



SUPPORTING UNDOCUMENTED STUDENTS & FAMILIES DURING THE COVID-19 PANDEMIC

EDUCATOR & SCHOOL GUIDE

Adopt a Trauma-Informed Lens in Virtual Learning:

Our undocumented families are experiencing unique challenges during this time which may include being laid off from work to lack of access to benefits & fears of accessing health care. We must remain understanding and seek to understand their experiences in order to best support them.

 [Teaching Tolerance compiled trauma-informed practices to adopt during COVID-19](#)

Stay Informed:

It is critical that educators learn what services are available to families in their city and know if those services are open to all regardless of immigration status.

 [Bookmark this comprehensive list of support for undocumented families](#)

Share Resources with families in multiple languages:

The undocumented community in our schools are incredibly diverse. There are over 575,000 undocumented black immigrants and 525,000 undocumented immigrants from Asian descent. The resources educators provide must be in the various languages spoken in their school community.

 [Informed Immigrant](#) on support for immigrants impacted by coronavirus,

 [Talking Points](#) for translation support ,

 Information on COVID-19 translated in multiple languages by [Respond Crisis Translation](#).

Implement Immigrant Friendly Policies:

Educators must create systems to check-out resources such as food and technology that are inclusive to undocumented families who do not have certain IDs or documentation.



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Inform Families About Their Healthcare Rights:

Many immigrant families question their ability to access healthcare services as a result of the Public Charge rule. It is important that educators proactively share with families that testing & treatment for COVID-19 virus will not count as a part of the updated Public Charge rule and that healthcare workers are not required to collect information about their immigration status. Families should seek medical assistance and be tested for the virus regardless of immigration status.

 [Protect Immigrant Families Resources](#)

Advocate & Support:

Educators can sign onto petition and donate to support organizations that are directly supporting undocumented families and those in detention centers around the country. Donate to funds supporting undocumented families across cities and states.

 [Access to Care](#)

Recognize their Resilience & Power:

Our immigrant community is filled with resilience and power. Undocumented families have endured so much in a country that often dehumanizes and criminalizes their existence. Yet they continue to seek out resources and support despite system wide failures. Their bravery and strength must always be recognized and admired as schools and educators create safe and inclusive practices to support them.

 [Undocujoy by Yosimar Reyes](#)