

# General English Course Overview

Speak English Language Institute  
Established in 2013 in Dubai  
www.speak.ae



## A2 - Elementary

### 1. Course Description

This course enables students to enhance and acquire English language skills in reading writing, listening and speaking. In addition, it supports each skills-based lesson with speaking activities designed to give students the opportunity to acquire and practice vocabulary and grammar.

The table below shows the number of hours required to move from one level of English to the next according to the Common European Framework of Reference for Languages.

#### Recommended hours per CEFR level

CEFR is the abbreviation for Common European Framework of Reference. It is an international standard for describing language ability. It is used around the world to describe learners' language skills. The CEFR was designed to give learners and teachers an indication of what should be taught in each level and how long students approximately need to study for in each level. See below the average number of study hours needed to successfully complete each level.

<b>A1</b>	100 - 150 hours
<b>A2</b>	100 - 150 hours
<b>B1.1</b>	100 - 120 hours
<b>B1.2</b>	100 - 120 hours
<b>B2</b>	100 - 200 hours



### 2. Course Goals

This course aims to improve all four language skills, speaking, listening, reading and writing to achieve level B1.1 of the CEFR. In addition, it provides students with the confidence to communicate in English in a variety of different settings, for example social, professional and academic.

### 3. Learning Objectives

By the end of this course, students will be able to do the following:

#### Reading

- Read very short, simple texts.
- Find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables
- Understand short simple personal letters.

#### Writing

- Write short, simple notes and messages relating to matters in areas of immediate needs.
- Write a very simple personal letter, for example thanking someone for something

#### Speaking

- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- Handle very short social exchanges
- Use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, my educational background and their present or most recent job

#### Listening

- Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. basic personal and family information, shopping, local area, employment).
- Understand the main point in short, clear, simple messages and announcements

#### Assessment Strategy

Student progress will be assessed on a weekly basis with feedback given in class. No grades will be given as the aim of feedback is to allow students to focus on areas that require improvement and to provide a supportive but informal method of allowing students to progress.

Students will have the opportunity to measure their progress each month by doing level tests in accordance with the CEFR. On achieving the learning objectives detailed above, students will be able to move to the next level.

#### Materials:

English File Elementary, Oxford University Press

Selected grammar exercises from Destination B1, Macmillan



View of Dubai Marina



Speak Student area in Dubai



Group course in Dubai



Private class in Ras Al Khaimah



General English course in RAK



Students doing a writing exercise



Dr. Pauline Keith teaching a group class in RAK



Waldorf Astoria in Ras Al Khaimah