's death certain rumours were circulated on social media regarding "bullying" being a contributory cause. This was extremely upsetting at the time to the family, staff and pupils, especially those rumoured to be involved. As was stated yesterday by the Police and Coroner, these rumours were completely untrue.

As always our thoughts and prayers are with the family at this extremely difficult time. After discussion with the family we will now look to establish a permanent memorial in school to Ursula. Further information about the memorial will follow.

Mr Rothwell (Principal)

School Council Voting

On Friday 16th November students voted for the students that they would like to see represent them in the School Council.

Being a member of our school council is an extremely prestigious and important role within in our school community. Members help to shape new initiatives and provide invaluable feedback to staff on how these initiative and policies are working. We can't wait to reveal the names of our new school council members in the next newsletter!

Mr Bemrose (Assistant Principal)

Change in Achievement Director Roles

As a way of improving communication across school and to parents and also ensuring the best possible outcomes for all students at Lightcliffe Academy Achievement Directors will be responsible for the progress and academic achievement of year groups. Achievement Directors will continue to assist Heads of House in dealing with pastoral issues in houses. The Achievement Director attached to each year group is as follows:

Mr S Clarke - Year 11

Mr S Sagar - Year 9 & Year 10

Mr B Cross - Year 7 & Year 8

Mr Harwood (Assistant Principal)

DofE Student Meeting

All year 9 students who have signed up for DofE need to come to **C2 computer rooms 3-4pm Tues 20th of November** for **compulsory training**. If students can't make it they need to see Ms Perfect in advance and arrange an alternative time.

Ms Perfect (Teacher of Science & DofE Co-ordinator)

Y7 Photographs

The Year 7 photographs took place in school on Wednesday 14th November 2018. Students have been given their order forms.



Online orders need to be placed within 7 days of the forms being given out.

For orders returned to school, please ensure that you complete the envelope with your child's name clearly written and ensure that the **CORRECT MONEY** is enclosed. Please note that **NO CHANGE** will be available as we do not keep any cash in school.

Please ask your child to hand in any **orders** to **School Reception** on their way in to school.

The strict deadline date for any orders returned to school is **Friday 23rd November 2018**, any orders received after this date will be returned home with your child.

Mrs Ackroyd (School Office)

School Notices

Y11 & Y13 Formal Assessments

Over the next 2 weeks students will be sitting formal in class assessments in each of their subjects. These assessments will give both students and teachers an accurate picture of where students are at in their learning and what they will need to do to improve.

All pupils should have already been informed about these exams in their individual subjects and further details will be provided by each subject about the content and nature of the exam that pupils will sit.

If your son / daughter has individual access arrangements for examinations a separate timetable will be issued to your son / daughter by the exams officer (K Rawling) before the end of the week to ensure their needs are catered for.

A formal mock examination period, which will mimic the actual exam process, will take place in February. Further details of this will be provided after the Christmas holidays.

Students will sit more formalised mocks in February which will simulate the 'real' exams process. Details of these will follow in January.

Mrs Harwood (Associate Assistant Principal)

Year 11 In-Class Formal Assessments

	19th Nov 1Mon	20th Nov 1Tue	21st Nov 1Wed	22nd Nov 1Thu	23rd Nov 1Fri	26th Nov 2Mon	27th Nov 2Tue	28th Nov 2Wed	29th Nov 2Thu	30th Nov 2Fri
1		11Y Eng Lang	11X Eng Lang		11C ICT 11C Business 11C Engineering	11X&Y Chemistry	11A ComputerSc 11A History	11C H&S 11C/Fr1 French 11C/Fr2 French 11C ICT 11C History Music 11C PE	11Y Maths	Dance Prac 11X Maths
2		11X Eng Lang		11A/G1 Geog 11A/G2 Geog	11Y Biology			11D Engineering	11B H&S 11B History 11B ComputerSc	Dance Prac 11Y Maths
Reg										
3			11D/Bs1 Business 11D/Bs2 Business	GCSE Drama 11B Geog 11B Business					11A ComputerSc 11A PE 11A/Fr1 11A History	11B H&S Dance Prac 11B/Fr1 French 11B/Fr2 French 11B History 11B ComputerSc
4		11Y Eng Lang		11Y Physics	Combined Sci 11X Biology		11C H&S 11C History 11C ICT		11X Maths	Dance Theory
5				Combined Sci 11X Physics						11D H&S 11D PE Dance Theory

Year 13 In-Class Formal Assessments

	19th Nov 1Mon	20th Nov 1Tue	21st Nov 1Wed	22nd Nov 1Thu	23rd Nov 1Fri	26th Nov 2Mon	27th Nov 2Tue	28th Nov 2Wed	29th Nov 2Thu	30th Nov 2Fri
1		13E Eng Lang		13C ICT Product Design			A-Level Business		13C ICT Applied Business	
2		13E Media	13B Psychology Eng Lit	13C ICT Product Design	Eng Lit A-Level Business	A-Level Business A-Level Chemistry		13C PE 13C ICT	Applied Business	
Reg										
3		Pure Maths 13E Media 13A Eng Lang 13A Psychology	A-Level Business	Pure Maths 13A Eng Lang 13A Sociology				Health&Social A-Level Physics		
4				13D Sociology A-Level Business		A-Level Biology Applied Science	13C PE 13C ICT	Health&Social	History	
5		Drama		13E Eng Lang A-Level Biology		A-Level Physics	13C PE 13C ICT	A-Level Business		

New School Initiatives

PRIDE

The Launch: This week in school we are launching our new PRIDE initiative to all students in their assemblies. Students will be given a PRIDE sticker to put in the front of all of their class workbooks. The PRIDE sticker outlines how pupils are expected to present all work completed in the workbooks.

Rewards: Member of SLT will be visiting classes each week and sending home PRIDE Postcards to celebrate students who show that they are consistently showing PRIDE in their work and following the expectations that we have set out. Teachers will also be awarding achievement points on ClassCharts for pupils who are consistently showing PRIDE in their work (including homework).

The Research: Research suggests that student pride is important for two reasons. First, pride indicates that students are a **part of the learning process**, not merely observers. In other words, they have a vested interest in school. Second, students who have pride in their work and in their school actually tend to be more involved in school and **earn better grades**.

<https://study.com/academy/lesson/how-to-encourage-student-pride-in-the-classroom.html>

Parental Support: As always, we really appreciate your help and support! As students complete their homework and bring home their class books please have a look inside these with your children. Are they displaying PRIDE in their work? Please praise and encourage your children if they are. If they aren't, please talk through why PRIDE is important and work with them to improve the presentation of their work.

Mr Harwood (Assistant Principal)

P	R	I	D	E
<p>Pens: Blue or black pens to be used for text. Pencils for pictures and diagrams.</p> 	<p>Ruler: Rule a line under <u>dates</u>, <u>titles</u> and <u>subtitles</u>. Cross though mistakes with a ruler. Remember - all good learners make mistakes.</p> 	<p>Improve: Improve your work by responding to purple feedback using a green pen. Take time to check your SPaG.</p> 	<p>Dignity: Keep your book neat and tidy using your best handwriting. Books should be free of graffiti.</p> 	<p>Endeavour: Make sure your work reflects your best efforts and always challenge yourself by aspiring for the highest marks / grade.</p> 

SPaG (Spelling and Grammar) Literacy Codes:

- Sp** - Spelling error
- P** - Punctuation error
- //** - New paragraph needed
- Cap** - Capital letter needed
- Sense?** - The sentence needs re-writing so it is clear and makes sense to the reader.
- V** - You need to improve your vocabulary (use Standard English) and ensure you use subject specific terminology.
- PRIDE** - You have not shown PRIDE in all of your work. The PRIDE element that you are missing will be circled by your teacher.

Celebrating Students Work

Fantastic PRIDE - Y11 Maths Students

Thursday 8th November

Area and circumference in terms of pi

1. $A = \pi r^2$ $C = \pi d$ 2. $A = \pi r^2$ $C = \pi d$
 $A = \pi \times 2^2$ $C = \pi \times 4$ $A = \pi \times 3^2$ $C = \pi \times 6$
 $A = 4\pi$ ✓ $C = 4\pi$ ✓ $A = 9\pi$ ✓ $C = 6\pi$ ✓

3. $A = \pi r^2$ $C = \pi d$
 $A = \pi \times 20^2$ $C = \pi \times 40$
 $A = 400\pi$ ✓ $C = 40\pi$ ✓

Amber Section

Perimeter = $\frac{1}{2}\pi d + d$
 $= \frac{1}{2} \times \pi \times 20 + 20$
 $= 10\pi + 20$ cm ✓

Perimeter = $\frac{1}{2}\pi d + d$
 $= \frac{1}{2} \times \pi \times 14 + 14$
 $= 7\pi + 14$ cm

Green Section

a)

HINT: Split the shape up into a semi-circle and a rectangle.

1. ~~perimeter = $\frac{1}{2}\pi d + d$~~
 ~~$= \frac{1}{2} \times \pi \times 6 + 6$~~
 ~~$= 3\pi + 6$ cm~~

2. $2 \times 6 = 12$ cm

1. $A = \pi r^2$
 $A = \pi \times 6^2$
 $A = 36\pi$ $A = 18\pi$

R : Ruler used to underline the date and title.

D : All work is well presented and is easy to read and follow.

P : Black pen used for all text.

E : This work represents Joe's best efforts! All work, even the most challenging (Green Section) has been attempted.

R : Mistakes neatly crossed out with a ruler

This work belongs to **Joe Dignam** (Y11). He has been nominated by Mr Harwood.

D : All work is well presented and is easy to read and follow.

E : This work represents Amy's best efforts! Amy has been working hard on the extension tasks to develop deeper knowledge and understanding.

R : Ruler used to underline the date and title.

I : Work has been improved using green pen (in response to purple feedback).

This work belongs to **Amy Wallace** (Y11). She has been nominated by Mr Harwood.

Mini Test B: Teacher Feedback

Question Level Analysis (AW):

Q#	Topic	Marks	My Mark	Red	Yellow	Green
1 - 2	Adding & Sub Fractions with Mixed No.	6	6			✓
3 - 5	Pythagoras' Theorem	7	7			✓
6	Trigonometry (Basics)	3	3			✓
7	Trigonometry (Problem Solving)	5	5			✓
Total		21	21			

Key:
RED: Little/no understanding shown
ORANGE: Some understanding shown
GREEN: Full understanding shown

Strengths: The following is considered an area strength in your mini test: Trigonometry (Problem Solving)

Purple for Progress:

On the next available page of your exercise book please complete the following 'ticked' areas, in green pen, in order to improve your knowledge and understanding of the red areas above.

Correct all wrong answers.
 Create/Amend revision cards

Challenge 1: Add & Subtract Fractions (Mixed No.)
 Challenge 2: Pythagoras' Theorem (Basics)
 Challenge 3: Trigonometry (Basics – Side)
 Challenge 4: Trigonometry (Basics – Angle)
 EXTENSION TASK: Trigonometry Hard Problems

1 October 2018 Extension Task: Trigonometry - Hard problems

Q1) A ladder is 5m long. The ladder rests against a vertical wall. The foot of the ladder rests on horizontal ground. The ladder makes an angle of 32° with the ground. How far up the wall does the ladder reach?

$\text{H} \approx \text{Mandy} \sin H \text{ and } 0.8 \sin(32^\circ) \times 5 = 4.95\text{m}$

Much improved – well done ☺

Trips, Visits & Events

Remembrance

The week running up to Sunday 11th November a group of students were selling poppies in school for the 2018 poppy appeal. Well done to T Woodruff, J Dickens, A Joyce and J Szczak. They did a fantastic job and raised over £300 (total amount not yet confirmed).



The lower school Art club made poppies to be displayed in Brighouse town centre.



As a school we observed a minutes silence on Friday 9th November. On Sunday 11th November Mr Bemrose represented school in the Remembrance service at Bailiffe Bridge. A wreath from school was laid at the Cenotaph

Ms Ingall (School Office)

Children in Need

When: Friday 16th November

The brilliant Post 16 Charity committee organised some events for Children in Need last Friday and so far we have raised £200. Thank you for supporting us

Mrs Fuller (Assistant Principal Post 16)

Post 16 Chocolate Orange Award

Goes to : **Kate O'Malley , Tom Rastrick , Harrison Wild & Abigail Holmes**

– brilliant job organising the Children In Need activities (AFR)



Nominees

Callum Booth - highest score in topic 7 finance test (LLE)

Eva Close - for her perseverance within lessons and exceptional detail to her devised character. (BCS)

Jack Allwood - going above and beyond in terms of reading ahead for his Applied Science taught unit (Endeavour, Aspiration) (JAN)

Ellie Foster - for endeavour in Monday's lesson, in which she was very engaged and completed all of the challenge tasks. (ESY)

Gianna Heppenstall - Working exceptionally hard with her independent study. (DTW)

Ellie Walker – going above and beyond this week supporting other students (AFR)

Eesa- excellent job with School Council voting forms (ABE)

Evie Bickle- excellent job with School Council voting forms (ABE)

Jade Shackleton- excellent job with School Council voting forms (ABE)

Hannah Wilkinson - excellent job with School Council voting forms (ABE)

Kate O'Malley , Tom Rasitrick, Harrison Wild & Abigail Holmes – brilliant job organising the Children In Need activities (AFR)

Mrs Fuller (Assistant Principal Post 16)

Trips, Visits & Events

Lloyds Banking – Assembly

When: Wednesday 14th Nov.

An external speaker from Lloyds Banking Group visited school and gave a presentation about apprenticeship opportunities across Lloyds banking group which covered a broad range of career areas. A particular emphasis was on STEM related careers in IT. The assembly was attended by interested Year 11 and 6th form students as well as students studying business or IT in Year 10 and 11. If you like any help on following up any information or guidance given in the assembly then please see Mrs Woodward.

Mrs Woodward (Careers Advisor)

Anti-Bullying Ambassador Training

On Wednesday 21st November 13 students will attend an Anti-Bullying Ambassador training event. As a result of the event students be able to offer help and support to students who feel that they are being bullied. They will also help to develop whole school strategies on tackling bullying. We can't wait to hear about all of the wonderful ideas that our students come up with following the event and see the amazing work that they will continue to do in school to support their peers!

Mr Bemrose (Assistant principal) & Ms Washington



Celebrating Your Child

At Lightcliffe Academy we recognise that your children accomplish many things outside of school. We would like to be able to celebrate these successes and reward their achievements in school also.

Has your child demonstrated any of our school values
Dignity, Aspiration, Respect, Endeavour, Service?

Have they ... recently received a certificate or won an award in any club or team // taken part in a charity event // supported or helped their siblings with a difficult problem // gone above and beyond to help out at home // overcome a fear or challenge?



We need your help to celebrate these success so please email any achievements (big or small) to parentpraise@lightcliffeacademy.co.uk

Managing Stress and Anxiety

When: Monday 12th Nov.

On Monday we had a speaker in school delivering a presentation to all Y11, Y12 and Y13 students on managing stress and anxiety, especially around exam periods. Students learnt about different types of stress (positive and negative) and what the signs of unhealthy stress looked like. Students also learnt about a range of strategies that they could utilise if they feel they are not coping with or managing their own stress levels. If students feel that they are not able to manage their stress or anxiety levels then it is vital that they speak to their head of house as soon as possible so that we can offer additional support and guidance.

Mrs Quinn & Mrs Lowe (SENDCO)

Y13 Road Safety

On Wednesday afternoon some Year 13 students will attend the annual Road Safety Show at Victoria Theatre. This is always a hard hitting and thought provoking event which includes testimonies from a Firefighter, Police Officer and Ambulance Service Paramedic as they describe the scene as they arrive at a road traffic collision (RTC) and the aftermath.

Mrs Fuller (Assistant Principal - Head of 6th Form.)

Sporting Success

Sports Teams

Since September there have been a number of fantastic sporting results for all years, however November has been especially pleasing for Lightcliffe Academy.

On Thursday 8th November, the **Year 7 rugby team** were once again triumphant in the latest rugby union 'All Schools' festival run by the RFU. During the festival, we were victorious against none other than elite rugby school, Crossley Heath, not once . . . BUT TWICE!! This achievement has now changed the Year 7 season total to the following: Played 12, won 12. Scored 190pts, conceded 5pts

Also on Thursday 8th November, the **Year 10 footballers** were victorious against Brooksbank for the first time in over 3 years with a 3-2 victory in the English Schools Cup 3rd round. The lads showed outstanding endeavour coming back from 2-1 down to clinch a 3-2 victory.

Mr Worsnop (Subject Leader - PE)

**I HATE TO
LOSE MORE
THAN I
LOVE TO
WIN.**

**-JIMMY
CONNORS**

YEAR 7 RUGBY TEAM

1. JJ Stevenson
2. Joel Rice
3. Jacob Stead
4. Oliver Dodd
5. Alex Chippendale
6. Woody Hollerhan
7. Toby Marshall
8. Macall Baker
9. Jonas Radcliffe
10. Finn Sutcliffe
11. James Singh
12. Matthew Downs
13. Lewis Sheridan
14. Logan Ramsden
15. Alfie Leake
16. Austin Haddock

YEAR 10 FOOTBALL TEAM

1. James Wood
2. Cameron Stockman
3. Ben Pilling
4. Leon Enright
5. Kai Morgan
6. Ted Eggett
7. Rangani Musa
8. Xander Turton
9. Cobie Isles
10. Nate Edson
11. Charlie Kemp
12. Liam Sharples

