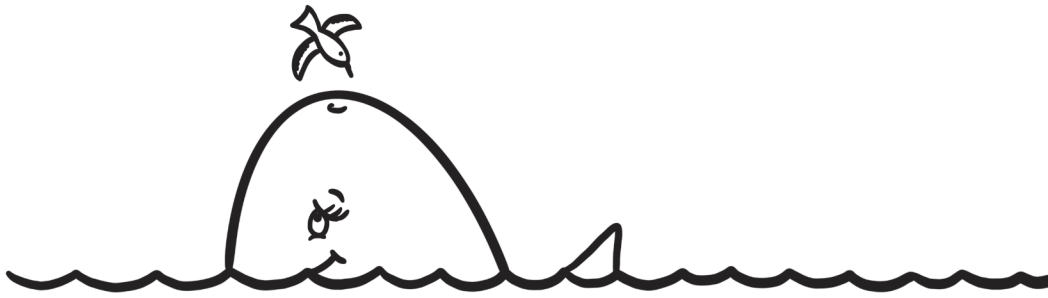


High school (ages 14+)



# EL PÁJARO Y LA BALLENA

TheFableCottage.com after-reading activities

## Directions

Print this packet out after you read *El Pájaro y la Ballena* at [TheFableCottage.com](http://TheFableCottage.com).

In this story we've added details and descriptions to help you learn Spanish.

## Learning objectives

The activities in this packet will help you practice these things from the story:

1. Talking about what you (and other people) love
2. Writing and punctuating dialogue

## AFTER-READING ACTIVITY

# What do you love?

### DIRECTIONS:

1. Let's start by conjugating the verb "to love" in the language you are learning. You heard a few of these conjugations in the story, **El Pájaro y la Ballena**. However, you will need to do some research to fill in the entire chart.

ENGLISH	SPANISH
I love...	
You love...	
He/she/it loves...	
We love...	
They love...	
You (all) love...	

2. Now, decide on something that these people below would love — maybe a food, a sports team, an activity, or another person. Write a sentence using the correct form of the verb “to love” (*he loves...*, *they love...*).

- **You:**

- **Your best friend:**

- **You and your best friend:**

- **Your favorite celebrity:**

- **A famous music duo or group:**

## AFTER-READING ACTIVITY

# Marking dialogue in stories

**DIRECTIONS:** Dialogue is when a character talks directly to the audience. You heard a lot of that in the story **El Pájaro y la Ballena**.

Did you know that different languages have different ways of marking dialogue?

It's time to compare Spanish punctuation rules to English punctuation rules. Go back to the story and look at the dialogue. Are the rules for marking punctuation the same as English or different? Compare and contrast the rules using the chart below.

ENGLISH	SPANISH
<p><b>Example sentences from the story:</b></p> <p><i>"I love to eat fish!" said the bird.</i></p> <p><i>"I don't think a bird can be a whale," said the bird.</i></p>	<p><b>Example sentences from the story:</b></p>
<p><b>How does the punctuation work?</b></p> <p><i>Put a quotation mark (") before and after the words the character says. Anything inside the quotation marks is the character's direct speech.</i></p> <p><i>Direct speech always ends with a punctuation mark before the closing quotation mark.</i></p>	<p><b>How does the punctuation work?</b></p>

ENGLISH	SPANISH
<p><b>How do you know who is talking?</b></p> <p>Add a phrase before or after the dialogue words that state who said the words.</p> <p><i>"I love to eat fish!" <u>said the bird.</u></i></p> <p><i><u>The bird said,</u> "I love to eat fish!"</i></p> <p><i>"I don't think a bird can be a whale," <u>said the bird.</u></i></p> <p><i><u>The bird said,</u> "I don't think a bird can be a whale."</i></p>	<p><b>How do you know who is talking?</b></p>

## AFTER-READING ACTIVITY

# *An unlikely pair comic strip activity*

**DIRECTIONS:** We want you to create a comic strip — in Spanish!

1. Look at these sentences that come from *El Pájaro y la Ballena*. Translate them into Spanish. You can use the story for help.

ENGLISH	SPANISH
"Come with me."	
"I will follow you anywhere."	
"I love you."	
"You will never be happy here."	
They said goodbye.	
They never forgot each other.	

2. **Now it's your turn to write your own story!** Pick a different unlikely pair of animals that might fall in love. On a blank sheet of paper, draw a comic strip that tells their story. Then, decide which of the sentences (above) work in your story. Add the translated sentences from the chart above into your comic strip as speech bubbles or captions. Woohoo! You have your very own foreign-language comic strip!