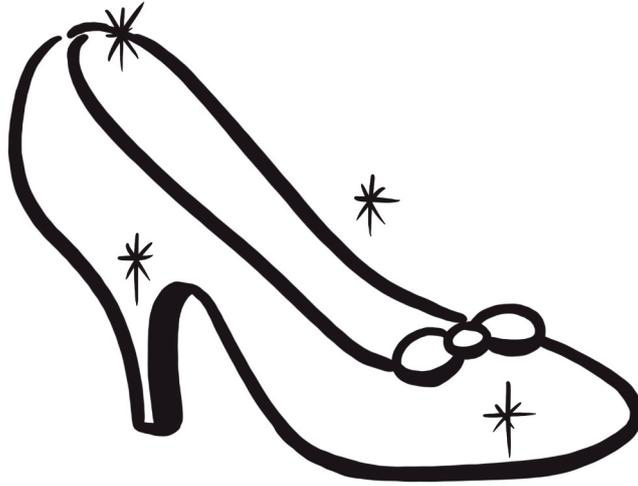


High school (ages 14+)



LA CENICIENTA

TheFableCottage.com after-reading activities

Directions

Print this packet out after you read **La Cenicienta** at TheFableCottage.com.

In this story we've added details and descriptions to help you learn Spanish.

Learning objectives

The activities in this packet will help you practice these things from the story:

1. Describing people (physical features)
2. Chores
3. Giving commands

AFTER-READING ACTIVITY

Missing person!

DIRECTIONS: The prince is doing everything he can to find the mysterious woman from the ball. He's even creating a Missing Person poster!

Help the prince to create a poster in Spanish. Read the story again. Stop each time you hear a description of Cenicienta that could help people to find her, and add it to the poster.

¡DEBO ENCONTRARLA!

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BONUS: Make a Missing Person poster in Spanish for a famous person (alive or dead). Then have classmates guess who the person is, based on your clues. (Look up new vocabulary and write clues about their appearance, what they like to do, and where they hang out.)

AFTER-READING ACTIVITY

The National Chore Chart

DIRECTIONS: Now that Cenicienta is married to the prince, she is using her power to mandate that chores are split equally in every household.

Help her make a new Chore Chart in **Spanish** that her family will have to follow. You can start with chores from the story, but look up how to say other chores and add them in.

(Examples from the story: *Sweep the hallway! Clean the kitchen! Cook our dinner! Tidy our bedrooms! Mop the bathroom! Clean the windows!*)

Remember — you are **giving commands** when you tell people to do chores, so make sure you use the **command form** of the verbs in Spanish.

What would you make the stepmother and stepsisters do?

Stepmother	Stepsister 1	Stepsister 2
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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AFTER-READING ACTIVITY

A very bossy kingdom

DIRECTIONS (Part 1): Everyone in this kingdom is so bossy. They are always giving commands. Read the story again, and this time, stop when you hear these commands. Write the translation in the chart, and underline the **command form** of the verb in **Spanish**.

English	Spanish
Come to the ball with us!	
Fetch me a pumpkin!	
Stand still!	
Now, go to the ball!	
Don't go!	
Find the girl	
Get out of the way!	
Please come with me	
Miss, please look at me	

DIRECTIONS (Part 2): How can you make a command more polite (formal) in Spanish? What situations require polite commands? Research how this works in Spanish. Put a star next to any of the commands in the chart that are polite (formal). Then, pick one of the less polite commands from the chart and change it into a polite command:
