

AFTER-READING ACTIVITY

Where did the animals go?

DIRECTIONS: Help students practice common prepositional phrases by remembering some of the places the animals went in **Pollito Tito**. Listen to the story again, and stop to help students write down the translations for each of these prepositional phrases as you hear them.

Then have students underline the preposition word that shows the location or movement.

	Spanish
<u>in</u> the kitchen	
<u>through</u> the village	
<u>up</u> the hill	
<u>under</u> a tree	

Now, help students write the **Spanish** preposition that matches each picture.






