

The Our Lady of Sion College

# Newsletter

College Theme 2018 – Rejoice in God's Love



*From the Principal*

**IMPORTANT ENROLMENT INFORMATION**



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PRINCIPAL: Mrs Tina Apostolopoulos

I would like to take this opportunity to remind parents/guardians that enrolment for Catholic secondary schools now occurs in Year 5. If current families have a younger daughter in Year 5 this year and are seeking enrolment for her at Our Lady of Sion College in Year 7, 2020, they are reminded that to ensure a place at the College, they need to submit an enrolment application by 17 August. Please contact our registrar, Karen Morris for an application form. Alternatively, you may download a copy from our website [www.sion.catholic.edu.au](http://www.sion.catholic.edu.au).

Our Lady of Sion College's formal review process has now concluded and we are very pleased with the feedback received. I would like to thank all staff, our College Board, and selected parents, guardians and students who were invited to participate. The [National School Improvement Tool Report](#) provides feedback through a series of Commendations, Affirmations and Recommendations. This feedback will now inform the development of our 2019–2022 School Improvement Plan. The Victorian Registration and Qualifications Authority (VRQA) also congratulated the College for ensuring that we are meeting all legislative and compliance requirements.

One of the highlights of our recent Term 3 assembly was the chance for Sr Patricia Watson nds to join me for a Q and A session. Sr Patricia is a former student, teacher and principal of Our Lady of Sion. She reflected not only on her achievements but also the challenges she had faced as a student and as principal. As I shared with students, it is important to acknowledge that because of people like Sr Patricia, we experience the opportunities that we do today and, in turn, we support future generations of students and staff through our contributions. In her final reflection, Sr Patricia called on all present to continue to find space and time in our lives to be open to God, and encouraged us to care for one another and those beyond our community. What a wonderful legacy she provides. I would like to once again thank Sr Patricia for joining us.



## IMPORTANT DATES

### Week B

- |            |   |
|------------|---|
| Mon 6 Aug  | College Talk & Tour @ 9:30am  |
| Thu 9 Aug  | Musical 'The Addams Family' Opening Night<br>Miriam Theatre @ 7:30pm  |
| Fri 10 Aug | Year 8 Retreat<br><br>Years 9-12 2019 Subject Selections Due<br><br>Musical 'The Addams Family' Miriam Theatre @ 7:30pm |
| Sat 11 Aug | Musical 'The Addams Family' Miriam Theatre @ 2:00pm (Matinee) & 7:30pm  |

### Week A

- |            |                                      |
|------------|--------------------------------------|
| Mon 13 Aug | Science Week                         |
| Tue 14 Aug | Science Week<br><br>Loreto Feast Day |
| Wed 15 Aug | Science Week                         |
| Thu 16 Aug | Science Week                         |
| Fri 17 Aug | Science Week                         |

Applications for Enrolment to **Year 7 in 2020** close today

## *From the Principal...*

I would also like to thank our staff and students for their contribution to the many highlights we have enjoyed in the last fortnight. I hope this newsletter provides a glimpse of all the possibilities that are on offer for students. Last Saturday, we marvelled at the performances of our students in the Catholic Education Melbourne *Time to Shine* Variety Gala. Held at the State Theatre in the Victorian Arts Centre, this spectacular showcased the great dedication and talent of students from across all Catholic secondary schools in Melbourne. Congratulations to Stephanie Joshua (Year 10) and Sara Kelzi (Year 10) for their many dance performances and to Matisse Nannes (Year 12) and Chelsea Elder (Year 11) for their beautiful vocal performances.



Stephanie Joshua



Sara Kelzi



Matisse Nannes



Chelsea Elder

Excitement is growing quickly for our 2018 College Musical, *The Addams Family*. Students from all year levels are involved front of house, backstage and onstage in what is certain to be a very entertaining musical. The Saturday matinee performance still has tickets available so please support our students and staff who have spent many months in production by coming along and enjoying an afternoon of laughter and music. Booking details are enclosed within this newsletter.



With every blessing for the fortnight ahead.

**Tina Apostolopoulos**  
Principal

# Deputy Principal Faith and Mission



Last week, the Year 11 students participated in their Retreat. For the first time this year, the Retreat was held at the Don Bosco Centre in Lysterfield. This gave the girls a lovely opportunity to take some time out from their busy school life and 'Be': be with each other; be with their own thoughts; be in creation; and be with their God.

Below are some reflections on the Retreat:

*I really enjoyed reflection and the surroundings as we took time to appreciate what is around us.*  
**Emily Pasquini, 11 Red**

*I loved being out in nature, being able to reflect on all the glorious gifts God has given us. I also enjoyed reflecting on what makes a good leader and learning about the qualities that Mary the mother of Jesus possesses.*  
**Porsha Logie, 11 White**

*Retreat in a new environment presented new experiences, and allowed me to feel connected with my friends and faith. It showed me that faith can be represented in all aspects of life and not just in a church or at Mass.*

**Georgia Drake 11 Blue**

*Retreat allowed us to reflect and connect with ourselves and others. We appreciated the new environment and enjoyed the relaxing activities. It was a way to look back on the past months and enjoy the past memories. Father Mark's Mass was a way to connect with God and reflect on the day.*  
**Mickeely Smith and Bridget Hindle, 11 Red**

**John McInerney**  
Deputy Principal – Faith and Mission



# Deputy Principal Learning and Teaching



The past fortnight has been eventful for Learning and Teaching and I am confident that you will enjoy reading in this week's newsletter about the variety of experiences available to our students in their Learning Areas. I would like to take the opportunity to thank the Learning Leaders for their commitment to ensuring that the students have valuable opportunities both within and outside the classroom.

## Subject Selection for 2019

As mentioned in previous newsletters, we are in the middle of an exciting time for those students who are due to submit subject preferences for 2019. This period can be a time when students begin to question their learning preferences and – for students in Year 9 and Year 10 – what their Senior pathways might entail.

### For Year 10 students going into VCE/VCAL in 2019:

- The VCE/VCAL 2019 Information Evening held on 27 June.
- The VCE/VCAL 2019 Curriculum Handbook and Presentation from the Information Evening were posted on the College website on 29 June.
- Applications to undertake a Unit 3/4 Study have been submitted and these will be considered with communication to students in the coming weeks.
- Lunchtime sessions in VCE Humanities studies.
- Ongoing consultation between students and teachers.
- Student and parent interviews with a member of the school leadership.

### Year 9 students going into Year 10 in 2019:

- The Year 10, 2019, Curriculum Handbook was posted on the College website on 6 July.
- The Year 10, 2019, Subject Selection Evening was held on 18 July and the Presentation was posted on 19 July.
- Applications to undertake a Unit 1/2 study have been submitted and these will be considered with communication to students in the coming weeks.
- On Friday 27 July, Year 9 students attended a Year 10, 2019, Subject Seminar; this new initiative was an opportunity for students to hear more about each subject and ask questions.

### Year 8 students going into Year 9 in 2019:

- The Year 9, 2019, Curriculum Handbook was posted on the College website on 6 July.
- On Thursday 20 July, Year 8 students attended a Year 9, 2019, Subject Seminar; this new initiative was an opportunity for students to hear more about each elective subject and ask questions.

### Submitting Subject Preferences

All current Year 8–11 students received instructions via email on how to select their preferences using web preferences. Web preferences opened on Monday 30 July at 4 pm. Please note that web preferences close on **Friday 10 August at 8 am**. I encourage parents to monitor this process and ensure that their daughters meet this important due date.

### Year 7 Language students going into Year 8 Languages in 2019

For some parents this will be their first daughter submitting a subject preference using web preferences. In light of this, I encourage you to carefully read the letter that you will receive via email, which will outline the process in more detail.

Please note the following dates:

- Letter to be emailed on Monday 13 August
- Year 8, 2019, web preferences open on Friday 17 August at 4 pm
- Year 8, 2019, web preferences close on Friday 24 August at 8 am

I would like to again remind students and parents that it is imperative that students consult the Curriculum Handbooks available on the College website. In each handbook, there is a list of staff contacts who can provide further assistance if needed.

I would like to take this opportunity to also remind you of the key people who can assist your daughter in the subject selection process.

Clare Tipping	Year 7–10 Curriculum Leader (Year 7–10 students), <a href="mailto:ctipping@sion.catholic.edu.au">ctipping@sion.catholic.edu.au</a>
Clare Kelly	Senior Learning Leader (Year 11 and Year 12 students), <a href="mailto:ckelly@sion.catholic.edu.au">ckelly@sion.catholic.edu.au</a>
Brooke O'Hara	Careers and Pathways Counsellor, <a href="mailto:bohara@sion.catholic.edu.au">bohara@sion.catholic.edu.au</a>

This is a very exciting time and we hope that your daughter avails herself of the support that is available at the College.

**Michelle Rangelov, Deputy Principal – Learning and Teaching**

# Deputy Principal (Acting) Student Wellbeing



## Child Safe Standards – Standard 6 (extended)

So far this year we have highlighted Child Safe Standards 3, 4, 5 and 6, and this week is an extension of Child Safe Standard 6 in relation to the Principle of Inclusion.

All standards are underpinned by the principle that, as a community, we create and foster an environment in which our young people feel safe, are supported and are included in all events and activities in which they participate.

The Principle of Inclusion looks to support all learners to ensure that they have both the opportunity and accessibility to all events that are age-appropriate.

Inclusivity is based upon being:

- welcomed
- valued
- acknowledged
- actively engaged.

For this to occur, as a community, I encourage everyone to continue to:

- be clear, honest and realistic with our young people
- ensure we give adequate time to consult with our young people
- listen to what our young people are telling us
- look at ways to genuinely facilitate participation for and from our young people
- provide support when we see that this is needed
- allow feedback that helps to guide positive decision-making.

At times, these elements may be challenging, but the more we can practise them and model them to our young people, the more they will feel valued in all that they do.

**Adam Rieusset**  
Acting Deputy Principal – Wellbeing

## PROTECT

**Everyone has the right to be safe and be protected from abuse.**  
No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.  
Tell a teacher or any adult at your school if you feel unsafe.

**It's everyone's responsibility.**  
Adults at school must listen and respond to concerns about child abuse.  
If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)

THE EDUCATION STATE  
VICTORIA State Government  
Education and Training  
CECV  
Victorian Registration & Qualifications Authority

# Social Justice



## Social Justice

### 90 Deeds for 90 Years Initiative

On Friday 20 July, thirty Year 12 students and six staff members participated in the overnight Vinnies School Winter Sleep Out to help raise awareness and funds for the 104,000 Australians experiencing homelessness. The group spent the night enjoying the company of one another, helping to knit together blankets to donate to Ozanam House, and sleeping on the floor of the Notre Dame Centre in solidarity with those who sleep rough, couch surf, and sleep in temporary and crisis accommodation. Along with donations on the night for bringing along luxuries such as sleeping bags and pillows, the Year 12s also hosted a 'Slipper Day', where staff and students were invited to wear slippers during class for a gold coin donation, and held a bake sale at lunchtime. Their combined efforts resulted in a fantastic donation of \$1859.95 towards the wonderful work the St Vincent de Paul Society does to help the homeless in our community.



These events, along with the contributions made to the Sisters of Sion from the Technologies and Languages departments through the activities they ran during Week 2, and the Year 12 and staff visit to MITA on Tuesday night, have meant that we crossed the halfway point in our goal to reach 90 Deeds for our 90th anniversary. Thank you to all the staff and students who have helped along the way.

**Rebecca Bennett and Lucy Miotello**  
Social Justice Coordinators

deed number  
**48**  
... and counting



# Year Level News



## Year 7

Often at this time of the year, once students have become more comfortable with one another and their place here at school, there are changes among friendship groups. This is quite a natural process, resulting from a growth in confidence in approaching new people, and as a result of meeting new people in the year level in activities outside of class and in homeroom. We do encourage the students to be open to new friendships, and not to worry if they are not as close with previous friends as they may have been earlier in the year. Friendships will evolve as students grow as people and learn about themselves, and there may be difficulties that arise as a result. Again, it's quite natural and learning to manage these conflicts is an important skill to learn.

If your daughter is having difficulties within her friendship group that are becoming overwhelming, or interfering with her learning, she is encouraged to speak to either her homeroom teacher or myself, so that we can help her develop these skills and ensure that all Year 7 students are happy and settled at school, and have the best opportunity to learn.

**Brianah Walsh**  
Year 7 Coordinator



## Year 8

'Organisation' is our key word for Term 3, and the girls will be exploring different organisation techniques and discovering what works for them. Each week in homeroom, the Year 8s will be plan their weeks using a weekly organiser. The organiser allows the girls to map out their week and see when they have afterschool activities and when they can fit in their homework and revision time.

In our Pastoral session this week the girls have been discovering and sharing different organisation tips to help set themselves up for this term and the rest of the year. One of the most important tips the girls discovered was 'getting enough sleep'. Many students don't realise that sleep is an important organisation tool and that it impacts the effectiveness of their other organisation practices. Please take the time to talk to your daughters about the importance of sleep and 'winding down' without devices before they go to bed. Studies show that teenagers need between 8 and 10 hours of sleep per night and the reality is that many students don't actually get this.

For more information on the importance of sleep, please see the Sleep Health Foundation [www.sleephealthfoundation.org.au](http://www.sleephealthfoundation.org.au).

### **Interesting fact about weekend sleep-ins for teenagers.**

How common are irregular sleep patterns in teenagers? On weekends, about 90% of teenagers will go to bed later, and then sleep in. This can be OK if you do not change your weekend bedtimes by too much (no more than 2 hours). However about 40% of teenagers go to bed two or more hours later on weekends. This increases their chances of getting less than eight hours sleep on school nights.

**Michelle Rudd**  
Year 8 Coordinator

# Year Level News



## Year 9

Last week in Ayin students took part in the annual inter-homeroom election campaign challenge. A hypothetical scenario was presented where women's rights to vote had been taken away, prompting students to explore the suffragette movement and gender equality in today's society.

Each homeroom elected their own campaign leader to lead their party, while the rest of the class created campaign posters, commercials, flyers, how-to-vote cards and speeches. All homerooms went above and beyond what was expected of them resulting in entertaining and engaging presentations for the rest of the level. Students voted and on

Tuesday a winner was announced. Congratulations to Georgia Cram and 9 White for winning the Year 9 inter-homeroom campaign challenge!

**Jac Canning**  
Year 9 Coordinator



## Year 11

### Retreat

It was wonderful to share the Year 11 Retreat with students last Friday. It was a valuable day where students got to relax, connect and reflect in the beautiful outdoor spaces at the retreat centre.

### Pastoral

This week in pastoral we focused on respecting others and coming together to connect and share more about each other. As a team, we thought this would be a nice way to start the week as students will also be spending and sharing time together at the Formal tonight.

### Formal

The Year 11 team and staff look forward to sharing tonight's Year 11 Formal with your daughters. I hope it is a memorable and enjoyable night for all students and their guests.

As always, I welcome you to contact myself or your daughter Homeroom teacher if you have any questions or concerns.

**Lauren Amalfi**  
Year 11 Coordinator



# Year Level News



## Year 10

### Work Experience

Semester 2 has certainly begun in earnest and is full of opportunities for involvement. Once again, we come back to school with a flurry of activity in the year level. The students have participated in Work Experience at their chosen organisation. The reports and emails I received from the girls show how valuable this experience is at this stage of their schooling. I certainly enjoyed visiting the girls onsite and sharing the work they were doing over the week.

### Alcohol Education Seminar

During our pastoral session this week, we invited Warner Youth Education to deliver an interactive seminar on the use of alcohol and young people. The session not only examined the long-term physical impact of alcohol use on young people's bodies and minds, but also focused on strategies to remove themselves and their friends from situations where alcohol or behaviour is an issue, even when supplied by parents. Some of the themes included powerful decisions for their wellbeing, 'When in doubt, get out' and 'Threads are hard to break', which centres around ways that groups of friends can support each other when they are out. The presentation was well received by the year level.

### Ballroom Dancing

Last week, we began our ballroom dancing sessions with Whitefriars College. This is a great opportunity for the girls to learn ballroom dancing and showcase their talents at our presentation evening in September. Please note, that students have been briefed on rehearsal dress code and that wearing of make-up will mean they will miss that rehearsal and be sent home.

### Duke of Edinburgh Bronze Award

During our assembly this week, we acknowledged the first group of recipients to complete their Bronze Award for 2018. I have encouraged your daughter to finalise her online record book which allows me to complete my reflection for the Adventurous Journey and they will receive their certificate and badge which can be worn with pride.

**Paul Kerr**  
Year 10 Coordinator



# Year Level News



## Year 12

*"For surely, I know the plans I have for you, says the Lord, plans for your welfare...., to give you a future with hope. Then when you call upon me and come and pray to me, I will hear you"*  
(Jeremiah 29:11-12)

The term has started on a very positive note for our Year 12 students. They continue to embrace all opportunities to explore who they are and who they might become.

The students have supported the Vinnies Schools Winter Sleepout, R&B Friday and this coming week they are embracing 'throwback Thursday', where they are developing a music playlist to listen to over lunch while they eat the foods they enjoyed back in primary school. All of these activities are centred around keeping things in balance and looking after their health and wellbeing.

During this time, I ask that all Year 12 community members support our students by ensuring that good structures are being maintained, such as:

- keeping a consistent sleep routine
- turning off the phone/iPad/computer at least one-hour prior to bedtime
- ensuring an organised study plan is maintained and visible
- remembering that study should not occur in bedrooms (bedrooms are for sleeping)
- getting out and doing some exercise each day.
- asking for help early, particularly when things get a little tough.

Term 3 can be an emotional term. It is important that students continue to participate in all the wonderful things that your family does.

### Year 12 Valedictory – Update

In planning for the end of the year, this year's Valedictory will be held on **Thursday 22 November** at the MCG (this is a change of date due to the fixture of an international cricket game to be held on Friday 23 November at the MCG). This is one day after the final VCAA exam, which will be held on Wednesday 21 November. More information about this event will be distributed to the students throughout Term 3.

### Key dates:

Some other key dates for Year 12 families are:

<b>Thursday 21 September</b>	– Last day of Term 3
<b>Monday 24 September – Thursday 27 September</b>	– VCAA trial exams (compulsory for all VCE students)
<b>Monday 8 October</b>	– First day of Term 4.
<b>Thursday 18 October</b>	– Year 12 final day of classes
<b>Friday 19 October</b>	– Year 12 Celebration Day, Final Eucharist and Graduation Ceremony
<b>Monday 22 October – Tuesday 30 October</b>	– SWOTVAC period
<b>Wednesday 31 October – Wednesday 21 November</b>	– VCAA exam period
<b>Thursday 22 November</b>	– Year 12 Valedictory (MCG)

On behalf of the Year 12 pastoral team, we look forward to continuing to work with all members of the Year 12 community.

**Adam Rieusset**  
Year 12 Coordinator

# Year Level News



## Notre Dame

Our Year 12 students have settled well into their last 'complete' term of school. Students are working through Unit 4 coursework, visiting university open days, making decisions about preferences for tertiary study and are being asked to begin their revision for the end-of-year examinations. There are many important tasks to 'juggle' as well as finding time to rest and relax.

It is important that students are aware that staff are here to support them through these times. There are many initiatives that our Notre Dame staff have put into place. Brooke O'Hara, our Careers and Pathways Counsellor, has explained the VTAC process to students. She also conducted a VTAC information session on Thursday 2 August for students and parents. Brooke and I attended a VTAC briefing on Monday 30 July, to ensure that our students have the most up-to-date information about VTAC requirements, SEAS, Scholarships, the ATAR and offers.

Our Notre Dame teachers are consistently asking students to look beyond the 'key knowledge' of the VCE courses, as an important component of revision for both the SAC assessment and the VCAA examinations is to practise the key skills. Our English team has distributed ideas for revision for our Year 12 English students – a key component of this is a practice essay every week. In this way students are able to gain feedback and discover ways that they can improve. The suggestions can be accessed via <https://bit.ly/2s65Dkk>.

Our Principal, Tina Apostolopoulos, addressed the Year 12 students in their last assembly. She discussed many key aspects of the revision process such as:

- completing as many practice tasks as possible, paying attention to what exactly is being asked; applying knowledge, responding thoroughly
- using all resources provided: examiners' reports, model essays/responses, teacher support, class tasks, discussions, practice SACs/homework, and teacher feedback
- using strategies that work for each student.

The Notre Dame staff also believe that it is valuable for students to meet them in the Notre Dame area and gain feedback on their tasks and progress. Often this may be an informal discussion, before or after school or during their 'study' lessons. I encourage your daughter to take advantage of this.

It is a very important time for your daughters to consolidate their knowledge, revise and practise key skills. The VCAA examinations will begin for *most* students on Wednesday 31 October with the English examination. The [VCAA Navigator](#) includes the examination timetable and all requirements of VCAA examinations. Every Year 12 student and those Year 11 students completing a Unit 3/4 subject have been given a copy of this.

I look forward to working with your daughters over this term and hope that they will take advantage of the many opportunities and support offered to them at Our Lady of Sion College.

**Clare Kelly**  
Senior Learning Leader



# Domain News



## English

### Legacy Junior Public Speaking Award – Friday 20 July

Competing in this year's Legacy Junior Public Speaking Competition at Box Hill RSL were Naya Hanna, Jacqueline Lees and Charlotte Scida from Year 7, and Elaina Clark from Year 8, who together delivered two speeches to three judges and an audience of students and teachers from a range of schools.

The first speech had been carefully researched and prepared by our speakers over several weeks on a topic of their choice. Our students opted to share their passion on aspects of the world they felt needed greater attention. They each spoke thoughtfully, articulately and persuasively about ideas like homelessness, refugees, volunteering, and kindness.

The second speech, an impromptu one, asked students to deliver a two-minute speech on an unseen topic with only five minutes of preparation time. Here, our speakers responded to the topic *Goals are good for you*. A difficult exercise, no doubt, but our speakers once again performed admirably.

The students have been practising their speeches for weeks and all four should be commended. A special congratulations to Naya who was awarded runner-up best speaker.

Despite the formal outcome of the day, it was obvious that our students learnt a great deal and used this opportunity to develop their already impressive thinking and speaking skills. But don't take my word for it, here are some thoughts from our budding young orators:

*I enjoyed today very much. It was fun to participate and have a feeling of what the real deal is. I loved the experience and hopefully I can participate next year in this competition.* **Naya Hanna, 7 Silver**

*I think that this opportunity made me think about my confidence and how I should just go for things with courage. This experience allowed me to make new friends and I am so glad that I participated.* **Charlotte Scida, 7 Silver**

*I thoroughly enjoyed the experience! It made me a more self-reliant and confident person. You learn so much about the way you should view life from others, it's really worthwhile and I recommend getting involved!*  
**Jacqueline Lees, 7 White**



Well done, Naya, Jacqueline, Charlotte, and Elaina. You should be very proud of yourselves.

**Andrew McLeod**  
English Language Leader



## Learning Resource Centre

During the Term 2 break, the library staff moved some of the collection around. From this, we moved two of our Fiction genres, Manga and Graphic Novel, to a larger bay. These genres are still in the Fiction collection; just sitting beside the returns table.

Uniting with Ms Taylor and House Sports, we launched a new competition for Term 3 for the students. They are invited to participate in writing a One Sentence Story with a 25-word limit. Entry forms are available in the library on paper in the students' house colour. The competition closes on Friday 17 August.

Happy writing!

**Talei Valucava**  
College Librarian



# Domain News



## Languages

### Languages Week 23–27 July

Last week was Languages Week at the College, an exciting opportunity for our community to embrace and celebrate the languages and cultures of China, Italy and France while promoting the benefits of learning a language. We had a variety of linguistic and cultural activities including games, food samplings, homeroom quizzes, the Language Perfect competition, a Year 7 incursion, a Year 10 Language Forum, film studies, various workshops and much more.

*Languages Week was a great chance to experience other countries' cultures, traditions, languages and food. We were able to purchase many mouth-watering dishes from Italy and France, such as crepes, nutella and jam donuts, crostoli and gelato. The crepe van at the front of the school certainly had a massive line, and students were given the choice of chocolate ganache, salted caramel, lemon and sugar or strawberry jam. All school areas were packed with students, waiting to fill their mouths with delicious food.*

*On Thursday, the Year 7s were in for a surprise. Philipo, an Irish-Australian musician who sings in many different languages, came to showcase his talents to the Year 7s. He is a very skilled musician, playing many musical instruments in front of us, including the accordion, tambourine and a huge drum made of cow skin. Philipo asked some students to come and play these instruments, like Mia! We learnt the Tarantella, a French Waltz and the Italian rendition of the Chicken Dance, known in Italy as the Duck Dance. Everyone had a great time and enjoyed singing and dancing. We thank Philipo for sharing his passion of music and languages to us. What a great end to a fantastic week of food, friends and fun!!*

**Amelia Faulisi and Mia Gibellini, 7 Blue**



*During Languages Week, we welcomed students studying a language from Marcellin College to collaborate and partake in our Year 10 Languages Forum. It was a fun way to learn new things about the languages we study and also gave us the opportunity to meet and make new friends.*

*We started the day socialising with one another over a shared pizza lunch. We then split up into the languages we are studying. I went with all the other Italian students from Marcellin and Sion. We split up into small groups of 6 and created a team name in Italian. My group was called 'i serpenti' (the snakes). Within these groups we were given questions in Italian to answer and whichever team got the most points won.*

*A number of guest speakers spoke to us about language learning and the advantages of studying a language. Their presentations gave us a deeper understanding of studying a language beyond Year 10 and the benefits of continuing with our subjects. Overall, I really enjoyed the day, it was a good way to learn while having fun.*

**Felicity Lloyd-Owens, 10 Purple**

### Language Perfect Competition Results

The winners of the 2018 Our Lady of Sion Language Perfect Competition are:

1st: Agnes Kock, 8 Purple	4,538 points	4th: Emma Quinlan, 8 Red	2,357 points
2nd: Bianca Mosele, 12 White	2,449 points	5th: Erin Kavanagh, 7 White	2,307 points
3rd: Rebecca Ting, 8 White	2,439 points	6th: Zoe Bairamis, 7 Blue	2,221 points

Each of the above students has won a movie voucher. The \$50 JB HIFI Voucher Spot Prize Winner is **Amelia Faulisi, 7 Blue**.

Congratulations to our winners and everyone who participated. A big thank you to all of the Languages staff for their assistance in making this week a big success and to all staff and students for their participation.

# Domain News

## Languages (cont.)

### Dante Alighieri Recitation Competition Results

This week we celebrated the achievements of some of our Italian language students for their excellent results in the Dante Alighieri Recitation Competition. Following the finals on Friday 20 July, **Claire McManus, 11 White**, and **Lila O'Connor, 12 Silver**, were both awarded first prize in the Dante Alighieri Recitation Competition. We congratulate both students and we look forward to sharing their excitement and celebrating their achievement at the Dante Awards Presentation Night, which will take place at Melbourne University on Friday 14 September.

### Sion Student International Partnership Program: USA

The past two weeks have been very exciting for all of our guests, their host sisters, and other students at Our Lady of Sion College. Our visitors have built strong friendships with our students, engaged in classroom activities, and participated in a number of fun excursions and activities. The girls joined the Year 8s in the Medieval Day Incursion, saw the sights of Melbourne, experienced the top of the Eureka tower, explored the Melbourne Aquarium and visited Sovereign Hill and Phillip Island.

During our College assembly, our exchange students shared interesting and amusing facts, describing their school, school system and culture. In addition, they reflected upon their visit to Australia with many describing it as a truly extraordinary experience.

Today, we farewelled our guests and tears were shed as staff, students and host families said their goodbyes. These past few weeks have truly been wonderful for all staff and students and demonstrate why fostering ongoing relationships with our international sister school in the USA is so important. We would, once again like to thank the host families for all of their support, enthusiasm and generosity exhibited in taking care of our guests and ensuring a happy and enjoyable experience for them.

### Gail Amato, Languages Learning Leader



## Technologies

On Tuesday 24 July the Technologies Learning Area hosted its inaugural Tech Play Day. Our theme 'celebrating all things technologies' highlighted each of the subjects that are included in the Technologies domain. Textiles used a range of household items to create a kaleidoscope of colour in some very fashionable tie dye socks.

Digital Technologies showcased the 3D games that had recently been created by Year 10 students, enabling students to play their way through a maze of obstacles in a 3D environment to see if they could get the highest score. Food

Studies highlighted the areas of healthy eating and sustainability, creating fruit smoothies using pedal power. To participate, the students were asked for a gold coin donation, with all proceeds going to support the work of our Sisters at the San Luis Lumad Community High School in the Philippines.

### Ms Dale Hunter Technologies Learning Leader



# Domain News



## Humanities

Recently the Year 8 History students participated in Medieval Day. Here are some comments from the girls about the day.

*Medieval day was a wonderful opportunity to learn about the medieval period in a fun and interactive way. It was amazing to see how much work everyone put into their costumes and the end result was fantastic. I'm sure that everyone will take a lot from this experience. Jasmine Hunter, 8 White*

*One of my highlights was when we learnt about 'harm and healing', it was quite funny and really informative. I never knew how interesting some of the medical practices were. Many trinkets were laid on the table, things from spiked whips and felt circles to funnels that were used to help absorb medicines. Overall, I really had fun and learnt a lot! Jasmine Beet, 8 Purple*

Currently, students are getting ready to make their subject selections for 2019. Last week included subject selection seminars for all current Year 8 and 9 students. In addition to this, the VCE Humanities teachers ran a session for current Year 10 students who are interested in taking a Humanities subject at VCE level. There are five Unit 1 and 2 VCE Humanities subjects on offer in 2019: Accounting, Australian Politics, Business Management, History – 20th Century and Legal Studies. The common factor to note in all these seminars is that studying a Humanities subject allows students to build a variety of skills that are useful for life: analytical, reflective, critical thinking and questioning skills are all developed through the study of Humanities. Humanities subjects allow students to apply theoretical knowledge to real life examples and experiences. I would encourage your daughter to see myself or any of the senior Humanities staff if she has any questions about the different Humanities subjects on offer.

**Sarah Chalmers**  
Humanities Learning Leader



## Science

### Women in Science Week 13–17 August

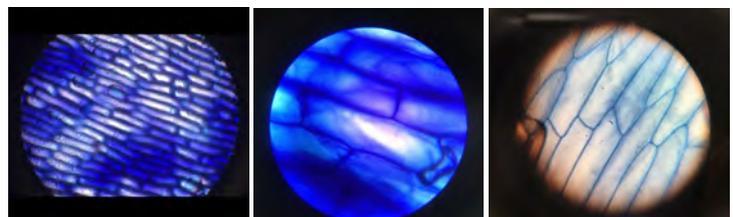
Science Week @ Sion is fast approaching. This year's theme is *Game Changers and Change Makers*. A challenge has been set for the students to design a solution to a problem, whether it be designing a tool for the disabled, eco-friendly furniture, or a campaign to safeguard bees, the challenge has been set for Sion girls to change the game and make a change. Encourage your daughters to take part individually or in a small group; the prize: a hot lunch!

We are running SCINEMA in the Miriam Theatre at lunchtime 15–17 August, where award winning documentaries from around the world are screening. Encourage your daughter to see the latest in scientific discovery!

**Cassie Marsden**  
Science Learning Leader

### Year 8 Cells Unit

Year 8 students are studying cells and making wet mount slides of specimens. Here are photos of onion cells stained with Methylene Blue, which helps features of the onion to stand out. The photos were taken by Year 8 White students Natalie Kilroe-Smith, Caitlin Lane and Freya Jolley using their iPad cameras and the microscopes. The use of microscopes opens up a previously unknown world.



**Victoria Stats**  
Science Teacher



## Drama

*The Addams Family* our College Musical is in its final week of rehearsals and the show is coming together wonderfully! All the sets and costumes have now arrived, and the girls have been busy perfecting their spooky and chooky makeup looks. We have been so honoured to work with such a dedicated, hardworking and supportive group of girls this year. They are very excited about the upcoming performances and have been working extremely hard to make it the best show possible. [Tickets](#) are still available via trybooking, but they are selling out fast so grab your ticket while you



## Music

### Music Week

We began Term 3 with a farewell to Mr Le Fevre as he begins his new appointment at the Victorian College of the Arts Secondary School. It has been sad to say goodbye and we wish him well for the musical adventure ahead. We now look forward to a busy term in the Music department, with many activities ahead. Here are some dates for your calendars:

- |                                 |  |
|---------------------------------|--|
| 9, 10 and 11 August:            | The Addams Family ( <a href="http://tickets.www.trybooking.com/UQKS">tickets www.trybooking.com/UQKS</a> ) |
| 20 August (evening):            | Waverley Eisteddfod – CVE  |
| 17 August, 9.00 am to 1.00 pm:  | Victorian Schools Music Festival – Intermediate Concert Band   |
| 19 August, 10.00 am to 3.00 pm: | Rehearsal Day for 90th Gala – Vocal Ensembles  |
| 20 August, 8.30 am to 3.15 pm:  | Rehearsal Day for 90th Gala – Bands and Orchestras   |
| 22 August, 5.00 pm:             | Sion First Band Concert  |
| 24 August, 8.00 – 10.30 pm:     | Box Hill RSL Jazz Night - Jazz Ensemble and Jazz Club  |
| 29 August, 9.00 am to 1.00 pm:  | Victorian Schools Music Festival – Senior Concert Band   |
| 5 September:                    | 90th Anniversary Gala Concert – All Musicians  |
| 19 September, 7.00 pm:          | Term 3 Soiree  |

More detailed information on these events will be distributed to the students involved very soon. I am looking forward to a great term working with the wonderful musicians of Our Lady of Sion College.

**Joanne Heaton**  
Director of Bands

# Artist Spotlight

## College Theme Competition Recipients 2018

Our latest Artist Spotlight features the four recipients of our 2018 College Theme Competition. Every year, the College offers students the chance to create a Visual representation of the College theme for the year. This year's theme is *Rejoice in God's Love*. We received over 50 entries to this year's contest and it gives me great pleasure to announce this year's recipients:



**Liturgical Award Recipient: Elaina Clark from 8 Red**  
*The dove represents God. How he gives us all his qualities because he loves us. The hands receiving this are all different colours, representing the different people of this world. The water coming from the dove is also purifying these people. Each one of us, though individual, are all unique and can all receive the Word of God. We should all rejoice because of God's love for us.*



**Students' Choice: Jasmine Liang from 10 Gold**  
*Embrace in God's creations, to love the animals and nature he had made.*



**Teachers' Choice: Anja Batiller from 8 Purple**  
*My artwork connects to the College theme because God shows his love to you in every way, from the day you were born, he gave you life. He gave you a full body and gave you your own personality, to embrace what God has given to you. The girl dances in many colours to show her embracing dancing. The taller girl in vibrant colours represents what love can do and how it can grow into something special, to allow you to see what God has given you and to show it to the world and rejoice.*



**Visual Arts Award Recipient: Jana Kruger from 11 Blue**  
*I chose to create my artwork in the form of a mosaic as this medium of art has a significance in the history of the Christian religion. The picture of the mosaic is of a dove in rays of light, symbolising God's peace and hope, especially in the story of Noah's Ark. The dove is also a symbol of the Holy Spirit, as seen in Luke 3:22. The use of a circle symbolises how God's love for his children is eternal. The concept of a mosaic is to use small pieces to create one large image, representative of how God shares his love over time in small ways. It also represents how we all come together to rejoice in God's love. Each individual piece is part of a bigger picture, like all of God's people.*



# Sports News



## SCSA AFL Competition – Wednesday 25 July

After numerous lunchtime and afterschool training sessions our Junior and Senior AFL teams were ready to get out there and give it a 'red hot crack', and headed off to Highett Reserve for the annual SCSA AFL Competition.

The Senior team played their first match of the day against OLMC and were given a bit of a wake up call, going down 43-0. They had a short break before coming up against Santa Maria and during this match began working better as a team and came away with the win 26-8. This placed them second in their pool and qualified them for the semi final against Mater Christi. As hard as the girls worked, Mater Christi was a very strong side and unfortunately we couldn't beat them.

The Junior team also faced OLMC in their first match, and they were a very solid team from the get go – the girls went down 26-12 but were ready for their second match against Santa Maria. The Sion girls came out firing but couldn't quite get across the line, managing a draw. These results placed them second in their pool and they also qualified for the semi final against Mater Christi. The Juniors played a fantastic game and managed to defeat Mater Christi and score a spot in the grand final against previous rivals OLMC. Feeling more prepared than their previous match the girls tried their best but unfortunately OLMC came away with the win.



The effort from both Junior and Senior teams on the day and in the lead up was outstanding and all girls should be proud of themselves for how they performed. A special thanks must go to Mr Brewis, Mr Hein and Mr Rieusset for coaching the girls and helping them get the most out of this great sporting opportunity.

## Weekly Sport Results

### Intermediate Round 1

#### Badminton:

A Grade: Sion (0/0/105) def by St Catherine's (4/8/240)

B Grade: Sion (2/4/238) def by St Catherine's (2/6/264)

#### Soccer:

Sion (2) def Loreto (1)

#### Volleyball:

A Grade: Sion (3 – 98) def Loreto (1 – 76)

B Grade: Sion (3 – 65) def Loreto (0 – 41)

C Grade: Sion (0 – 62) def by Loreto (3 – 75)

### Junior Round 1

#### Badminton:

A Grade: Sion (1/3/182) def by Ivanhoe (3/6/232)

B Grade: Sion (4/8/240) def Ivanhoe (0/0/115)

#### Soccer:

A Grade: Sion (0) def by Ivanhoe (4)

B Grade: Sion (0) def by Ivanhoe (2)

#### Volleyball:

A Grade: Sion (0 – 53) def by Siena (3 – 76)

B Grade: Sion (2 – 91) def by Siena (2 – 97)

C Grade: Sion (0 – 43) def by Siena (3 – 75)

**Katrina Gurciullo**  
Sports Coordinator

## Sports Star of the Week

Georgia Wilson, 9 Silver, is this week's Sports Star. Georgia has contributed enormously to the Sport program over the last few years at the College. Her competitive nature and work ethic are to be admired and this was on display at last week's AFL competition. Georgia has a fearless attitude and is always willing to put her body on the line. She was often right 'in and under' the packs during Wednesday's football competition, leading from the front and encouraging her team mates. Well done Georgia!



## Parent Notices



### From the College Psychologist

I hope everyone has settled into the routine of school now that we are back in the swing of things for Term 3. I would like to draw your attention to some opportunities for parents/guardians being made available by the City of Whitehorse. Information on these events is listed below and the flyer for Fathering after Separation is attached to the newsletter.

#### Fathering after Separation

Do you want to:

- Strengthen your important role as a dad?
- Let go of being a partner while holding on to being a parent?
- Talk to your former partner, communicating your values to your children?

Come along to this seven-week program to take charge of the impact of separation on your own life and the lives of your children.

When: Mondays, 6 August – 17 September  
Time: 7:00 pm to 9:30 pm  
Where: Anglicare, 47 Castella Street, Lilydale  
Cost: Free of charge. Bookings essential.  
Bookings: Helena on 0488 501 204 or 9735 6134

#### Talking Teens

A Parents Building Solutions program to help your teen cope in a chaotic world.

- Do you want to learn how to talk so they will listen?
- Help them problem solve and resolve conflict?
- Stay connected to them?

Come along to these five sessions and share strategies, stories and take some time out for you!

When: Thursdays, 9 August – 6 September  
Time: 7:00 pm to 9:00 pm  
Where: Anglicare, 666 Mountain Hwy, Bayswater  
Cost: Free of charge. Bookings essential.  
Bookings: Helena on 0488 501 204 or 9735 6134

## From the Careers Room

*Every risk is worth taking as long as it's for a good cause, and contributes to a good life.*

Richard Branson



Students and families can find the fortnightly Careers newsletter at [www.olscareers.com/?page=newsletter](http://www.olscareers.com/?page=newsletter). In this fortnight's newsletter there is information relating to:

- Upcoming events - Tertiary Open days, Key dates for Tertiary applications
- Career in the Spotlight - Barrister
- Things to Consider - Aspire with La Trobe University reminder
- One for the diary - Tertiary Entry Guide, Current Year 10 students, 2018 Auditions with VCA, CASPer for Education courses, Explore the world of Science with Mysci,
- Research ideas - Year 11 and 12 Guide, Where to Now? 2019, Scholarships to study abroad, Monash University, New course in Bachelor of Design, and Masters of Architecture

**Brooke O'Hara, Careers and Pathways Counsellor**



OUR LADY OF SION COLLEGE presents



# The Addams Family

A New Musical

9, 10, 11 August at 7:30pm as well as a 2:00pm matinee  
Miriam Theatre, Our Lady of Sion College  
purchase tickets online at [www.trybooking.com/UQKS](http://www.trybooking.com/UQKS)

Book by Marshall Brickman and Rick Elice  
Music and Lyrics by Andrew Lippa  
Based on Characters Created by Charles Addams  
BY ARRANGEMENT WITH ORIGIN™ THEATRICAL ON BEHALF OF  
THEATRICAL RIGHTS WORLDWIDE, NEW YORK  
[www.origintheatrical.com.au](http://www.origintheatrical.com.au)



## Would you like to work with a NASA astronaut, NASA leaders and space scientists?

In teams of six, take on the role of research scientists and design a space experiment.

Senior university Science and Engineering students will mentor the teams in the design of their space experiments and during team challenges. The overall winning team, as judged by the NASA panel, has their experiment built and carried out on the International Space Station by astronauts.

The program is open to current secondary school students in Years 7–10.

### Rates for five-day STEM training program, including lunch

**Individual students:** \$771 + GST per student

### Melbourne Mission program details

**Dates:** The program will run from 24 to 28 September 2018.

(Please note that although 28 September is a public holiday, the program will still run that day.)

**Times:** 9.00 am to 4.30 pm daily (registration at 9.00 am on Monday. Arrival by 9.15 am other days.)

**Location:** The University of Melbourne, Sidney Myer Asia Centre, [Carrillo Gantner Theatre](#) (Room B02), 325/761 Swanston St, Parkville VIC.

A more detailed program can be seen at <http://missiondiscovery.org.au>.

Our Lady of Sion College is promoting this experience to students. Please see Ms Marsden for information, or contact Melbourne Mission directly at 03 9646 4200 or [missiondiscovery@latitudegrouptravel.com.au](mailto:missiondiscovery@latitudegrouptravel.com.au).

