

**Middle school (ages 11 - 13)**



# TREMOTINO

TheFableCottage.com after-reading activities

## Directions

Print this packet out after you read **Tremotino** at TheFableCottage.com.

## Learning objectives

These activities will help you learn and practice these things from the story:

1. Family members
2. Jewelry

## AFTER-READING ACTIVITY

# Your famous family (Part 1)

**DIRECTIONS:** Do you know how to say any of these words in **Italian**? The bolded words appeared in *Tremotino*. See if you can remember them. Then, use a dictionary to translate the other words. Have we missed any of your family members out? Add them at the bottom!

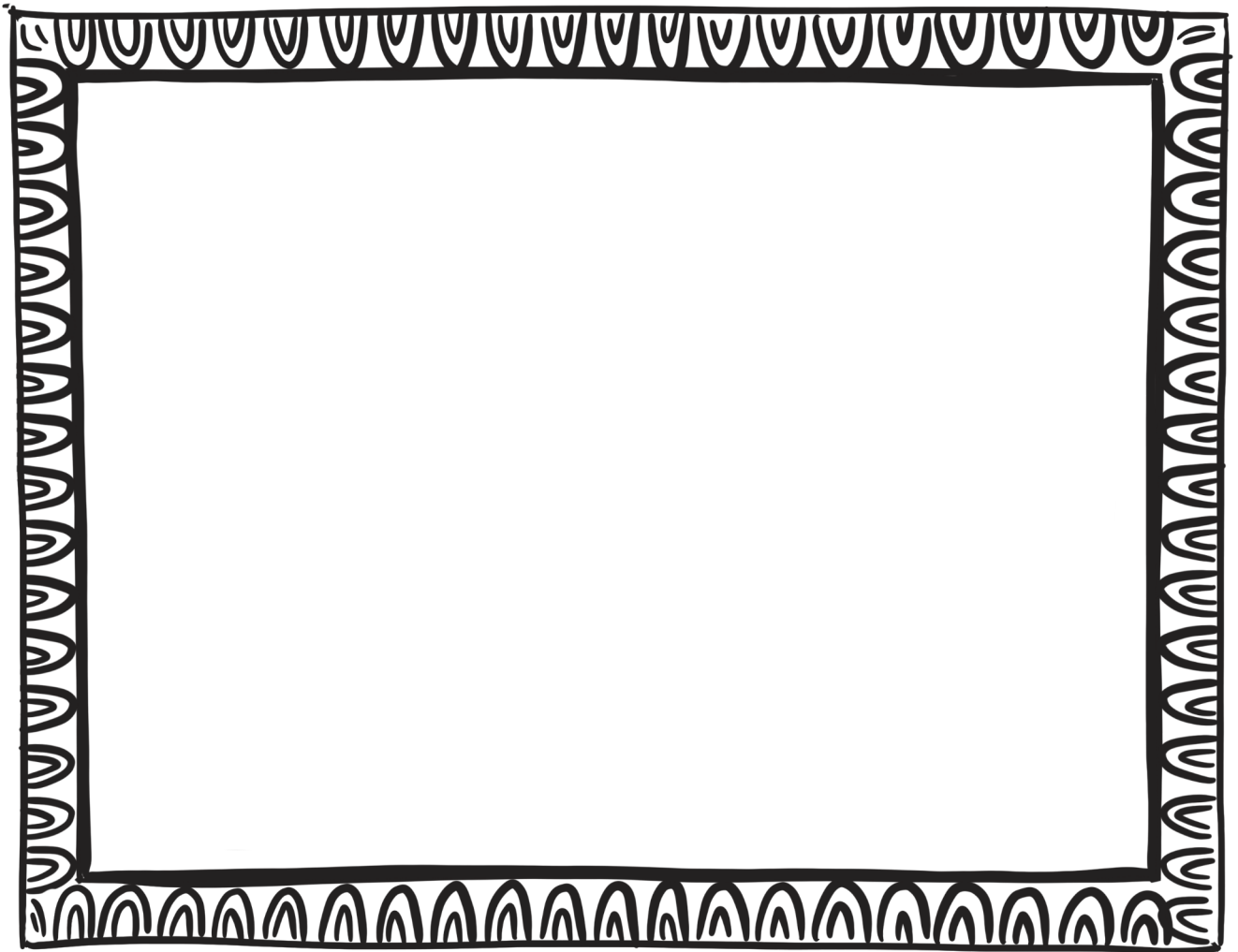
English	Italian
<b>mother</b>	
<b>father</b>	
<b>son</b>	
<b>daughter</b>	
brother	
sister	
uncle	
aunt	
wife	
<b>husband</b>	
grandmother	
grandfather	
<b>dog</b>	
<b>cat</b>	

## AFTER-READING ACTIVITY

### Your famous family (Part 2)

**DIRECTIONS:** We can't choose our family, but...what if we could? If you could have a family of all famous people (alive or dead), who would you choose?

Draw or find pictures to create your famous family in the frame below. Place a label in Italian on each person to show how you would be related — Mother? Father? Grandmother? Brother? Sister?



**LA MIA FAMIGLIA**

**DIRECTIONS:** After you are done, describe your famous family to someone in Italian.

Example: *My sister's name is \_\_\_\_\_ . This is my mother, \_\_\_\_\_.*

## AFTER-READING ACTIVITY

# Hungry, hungry crocodiles

**DIRECTIONS:** The king really hates it when people tell lies. You need to warn the liars, so that they don't get fed to the crocodiles! For this activity you will need to remember how to say these two statements from the story in **Italian**:

English	Translation
Oh, yes...	
No! Stop lying!	

1. Read each of the statements below from the story. Some of the characters were telling the truth. Some of them were telling lies. Can you find the liars and warn them?
2. Using the two **Italian** phrases from the chart above, respond to each character's statement. If they could be telling the truth, respond with the first statement. If you think it's a lie, use the second statement.

If the character says...	You should respond...
Mio figlio è così intelligente che insegna ai suoi insegnanti.	
Il mio gatto è così sveglio che riporta i bastoni come i cani.	
Lo scorso inverno ho imparato a lavorare a maglia.	
Mia figlia è così straordinaria che riesce a trasformare il fieno in oro.	
Se indovini il mio nome, puoi tenerti tuo figlio.	

## AFTER-READING ACTIVITY

# Tremotino's treasures

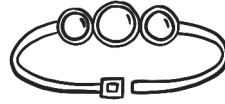
**DIRECTIONS (Part 1):** Do you remember all the kinds of jewelry that Sofia offers Tremotino? Read the story again and translate each of these into **Italian**.



necklace



ring



bracelet



earring

**DIRECTIONS (Part 2):** It was pretty creepy that Tremotino asked Sofia for her first-born child. What do you think he should have asked for instead?

If you could rewrite the story so that it happens in modern times, what **three things** would Tremotino ask Sofia to give him in return for turning the hay into gold? Write each one in **Italian**.