

General English

Course Overview

Speak English Language Institute
Established in 2013 in Dubai
www.speak.ae



B2 - Upper-Intermediate

1. Course Description

This course enables students to enhance and acquire English language skills in reading writing, listening and speaking. In addition, it supports each skills-based lesson with speaking activities designed to give students the opportunity to acquire and practice vocabulary and grammar.

The table below shows the number of hours required to move from one level of English to the next according to the Common European Framework of Reference for Languages.

Recommended hours per CEFR level

CEFR is the abbreviation for Common European Framework of Reference. It is an international standard for describing language ability. It is used around the world to describe learners' language skills. The CEFR was designed to give learners and teachers an indication of what should be taught in each level and how long students approximately need to study for in each level. See below the average number of study hours needed to successfully complete each level.

A1	100 - 150 hours
A2	100 - 150 hours
B1.1	100 - 120 hours
B1.2	100 - 120 hours
B2	100 - 200 hours



2. Course Goals

This course aims to improve all four language skills, speaking, listening, reading and writing to reach level C1 of the CEFR. In addition, it provides students with the confidence to communicate in English in a variety of different settings, for example social, professional and academic.

3. Learning Objectives

By the end of this course, students will be able to do the following:

Reading

- Understand long and complex factual and literary texts, appreciating distinctions of style
- Understand specialised articles and longer technical instructions, even when they do not relate to their field

Writing

- Express themselves in clear, well-structured text, expressing points of view at some length
- Write about complex subjects in a letter, an essay or a report, underlining what they consider to be the salient issues
- Select style appropriate to the reader in mind

Speaking

- Express themselves fluently and spontaneously without much obvious searching for expressions
- Use language flexibly and effectively for social and professional purposes
- Formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers
- Present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion

Listening

- Understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly
- Understand television programmes and films without too much effort.

Assessment Strategy

Student progress will be assessed on a weekly basis with feedback given in class. No grades will be given as the aim of feedback is to allow students to focus on areas that require improvement and to provide a supportive but informal method of allowing students to progress.

Students will have the opportunity to measure their progress each month by doing level tests in accordance with the CEFR. On achieving the learning objectives detailed above, students will be able to move to the next level.

Materials:

Destination C1, Macmillan

Selected exercises from Global Upper-Intermediate, Macmillan

Online articles



View of Dubai Marina



Speak Student area in Dubai



Group course in Dubai



Private class in Ras Al Khaimah



General English course in RAK



Students doing a writing exercise



Dr. Pauline Keith teaching a group class in RAK



Waldorf Astoria in Ras Al Khaimah

