

Elementary school (ages 10 and younger)



# RAIPONCE

TheFableCottage.com after-reading activities

## Directions

Print this packet and use it with your students after reading *Raiponce* at TheFableCottage.com.

We've designed flexible activities that we hope can be used **one-on-one** with students at home, as **small-group** activities, or as **whole-class** activities.

## Learning objectives

These activities have been crafted to focus on the following concepts:

1. Question words and basic questions
2. 'Please' and 'thank you'

## COMPREHENSION CHECK

# Here comes the hero!

**DIRECTIONS:** Which of these things made Justin and Raiponce **real heroes** in the story? Read each event from the story and circle the ones that describe the character being a **real hero**.



**Il avait essayé de combattre un géant!**



**Justin l'aider à construire une nouvelle tour**



**Raiponce fabriquait des remèdes pour les yeux de Justin**



**Il avait essayé de tuer un dragon!**

AFTER READING ACTIVITY

# Asking questions

**DIRECTIONS (Part 1):** *Raiponce* is filled with question words. See how many of these words students remember how to say in French, and write the translations.

Who?	What?	Why?	Where?
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**DIRECTIONS (Part 2):** Now read the the story *Raiponce* again. Stop when you hear one of these questions and help students write the translation.

Who are you? \_\_\_\_\_

What do you want? \_\_\_\_\_

Why are you crying? \_\_\_\_\_

Where did you get it? \_\_\_\_\_

**DIRECTIONS (Part 3):** Remind students that in English, we mark a question by placing a question mark at the end of the question. What do questions look like in French? Help students copy one or two questions to practice proper punctuation.

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AFTER-READING ACTIVITY

# 'Please' and 'thank you' (and other common phrases)

**DIRECTIONS (Part 1):** After reading the story, work with students translate each of these common phrases that they heard in the story into French. They can use the answer bank to help them.

<b>Au revoir</b>	<b>Merci</b>
<b>S'il-te-plaît</b>	<b>Je m'appelle ____</b>

**Please** \_\_\_\_\_

**Thank you** \_\_\_\_\_

**My name is ....** \_\_\_\_\_

**Goodbye** \_\_\_\_\_

**DIRECTIONS (Part 2):** Now help students practice the phrases. Read each situation. Have students practice responding using an appropriate phrase in the chart above.

You meet a new person: \_\_\_\_\_

You hang up the phone after talking to a friend: \_\_\_\_\_

Someone gives you a present: \_\_\_\_\_

You leave a friend's house: \_\_\_\_\_