

Elementary school (ages 10 and younger)



RAPUNZEL

TheFableCottage.com after-reading activities

Directions

Print this packet and use it with your students after reading *Rapunzel* at TheFableCottage.com.

We've designed flexible activities that we hope can be used **one-on-one** with students at home, as **small-group** activities, or as **whole-class** activities.

Learning objectives

These activities have been crafted to focus on the following concepts:

1. Question words and basic questions
2. Common phrases like "hello", "thank you", "my name is _____"

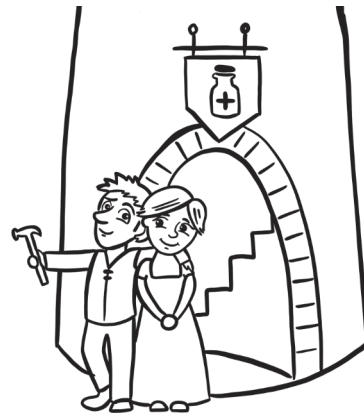
COMPREHENSION CHECK

Here comes the hero!

DIRECTIONS: Which of these things made Juan and Rapunzel **real heroes** in the story? Read each event from the story and circle the ones that describe the character being a **real hero**.



Intentó pelear contra un gigante



Juan la ayudó a construir una nueva torre



Ella preparó la medicina para los ojos de Juan.



Intentó matar un dragón.

AFTER READING ACTIVITY

Asking questions

DIRECTIONS (Part 1): *Rapunzel* is filled with question words. See how many of these words students remember how to say in Spanish, and write the translations.

Who?	What?	Why?	Where?
------	-------	------	--------

DIRECTIONS (Part 2): Now read the the story *Rapunzel* again. Stop when you hear one of these questions and help students write the translation.

Who are you? _____

What do you want? _____

Why are you crying? _____

Where did you get it? _____

DIRECTIONS (Part 3): Remind students that in English, we mark a question by placing a question mark at the end of the question. What do questions look like in Spanish? Help students copy one or two questions to practice proper punctuation.

AFTER-READING ACTIVITY

A few common phrases

DIRECTIONS (Part 1): After reading the story, work with students translate each of these common phrases that they heard in the story into Spanish. They can use the answer bank to help them.

Adiós	Gracias	Por favor
Hola	Mi nombre es _____	

Hello _____

Goodbye _____

My name is _____

Please _____

Thank you _____

DIRECTIONS (Part 2): Now help students practice the phrases. Read each situation. Have students practice responding using an appropriate phrase in the chart above.

You greet a friend _____

You meet a new person: _____

You leave a friend's house _____

Someone gives you a present _____