



## Our A,G&T Offer

### Art

#### **KS3**

The department is keen to encourage students who are able, gifted and talented in the subject both within the curriculum and in an extra-curricular sense. The department fully recognise that able, gifted and talented students in art may not be gifted and talented in other areas of the curriculum. These students are encouraged to undertake work of a more sophisticated nature. Other ways in which they are stretched include:

- Invites to KS3 art clubs
- Invites to Art Academy to help with school production set design.
- Advertisement of external courses and competitions.
- Inclusion of major homework tasks within the curriculum to stretch the more able students.

#### **KS4 and 5**

The department is in the process of developing the able, gifted and talented cohort by giving them leadership opportunities within the department. Students are encouraged to run lunchtime activities aimed at the younger students where they can pass on some of their own artistic expertise.

#### Leeds College of Art – Summer Schools

Abbey Grange Art department is a partner school with Leeds College of Art. The Art College are superb in running a rich programme of extra-curricular activities during half-term and termly breaks and these opportunities are advertised in school to the students. In particular able, gifted and talented students are encouraged to attend. Indeed, many of our students have enriched their art education by attending these events in the past.

#### Post 16 Extra-Curricular Opportunities

1. Big Draw – Working with local primary school's
2. HEART (Headingley Enterprise and Arts Centre) – Painting and Print Show
3. School Production
4. Leeds College of Art Summer Schools
5. Art Metropoly
6. Year 7 + 8 Art Club
7. Local, National and International Gallery Visits
8. Harrogate College Darkroom Workshops
9. Peer mentoring (Using 6th form students in KS3 lessons)

## 10. Visiting speakers

### **Business**

We offer an A,G&T visit to Coca- Cola Wakefield to observe and evaluate operations management techniques, plus a trip to London that includes a visit to the Bank of England.

We invite A,G&T students to take part in the ifs Student Investor share trading challenge; to pitch business plan ideas to “dragons” representing business enterprises in the area; to take part in the Trading Standards “Young Consumer of the Year” competition and to take part in the “Make Your Mark” & the Coca Cola “The Real Business Challenge”.

We also offer Easter exam technique sessions focusing on A\* / A grade assessment criteria and invitations to extension sessions / techniques to apply to the controlled assessment.

### **Design & Technology**

- A variety of different KS3 Clubs give students the opportunity to extend and develop their practical skills with hand operated equipment and machines. They are able to make greater use of CAD/CAM.
- They can use these additional experiences when designing even more sophisticated products in normal lessons.
- Students in KS4 & 5 have the opportunity to lead clubs and groups of student.
- A,G&T students have the opportunity to attend trips to experience D&T in industry and higher education.
- Differentiation within lessons stretches more able students.

### **Drama**

- KS3 and 4 Drama Clubs will develop skills in students by working on scripts in different styles and working collaboratively towards a polished performance to a larger audience. This gives students opportunity to understand the process and work involved in staging a full scale performance.
- Students in KS4 & 5 are given the opportunity to lead clubs and groups of students to prepare them for performance work.
- Regular theatre trips are offered to give students opportunity to appreciate the work of professional companies.

- Differentiation within lessons pushes more able students.
- Students with a skill in a specific style or area of Drama are given opportunity to create performance work for showcase in that style eg Musical Theatre.

## **English**

### **At key stage 3 we offer the following:**

- Accelerated Reader
- Travel Writing Competition
- BBC School Report
- Contributions to Abbey Alive
- Creative Writing club

### **At key stage 4 we offer the following:**

- Poetry live trip
- Keith Brindle A/A\* workshop
- A/A\* revision classes
- London theatre trip/Shakespeare's globe
- Regular theatre trips to West Yorkshire Playhouse
- Contributions to Abbey Alive
- Creative Writing club

### **At key stage 5 we offer the following:**

- Sovereign education lecture days
- University taster lecture days
- Jean Evans exam preparation workshops for English Literature

## **Geography**

Students are provided with a learning diet where their knowledge, learning and understanding is constantly stretched and challenged. This is done on a lesson by lesson basis where the most able are provided challenging learning goals that aim to extend, develop and maximise their learning and potential.

At Key Stage 3 students are given the opportunity to completed extended homework tasks and research on topical and worldly material that is both contemporary and thought provoking. Where possible cross-community and school links are explored such as the 'Fair Trade Fortnight' where year 8 Geographers explore the complexities of the chocolate trade and realise the outcomes are not always sweet for the producers.

At Key stage 4 students continue to develop skills and are challenged within the subject through the use of stimulating case study material that is explored in an ever increasingly independent fashion. Able students then utilises these skills to effectively explore the world of Geographical Information Systems (GIS) where they come to grips with virtual fieldwork and indeed real life data collection

techniques. Opportunities are further enhanced by extended fieldwork opportunities abroad to give wider context and breadth of learning for those craving further Geographical stimulation

At Key stage 5 we ready the most able for a life in higher education and techniques employed aim to develop the ultimate independent enquirer that seeks knowledge and asks question about contemporary global issues while recognising the importance of sustainability. This is further enhanced through the creation; development and completion of independent fieldwork where students collaborate to research analyse and report on demanding and thought-provoking hypotheses.

In all instance able students are given the opportunity to fulfil their potential and develop as a confident independent learner that have the skills and insight to know, understand and question the world around them.

### **History**

A, G&T students are provided for within the History department through the use of differentiated teaching materials to stretch and challenge. Outside of normal lessons, A,G&T students in years 12 and 13 are asked to mentor lower performing GCSE students. In addition, A,G&T students of the following years are encouraged to take part in the following competitions:

**Years 7, 8 and 9:** HA 2015 Anniversaries Competition: Key Stage 3



2015 is a year of anniversaries – Magna Carta, Agincourt, Waterloo, Gallipoli and the first Zeppelin raids on Britain, for example. We would like you to produce a remembrance poster for an anniversary that has a special meaning *for you*. Your poster should make it clear to everyone why that event should be remembered. It can be in print or digital, and either A4 or A3 size. Remember, this is not an art competition – it is the history we will be judging.

The best entries will appear in Student Zone on the HA website, and may be used by the HA for publicity purposes, whilst the winning entry will be published in our Secondary journal ‘Teaching History.’ The winner will also be presented with an engraved Bath Aqua Blue glass paperweight at the HA Awards Evening in July

#### **Entry Rules:**

- Entries are free
- Entry is open to all students in Years 7, 8 and 9 in the academic year 2014/15.

- Entry is limited to 3 posters per school. Each poster must be counter-signed by a history teacher to verify it is all the entrant's own work.
- Posters should be A4 or A3 in size.
- Entries may be submitted in digital or print formats
- We regret that we will be unable to return entries
- Each entry must have a completed entry form attached which can be obtained from the Historical Association website.
- The results of the competition will be posted on the Historical Association website: [www.history.org.uk](http://www.history.org.uk)
- The winner will be notified in writing and may be presented with their prize at the HA Awards Evening in July 2015
- The Judges' decision is final
- Entries must be received by 1st May 2015 and should be sent to 'HA Key Stage 3 Competition' at [alf.wilkinson@history.org.uk](mailto:alf.wilkinson@history.org.uk) or 21 Chapel Lane, Little Hale, Sleaford, Lincs, NG34 9BE.

Or

[Write Your Own Historical Fiction Competition](#) takes place once a year and is for students of years 7, 8 and 9 with three prizes for the best story written by an individual student who is part of a whole class or year group who are all writing historical stories. There is also for the best fictional historical character in a convincing historical setting.

**Year 12:** March 2015 - St Hilda's College, Oxford, is delighted to announce its History Essay Prize Competition for 2014. The College invites entries from students in the first year of sixth form in UK schools

**Year 13:** HA 'A' Level essay competition, 2015.



Battle of Waterloo (en), Robinson, circa 1820

There is a proposal to erect a statue of Gandhi in Parliament Square, next to the statues of other notables Winston Churchill, Nelson Mandela and Abraham Lincoln. We would like to know who you would erect a statue to outside the Houses of Parliament, and why?

We are looking for an essay of around 2000 words, making a coherent case for your chosen person to be immortalised. Essays must be counter-signed by your history teacher verifying it is your own work. Entries, no more than 3 per school, should be word processed and submitted electronically by May 1<sup>st</sup> 2015.

The best entries will appear in Student Zone on the HA website, while the winning entry will be published in our members' magazine '[The Historian](#).' The winner may also be presented with an engraved Bath Aqua Blue glass paperweight at the HA Awards Evening in July.

- The results of the competition will be posted on the Historical Association website: [www.history.org.uk](http://www.history.org.uk)
- Entries must be received by 1st May 2015 and should be sent to 'HA A Level Essay Competition' at [alf.wilkinson@history.org.uk](mailto:alf.wilkinson@history.org.uk)

### **Maths**

All A,G & T will be entered and participate in a range of activities and competitions to stretch and challenge their understanding against some of the best schools in the country, as shown below:

<b>Competitions</b>	<b>Year Group</b>	<b>Follow on rounds</b>
Junior Maths Challenge	Y7/8	Olympiad
Intermediate Maths Challenge	Y9 to Y11	European Pink/Grey Kangaroo or Olympiad
Team Challenge	Y8/9	Yes (London)
Y10 Maths Challenge	Y10	Yes
Senior Maths Challenge	Y12/13	Senior Kangaroo or British Mathematical Olympiad
Senior Team Challenge	Y12/13	Yes (London)
Monthly mindbenders	Y7	No, prizes/vivos given
Alan Turing Cryptography	Y7 to Y11	No, prizes
Southampton Cryptography	Y12/13	
Win At School statistical competition	Y10	Yes, top 12 schools
Pop Maths Quiz	Y7/8	No – Trophy won 2014
Maths Inspiration lecture	Y11/12	
Crystal Maze	Y7	

### **MFL**

In Yr 7 students in the top 2 groups take part in a spelling bee. The best spellers in school qualify for the regional finals at Hull University.

Yr 11 and Sixth form groups are invited to attend an international film club run at lunchtime by the French assistant. This will give them an opportunity to watch films in the original language.

Top groups in yrs 10 and 11 are stretched in lessons by the introduction of grammar and vocabulary that one might expect to come up more usually at AS level.

## **Music**

The music department offers a number of extra-curricular activities in which able, gifted and talented students can find challenge.

The Jazz band is designed to cater for strong performers so they can have the opportunity to demonstrate solo improvisational techniques.

Concert band allows able, gifted and talented students to become section leaders and support other students.

The choir allows able, gifted and talented vocalists to take solo parts that challenge and develop their skills.

Throughout Key Stage 3, any students who are recognised to be in the able, gifted and talented cohort are encouraged to join an extra-curricular activity.

Peripatetic instrumental and vocal lessons allow able, gifted and talented students to develop their skills at their pace with tuition that is focused on them.

The music department is also looking to offer trips to musical master-classes for able, gifted and talented students.

## **Religious Studies**

### **KS3**

- G + T students are invited to debating club.
- Schemes of work and assessments have been designed to stretch and challenge students, including many extensions for students to carry out.

### **KS4**

- Schemes of work and assessments have been designed to stretch and challenge students, including many extensions for students to carry out.
- Revisions sessions set up to cater for purely the high achieving students.

### **KS5**

- Philosophy of religion conference set to stretch and challenge students
- Opportunity to mentor KS4 students
- Schemes of work and assessments have been designed to stretch and challenge students, including many extensions for students to carry out.

## Science

### **KS3**

- Science Club (STEM activities with DT) Weds with TS

### **KS**

- Yr 9 Science Leaders Award (MS) Thursday
- Yr 10 Crest Awards project with the British Science Association (MS) Thursdays
- Yr 11 Science Live Conference
- Yr 11 Triple Science Support Program (with the Science Learning Network)
- Yr 11 Inspire program for girls (Engineering Development Trust)

### **KS5**

- Headstart program (Engineering Development Trust)
- Chemistry Practical Day (University of Leeds)

## Psychology

Able, Gifted and Talented students are provided with opportunities to mentor year 12 students, this allows them to develop and consolidate their own subject knowledge whilst also developing strong communication skills. In addition, students are provided with clear guidance and support to ensure that they are able to achieve the highest grades; this includes attending the annual British Psychological Society event "Psychology 4 Students" conference to broaden their knowledge and application of psychological concepts. A, G & T students are encouraged to subscribe to the magazine 'Psychology Review' which is published four times a year and gives them specific advice on exam technique while also providing them with a broader understanding of the subject. The current A, G & T students have been encouraged to complete Extended Project Qualifications that link to the subject area to further their understanding and to allow them to explore an area of interest, the Head of Department is supporting them through this process.

## PE

- Suitably differentiated lesson content and schemes of work (to include extension material where appropriate).
- Curriculum enrichment opportunities at Key Stage 4 including Junior Sports Leaders (Level 1/2), Dance Leaders and other National Governing Body awards (where appropriate).



- Permission for pupils to miss areas of study when evidence demonstrates their performance substantially exceeds that of their peers.
- Pupils will be encouraged to find creative solutions to challenges, to take risks and learn how to cope with failure.
- Independent work and leadership opportunities will be provided across the Key Stages.
- Pupils will be encouraged to fully engage with extra-curricular opportunities provided by the school.
- Where appropriate, parents/carers will be consulted and involved in the planning and implementation of strategies to support their child.