

GEMILUT CHASIDIM CHAPTER AWARD

BBYO STAND UP



The BBYO Stand UP Gemilut Chasidim Chapter Award Questionnaire

This document should be uploaded with your award application

1. Describe each direct community service project in which your Chapter participated. For each project include:
 - a. Dates of service
 - b. Hours of service
 - c. Number of members who participated
 - d. Why the projects were important to chapter and what follow-up was organized within the chapter after the service was completed?
2. Describe each indirect community service project in which the Chapter participated. For each project include:
 - a. Dates of service
 - b. Hours of service
 - c. Number of members who participated
 - d. Please explain what was done as indirect service
 - e. If fundraising was achieved, please include the amount raised
 - f. Why the projects were important to the chapter and what has been the direct, lasting impact on the chapter from participating in these projects?

Direct & Indirect Service

Direct Service: Direct service activities are defined by connections--working hand in hand to make a change. When your chapter goes into your community and takes action to help a cause or issue, you are participating in direct service. Using your hands to make a physical difference or using your smiles to cheer someone up are incredible lessons to teach others. Direct service teaches responsibility, fulfills the Jewish values of *tikkun olam*, repairing the world, and *gemilut chasidim*, acts of love and kindness, and shows the immediate impact of their service.

Examples: students' working with senior citizens in an intergenerational project, serving food in a soup kitchen, and reading to young children.

Indirect Service: Indirect experiences involve chapters working behind the scenes or in a preparatory or support capacity for a direct service effort or initiative. These activities are centered on channeling resources to the problem rather than working directly with an individual who may need the service. Often teens do not come in contact with the people they serve, rather they support an initiative through education and advocacy. These activities bring resources and attention to problems, so teens can speak up against problems worldwide.

Examples: fundraising, advocacy-based work, collecting food or toys for disadvantaged families, and participating in landscaping in a community park.