

Year 7 Catch-up Premium 2016/17

Allocation 2016-17 £15,395

In previous years Year 7 Catch-Up Premium was allocated on a basis which identified the number of students who had achieved below a level 4 in either English or Mathematics in the end of KS2 SATs. The changes in examinations mean that funding is now allocated in line with the figure given in 2015-16 plus an adjustment based on change in cohort size. As the cohort at Lightcliffe Academy has increased by 6.8% the funding has increased to £15,395 for 2016-17.

Identification of the cohort has focused on those students who achieved an adjusted score between 80 and 90 in either English or Maths and also includes those students placed in English Tier 1.

Overall KS2 adjusted scores

No. less than	English (GPVS)	Maths
100	79	73
80-90	15	18

Progress:

Literacy

Of the 20 students still on roll in term three identified as being in English Tier 1, 5 were assessed as making less than expected progress, 13 are making expected progress and 2 are making more than expected progress. This equates to 75% of students making at least expected progress.

Numeracy

Of the 13 students still on roll in term three identified as being in Maths Tier 1, 2 were assessed as making more than expected progress, 3 are making expected progress, 3 are making less than expected progress and 5 are making significantly less than expected progress. This equates to 38% of students making at least expected progress.

Interventions and Spend plan

Year Group	Area of Need	Intervention	Timescale	Further Details	Cost	Impact	
						Sept - Feb	Feb - July
7	Literacy	Small Group Support	Ongoing	In-class support and group interventions in timetabled lessons by SWH Support withdrawal group to improve specific learning barriers including use of Ruth Miskin Literacy booklets.	£5000 (Contribution to cost of dedicated literacy support staff – KSK)	7/23 above expected progress, 11/23 on expected progress	2/20 above expected progress, 12/20 on expected progress
7	Literacy	Small group support	Dec 16 – March 17	GROW Project - It is a 10 week programme and the initial cohort started in December 2016 – the first part of the term was used to assess and observe students before deciding on the cohort. The criteria used were students on the band 1 / 2 borderline who needs could be addressed by a rapid fix programme focusing on reading and understanding text which involves withdrawal from English lessons.		First cohort – 11/12 students were either above or in line with expected progress	All bar one student in the second cohort made demonstrable progress in reading, writing and comprehension
7	Numeracy	1:1 Support	Ongoing	In-class support and group interventions in timetabled lessons by NSS Focusing areas of weakness highlighted by SATs review and internal assessment.	£3000 (Contribution to cost of dedicated numeracy support staff – NSS)	1/13 students above expected progress, 5/13 students on expected progress	2/13 students above expected progress, 3/13 students on expected progress
7	Numeracy	1:1 Support	Ongoing	An immediate intervention programme was put in place for the weakest students in mathematics which involved small group work in Tutor Time. This involved input from a maths-specialist and focused on upskilling students to enable them to access KS3 Maths. This programme ran for six weeks in term one with an initial cohort of students identified as having weaknesses –	£2000 (Contribution to cost of dedicated numeracy support staff – NSS)	Some progress shown by targeted students but not all and not consistent	Not applicable

Year Group	Area of Need	Intervention	Timescale	Further Details	Cost	Impact	
						Sept - Feb	Feb - July
7 & 8	Literacy	Accelerated Reader	Ongoing	This has one hour per fortnight dedicated English curriculum time in addition, as part of the whole school tutor time programme, there is at least one reading session in tutor time per week.	£3000 (Contribution to cost of AR and purchase of appropriate reading books)	16/29 students made more than chronological progress in reading A further 5 students are in need of a retest due to IT issues	9/25 students made more than chronological progress in reading 8 students are identified as still being in need of urgent intervention
7	Literacy & Numeracy	Purchase of Resources	Ongoing	Purchase of Literacy and Numeracy resources for SEN	£1000	-	-
7	Pastoral	Summer School	August 2016	Invitations sent to students identified as having weak literacy and/or numeracy and also vulnerable. Enable students to bridge the transition gap and build self-confidence	£500	Impact in terms of well-being and transition as shown in progress in literacy and numeracy	Not applicable
7/8	Whole school	General resources to support literacy and numeracy	Ongoing	Differentiation a whole school priority – subject areas supported to create differentiated resources with a literacy/numeracy focus.	£1000	N/A	GL testing at end of year Literacy – 14/18 students in bottom two stanines had made at least expected progress Numeracy – 17/26 students in bottom two stanines had made at least expected progress

Year 7 Catch-up Premium

Allocation 2017-18 estimated at around £15000

In previous years Year 7 Catch-Up Premium was allocated on a basis which identified the number of students who had achieved below a level 4 in either English or Mathematics in the end of KS2 SATs. The changes in examinations mean that funding is now allocated in line with the figure given in 2015-16 plus an adjustment based on change in cohort size. As the cohort at Lightcliffe Academy has dropped slightly we estimate the funding to be in the region of £15000

Identification of the cohort has focused on those students who achieved an adjusted score between 80 and 90 in either English or Maths and also includes those students placed in English Tier 1.

Overall KS2 adjusted scores

No. less than	English (GPVS)	Maths
100	64	60
80-90	9	16

GL Assessment data

Students sat the GL Assessment in English in September 2017. Results were matched with SATs to see if any students had been missed from the cohorts either through not having KS2 results or if there was a discrepancy between KS2 results and GL Assessment data. This resulted in an extra student being added to priority cohort in literacy and three others to be monitored, it also resulted in three students being added to the priority cohort in numeracy and one other to be monitored

Progress:

Literacy

Of the 9 students on roll in term one identified as being in English Tier 1, 1 was assessed as making significantly less than expected progress, 1 was assessed as making less than expected progress, 6 are making expected progress and 1 is making more than expected progress. This equates to 78% of students making at least expected progress.

Numeracy

Of the 14 students on roll in term one identified as being in Maths Tier 1, 1 was assessed as making more than expected progress, 3 are making expected progress, 9 are making less than expected progress and 1 was making significantly less than expected progress. This equates to 28% of students making at least expected progress.

Interventions and Spend Plan

Year Group	Area of Need	Intervention	Timescale	Further Details	Cost	Impact	
						Sept - Feb	Feb - July
7	Literacy	Small Group and 1:1 Support	Ongoing	In-class support and group interventions in timetabled lessons Support withdrawal group to improve specific learning barriers including use of Ruth Miskin Literacy booklets.	£5000 (Contribution to cost of dedicated literacy support staff)		
7	Literacy	Small group support	Dec 17 – March 18	GROW Project - It is a 10 week programme and the initial cohort started in December 2017 – the first part of the term was used to assess and observe students before deciding on the cohort. The criteria used were students on the band 1 / 2 borderline who needs could be addressed by a rapid fix programme focusing on reading and understanding text which involves withdrawal from English lessons.		Results not available yet	
7	Numeracy	1:1 Support	Ongoing	In-class support and group interventions in timetabled lessons Focusing areas of weakness highlighted by SATs review and internal assessment.	£5000 (Contribution to cost of dedicated numeracy support staff)		
7	Numeracy	1:1 Support	Ongoing	An immediate intervention programme was put in place for the weakest students in mathematics which involved small group work in Tutor Time. This involved input from a maths-specialist and focused on upskilling students to enable them to access KS3 Maths. This programme ran for			

Year Group	Area of Need	Intervention	Timescale	Further Details	Cost	Impact	
						Sept - Feb	Feb - July
				six weeks in term one with an initial cohort of students identified as having weaknesses.			
7 & 8	Literacy	Accelerated Reader	Ongoing	This has one hour per fortnight dedicated English curriculum time in addition, as part of the whole school tutor time programme, there is at least one reading session in tutor time per week.	£2500 (Contribution to cost of AR and purchase of appropriate reading books)		
7	Literacy & Numeracy	Purchase of Resources	-	SEN resources	£1000		
7	Pastoral	Summer School	August 2017	Invitations sent to students identified as having weak literacy and/or numeracy and also vulnerable. Enable students to bridge the transition gap and build self-confidence	£500	Year 7 have made a positive start to the year and fewer 'settling in' issues reported.	
7/8	Whole school	General resources to support literacy and numeracy	Ongoing	Differentiation a whole school priority – subject areas supported to create differentiated resources with a literacy/numeracy focus	£1000		