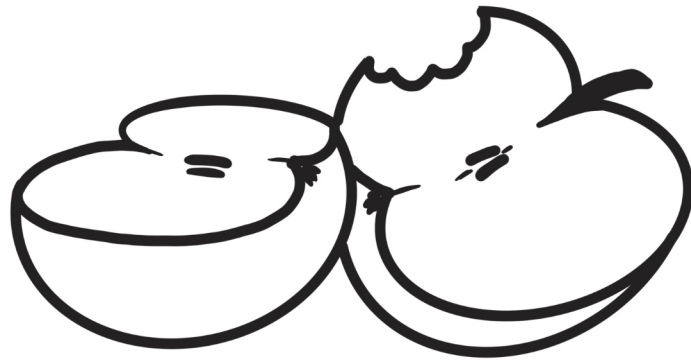


Elementary school (ages 10 and younger)



BLANCANIEVES Y LOS SIETE ENANITOS

TheFableCottage.com after-reading activities

Directions

Print this packet and use it with your students after reading **Blancanieves y los siete enanitos** at TheFableCottage.com.

We've designed flexible activities that we hope can be used **one-on-one** with students at home, as **small-group** activities, or as **whole-class** activities.

Learning objectives

These activities have been crafted to focus on the following concepts:

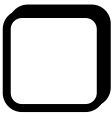
1. Fruit: apples, bananas, pears, oranges
2. Singular and plural forms of nouns
3. Time and season words: spring, summer, autumn, winter, morning, afternoon, night

VOCABULARY ACTIVITY

Fruit scavenger hunt

DIRECTIONS:

1. On the next page, help students write the translation for each fruit in **Spanish**. Then, help them write the **plural** for each word so they can review how plurals work in Spanish.
2. Re-read our version of **Blancanieves y los siete enanitos** and have students see which of the fruits appear in the story. If they hear the fruit word, have them put a checkmark in the box next to the word.



grape



grapes



apple



apples



strawberry



strawberries



banana



bananas



pear



pears



orange



oranges



cherry



cherries



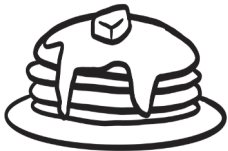
AFTER-READING ACTIVITY

Time words

DIRECTIONS: First, work with students to translate each 'time' word in the chart into Spanish. (All of these words appeared in the story, '**Blancanieves y los siete enanitos**').)

| | Spanish |
|-----------|---------|
| morning | |
| afternoon | |
| night | |

Now explore the daily routines of Blancanieves and the dwarfs. Help students decide when each activity would happen. Then help them write the correct time word in Spanish next to the picture. Practice saying each word as you write it.



Blancanieves eats
pancakes for breakfast



Blancanieves reads the
dwarfs a bedtime story



The dwarfs get dressed



The dwarfs eat lunch
beside the lake




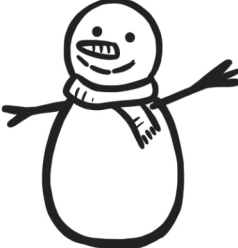


Blancanieves looks at
the stars

AFTER-READING ACTIVITY

Seasons

DIRECTIONS: First, work with students to translate each season in the chart into Spanish. (All of these words appeared in the story, '**Blancanieves y los siete enanitos**').)

| | | Spanish |
|---|--------|---------|
|  | spring | |
|  | summer | |
|  | autumn | |
|  | winter | |

Blancanieves was asleep for quite a while! Work with students to brainstorm one activity in each season that Blancanieves missed while she was asleep for a whole year. (**BONUS:** Help students look up how to say each activity in Spanish!)

Season: _____

What did Blancanieves miss?
Draw a picture.

Season: _____

What did Blancanieves miss?
Draw a picture.

Season: _____

What did Blancanieves miss?
Draw a picture.

Season: _____

What did Blancanieves miss?
Draw a picture.