

Pupil Premium strategy impact statement: Abbey Grange Academy, Leeds

Summary information					
School	Abbey Grange Academy				
Academic Year	2017/18	Total PP budget	£280,968	Date of most recent PP Review	Sept 2017
Total number of pupils	1,160	Number of pupils eligible for PP	301 (25.9%)	Date for next internal review of this strategy	May 2018

Attainment in 2017		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
Grade 4 or above in English and maths GCSEs (2016/17 only)	68.1%	63.3% (all pupils)
Progress 8 score average (from 2016/17)	+0.19	+0.11
Attainment 8 score average (from 2016/17)	46	44.2 (all pupils)

Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved rates of progress at GCSE for High Ability Pupil Premium Pupils (HAPPP)	The progress of PP students from starting points matches or is better than that of other students nationally
Impact: Overall, the progress that our HAPPP make is significantly higher than other non-eligible pupils nationally. The Progress 8 score of HAPPP improved significantly to +0.43 from +0.02 in 2017. The progress in English improved dramatically from +0.08 in 2017 to an outstanding +0.78 in 2018, Maths is lower than expected at -0.08 but this improved from -0.13 in 2017. EBacc improved significantly from -0.44 in 2017 to +0.15 and Open was +0.81 which improved by +0.27. The overall progress gap between Abbey Grange disadvantaged HAP and non-disadvantaged is 0.15.		
B.	Literacy and Numeracy is no longer a barrier to learning for eligible students across the Key Stages. Progress identified through the use of external literacy and numeracy assessments at KS3 and through GCSE results at KS4	Improved performance in assessments overtime

Impact: Eligible students are performing significantly better than their non-eligible peers nationally at GCSE English. Some good progress made at KS3 although new strategies have been brought in from September 2018 to increase the progress.		
C.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees (PA) among pupils eligible for PP to 10% or below. Overall attendance among pupils eligible for PP improves and are striving for the whole school target of 97%
Impact: the attendance of eligible students is still overall significantly lower than their peers and below national average. A new attendance strategy has been launched in September 2018 to focus on this key development area		
D.	Eligible students have increased enrichment opportunities	Eligible students will have increased participation in enrichment activities
Impact: Nearly all eligible students had access to at least one enrichment activity. Students gained access to various opportunities such as the Brilliant Club, outside speakers, theatre trips and the Yorkshire Show.		
E.	The behaviour data of PP students match that of non-PP students	There is a reduction in the difference in the number of fixed term exclusions between eligible and non-eligible students. Other behaviour indicator gaps are also diminished
Impact: There is still a considerable negative gap in the difference in number of fixed term exclusions. 51% of our fixed term exclusions were awarded to eligible students who make up 25.9% of the cohort. Behaviour point gaps remained largely unchanged over the academic year. The average ratio of positive to negative behaviour points was 90%, however, this was 87% for eligible and 91% for non-eligible students (gap of 4%). A focus on improving behaviour of this cohort will remain a key priority.		

Outcomes at Key Stage 4 (3 year comparison – 2016 to 2018)

	2018 Disadvantaged pupils	2017 Disadvantaged pupils	2016 Disadvantaged pupils	England state-funded schools other (non- disadvantaged pupils)
Number of pupils	63	46	45	384200
Progress 8 score	+0.31	+0.19	-0.46	0.11
Attainment 8 score	49.61	47.8	45.68	49.8
English & maths at grade 5 or above	48.44%	33%	62.5%*	49.4%
English & maths at grade 4 or above	68.7%	70%	77.1%*	71.2%
Achieving EBacc at grade 5/C or above	17.19%	26%	16.7%*	25.6%
Achieving EBacc at grade 4/C or above	22.4%	28%	45.8%*	28.2%
Entering EBacc	59.38%	76%	79.2%	43.0%
Progress 8 score: English	+0.33	+0.33	-0.36	0.11
Progress 8 score: Maths	+0.02	-0.15	-0.29	0.11
Progress 8 score: Ebacc slots	+0.13	-0.27	-0.47	0.13
Progress 8 Score: Open slots	+0.59	+0.78	-0.62	0.09
Attainment 8 score: English	10.73	10.6	9.96	10.6
Attainment 8 score: Maths	9.09	8.5	9.33	9.7
Attainment 8 score: EBacc slots	13.77	11.5	12.35	13.7
Attainment 8 score: Open	16.02	17.2	14.03	15.7