

AFTER-READING ACTIVITY

Introduce yourself to the troll

DIRECTIONS: Can students make it across the bridge? Have students draw themselves on the bridge. Uh oh! Here comes the troll!

Help students fill in the bubbles so they can introduce themselves to the troll in **Spanish**. Help students look up new vocabulary to complete their introduction. Then have them read their introduction to a troll (or a friend).

¡Buenos días! Mi nombre es _____

Mi color favorito es... _____

Mis alimentos favoritos son... _____ y _____

Me gusta... _____ y _____

