



# Behaviour Policy



**Bishop  
Young**  
CHURCH OF ENGLAND  
ACADEMY

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## **1 Rationale**

Teachers have the right to teach and students the right to learn in a classroom free from disruptive behaviour. A classroom should reflect teacher's behavioural expectations and create an atmosphere in which student self-esteem can flourish. The environment is based on a partnership to learn where the whole Academy community recognises and values mutual respect.

## **2 Outcomes**

There are two expectations in creating a learning environment:

### **The Empowered Teacher**

Teachers have the right and responsibility to:

- Establish guidelines and directions that clearly define the limits of acceptable and unacceptable behaviour
- Teach students to consistently follow these guidelines and directions throughout the school day and school year
- Ask for assistance from parents, Heads of Department, Pastoral Staff and SLT when support is required in handling the more challenging behaviour of students.

### **The Empowered Student**

Students have the right to:

- Grow academically, socially and emotionally in a safe and friendly environment
- Be in a classroom in which a supportive teacher is willing and able to set consistent, positive behaviour limits
- Be empowered with the skills to succeed

## **3 Process**

We intend to achieve these outcomes by ensuring that:

- The Responsibilities in the Classroom document is used effectively by teachers and responded to positively by students

Strategies to encourage positive behaviour should include:

- Using positive reinforcement to acknowledge students who are meeting expectations
- Integrating consistent praise into lessons or any interaction with students
- Circulating throughout the classroom and giving praise
- Use positive support to encourage students to continue appropriate behaviour
- Consistently following the procedures stated clearly in the sanctions and rewards system

**Disruptive behaviour can be re-directed by:**

- Giving a look that communicates you are aware and disapprove of the behaviour
- Standing by the student's side while continuing to teach
- Mentioning a student's name while continuing to teach
- Accentuating the positive by focusing on the appropriate behaviour of other students

**Creating a hierarchy of consequence that must:**

- Be seen as natural outcomes of inappropriate behaviour
- Be applied firmly, calmly, impartially and quickly. The positive effects of consequences can be undermined when teachers impose consequences in a hostile manner or in a way that is seen as personal
- Be consistent. Consequences must be provided each time a student chooses to disrupt. Completion of the consequence then enables the student to have a fresh start. The consequences must follow the steps in the behaviour diamond i.e. Step 1 verbal warning, Step 2 student planner handed to teacher, Step 3 written comment, Step 4 lesson removal.

**Creating a system of rewards that is:**

- Based on achievement, effort and positive contribution to the school community
- Accessible and allows all students to succeed
- Integral to classroom management
- Academy wide that embraces the praise reward points for positive behaviour as evidenced by a 'clean slate in planner', attendance, effort assessments, academic excellence, participation in extra-curricular activities and contributing to the wider Academy community.

**Creating systems to support students in meeting expectations:**

- Involving parents
- Involvement of Form tutor and Head of Subject
- Involvement of Pastoral Team, SENCO and SLT
- Using lesson / daily report cards
- Referral to appropriate Internal and External Support Agencies
- Individual behaviour contracts

#### **4 Rewarding Positive behaviour / Praise Points**

Staff can reward students electronically with Praise Points through Class Charts for good work, behaviour and attendance and other positive achievements such as participation in extra-curricular activities, community service and showing care and consideration to others. Students accumulate points and they can then spend them in the Praise Points shop in school. They can keep track of their points online through Class Charts. Students will also receive other rewards when they hit the thresholds (see Appendix A). Students can also earn points by participating in Inter-House competitions. Points awarded contribute to the Inter-House competition.

Other rewards which are used to support positive behaviour include:

- Verbal praise, either personal or public
- Positive comments in Student Planners or exercise books
- First into lunch passes
- Praise letter from subject teachers
- Information about achievement of individuals, teams or classes displayed publically around the Academy
- Recognition in Presentation Evenings and in Assemblies
- Prefect status
- Principal's Award
- Nomination for out of school awards when deemed appropriate

#### **Classroom expectations**

1. Arrive on time and wait quietly for your teacher's instructions.
2. Listen carefully to all instructions and follow them first time.
3. Remember to bring everything you need for each lesson. Your planner must be brought to school every day and must be placed on your desk at the start of every lesson.
4. Respect each other by completing your work, allowing everyone to learn and teachers to teach.
5. Pack up quietly and leave each lesson in a courteous and orderly way when instructed to do so.

#### **Expectation outside the Classroom**

1. Respect all adults and other students in the school.
2. Move around the school safely following the directions given.
3. Take care of your school environment
  - a. Put litter in bins

- b. No graffiti
  - c. No vandalism
4. Be considerate of others in school. No form of bullying, intimidation, rudeness or confrontation will be tolerated.
  5. The school bell at the start of the day and the end of break and lunch is your instruction to move promptly to lessons.

### **Code of Conduct**

We have one basic rule for all of us at Bishop Young Academy: treat everyone on the Academy Community in the way in which you yourself would wish to be treated i.e. with courtesy, consideration and respect. This means complying with all aspects of the Academy's Behaviour Policy.

This means:

1. Take pride in your work: good work will be recognised and that which is below standard is not acceptable and will have to be repeated.
2. In class, make it as easy as possible for everyone to learn and respect the right of the teacher to teach. This includes arriving on time with everything you need for the lesson, beginning and ending the lesson in a courteous and orderly way, listening carefully, following instructions, helping each other when appropriate and being quiet and sensible at all times.
3. Move sensibly and quietly around the Academy, keeping to the left-hand side when walking down the corridors and the stairs and complying with the one-way system. This involves being ready to help open doors, standing back to let others pass and helping to carry things.
4. Always speak quietly and politely to everyone and be silent when you are required to be.
5. Keep the Academy clean and tidy so that it is a welcoming place of which we can all be proud. This means putting litter in bins, treating the buildings and furniture with respect and taking great care of displays of other people's work.
6. Food and drink must be eaten only in the designated areas. Chewing gum and high energy / caffeine drinks are forbidden in the Academy.
7. When you are out of the Academy, walking locally or with a group, always remember to behave in an appropriate manner that maintains the positive reputation of the Academy.
8. Good behaviour when you are travelling to and from the Academy is extremely important . If you misbehave on public service vehicles you can expect the matter to be dealt with severely.
9. Smoking (including en-route to and from Bishop Young Academy) will be treated as a very serious breach of Academy discipline and will be dealt with accordingly. Cigarettes,

lighters, matches, e-cigarettes or any other dangerous articles or substances are **forbidden on the Academy premises.**

10. Mobile phones must be switched off and be out of sight at all times while on the school premises. Phones will be confiscated according to the Academy's Mobile Phone Policy and Parents/Cares will be informed. Neither the Academy nor individual staff can take responsibility for students' mobile phones.
11. Carrying any weapons including BB Guns, any type of knife, any replica weapon or any other dangerous articles or substances is forbidden.
12. Students who stay on the Academy site for the midday meal are not allowed to leave the premises except after a specific parental request or under instructions of a member of staff. Students should never invite or encourage unauthorised visitors onto the site under any circumstances.

Appendix A

**Rewards**

Rewards
1000 Principal Award
750 SLT Award (& SLT phone call home)
600 Diamond
450 Platinum (& HOH phone call home)
350 Gold
200 Silver (& Form Tutor phone call home)
100 Bronze