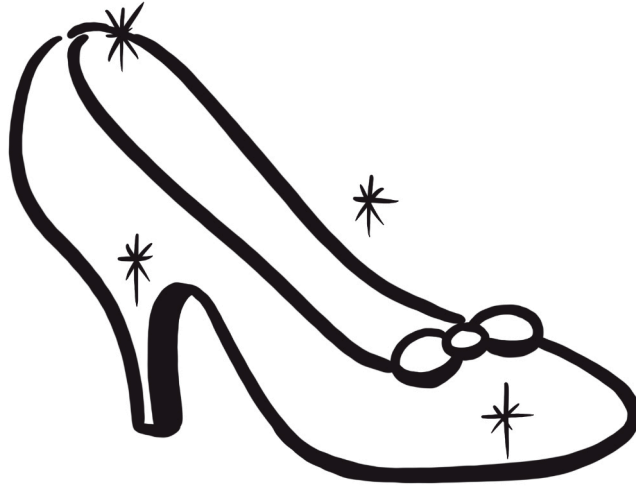


Middle school (ages 11 - 13)



# ASCHENPUTTEL

TheFableCottage.com after-reading activities

## Directions

Print this packet out after you read **Aschenputtel** at TheFableCottage.com.

## Learning objectives

These activities will help you learn and practice these things from the story:

1. Household chores
2. Commands

## AFTER-READING ACTIVITY

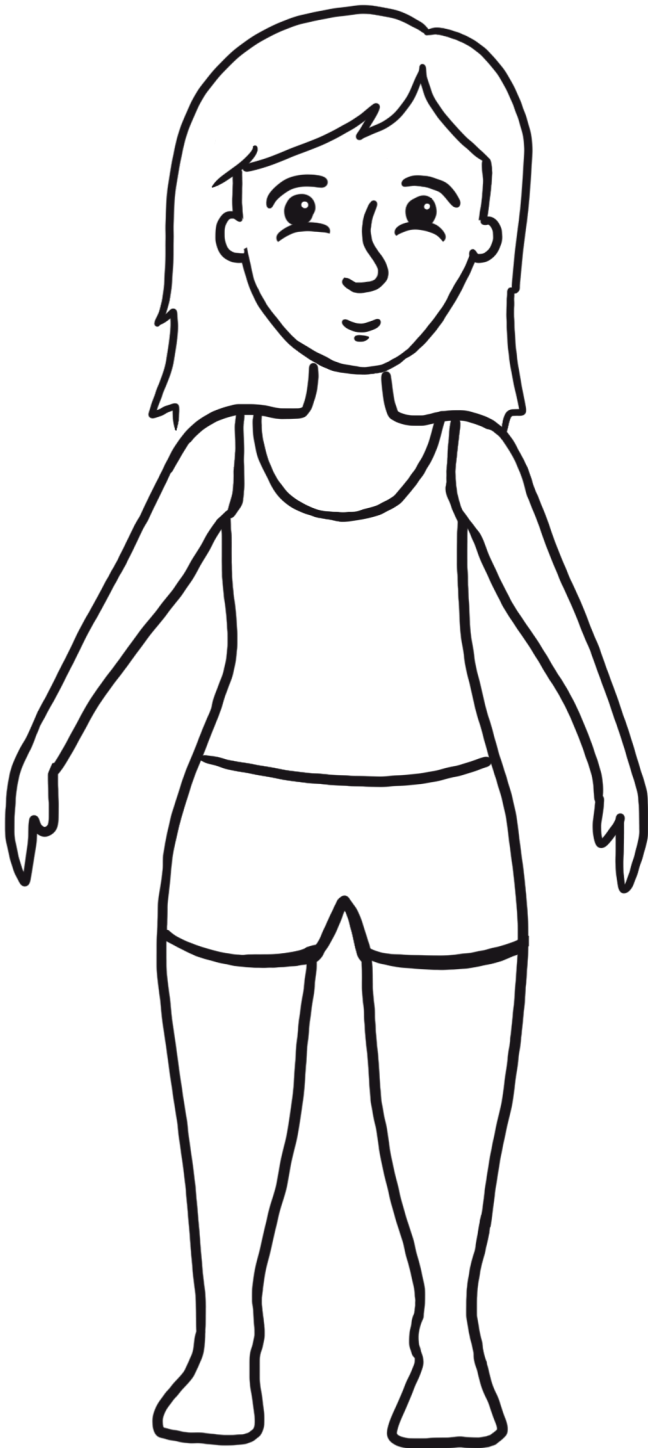
# Aschenputtel goes shopping

**DIRECTIONS:** In the story, it took a lot of tries before the prince's messenger found a foot that fit the glass shoe. Can you work out what these phrases mean in German? Translate each phrase in the chart. (Look back at the story if you need help.)

German	Translation
es ist zu lang	
es ist zu groß	
es ist zu breit	
es ist zu klein	
es passt perfekt!	

**DIRECTIONS: (Part 2)** The cat is a great friend, but a terrible shopping buddy. Most of the clothes the cat picked don't fit. Cut out each numbered item of clothing on the next page. Put them on Aschenputtel below. For each one, write down the phrase from the last activity that best describes the fit.

**BONUS:** Look up how to say the item of clothing in **German** and include those words in your response.



①

\_\_\_\_\_

②

\_\_\_\_\_

③

\_\_\_\_\_

④

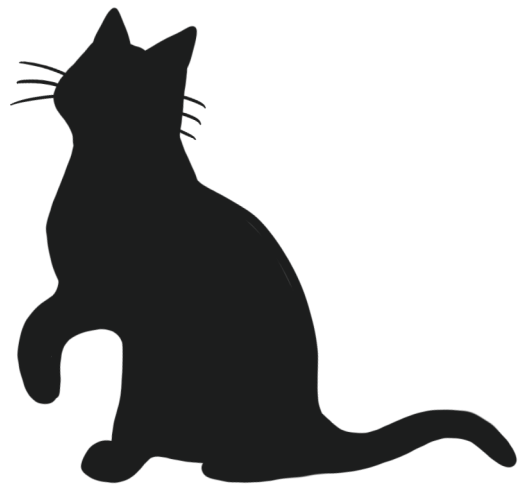
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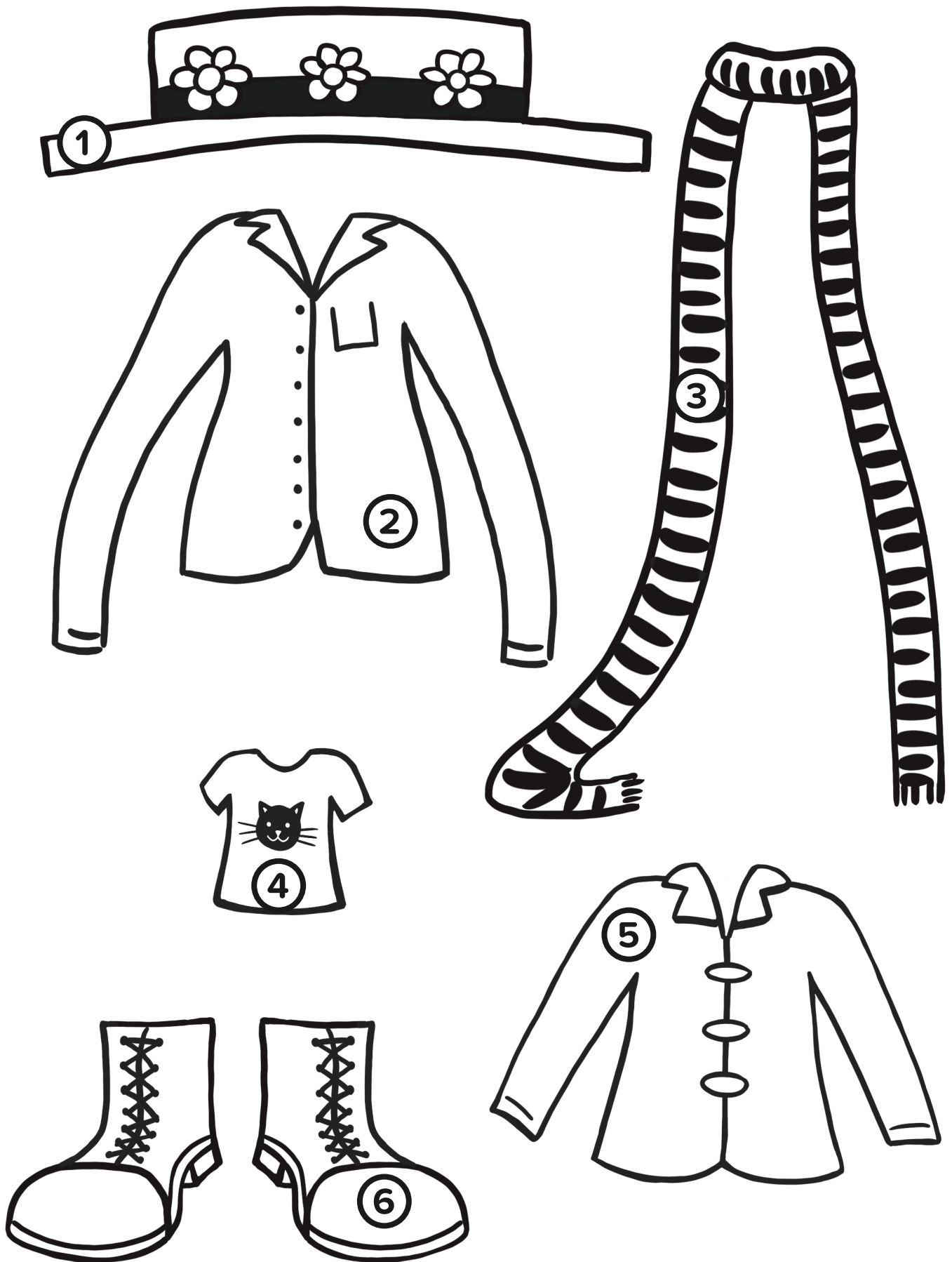
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⑥

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## AFTER-READING ACTIVITY

# A very bossy kingdom

**DIRECTIONS (Part 1):** Everyone in this kingdom is so bossy. They are always giving commands. Here are some commands from the story. First, underline the command form of each verb.

English	German
Clean the kitchen!	Mach die Küche sauber!
Hold still!	Halt still!
Don't go!	Geh nicht!
Come in!	Kommen Sie rein!
Please come with me	Bitte komm mit



**DIRECTIONS (Part 2):** Now listen to **Aschenputtel** again. When you hear these commands, stop and write the translation in **German**.

English	German
Come to the ball with us!	
Sweep the hallway!	
Cook our dinner!	
Fetch her immediately	
Miss, please look at me	

**DIRECTIONS (Part 3):** Some commands are more polite than others. Do you see a difference? Put a star next to the polite commands on this page. Then use your language learning resources to research when you should use a **polite (formal) command**, and when you should use an **informal command**. Write which kind of command should be used in each situation below?

1. The stepsisters are talking to Aschenputtel \_\_\_\_\_
2. Aschenputtel is talking to the cat \_\_\_\_\_
3. The messenger is talking to Aschenputtel's stepmother \_\_\_\_\_

## AFTER-READING ACTIVITY

# Describe the missing woman!

**DIRECTIONS:** The prince really wasn't paying attention. He was so fascinated by Aschenputtel's personality that he forgot to notice what she looked like! Now he is trying to describe her to his messenger and he needs your help.

Help the prince by circling the statements that are true about Aschenputtel.

Sie hat blaue Augen

---

Sie hat braune Augen

---

Sie hat grüne Augen

---

Sie hat Sommersprossen

---

Sie hat schwarze Haare

---

Sie hat rote Haare

---

Sie hat blonde Haare

---

Sie hat lange Haare

---

Sie hat kurze Haare

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**DIRECTIONS (Part 2):** Now, describe yourself in German. Say at least **two** things.