

FEDERATION FOR INFORMATICS PROFESSIONALS (FEDIP) SPECIFICATION

Practitioner	Senior Practitioner	Advanced Practitioner	Leading Practitioner
<p>Exercises autonomy subject to overall guidance and direction. Performs a range of work, sometimes complex and nonroutine. Selects and uses relevant methods and procedures. Demonstrates an analytical and systematic approach to issue resolution.</p>	<p>Exercises autonomy within limited parameters. May have responsibility for the work of others. Performs a range of work, often complex nonroutine technical/professional activities. Identifies, selects and uses appropriate standards, methods, tools and applications.</p>	<p>Exercise autonomy within broad but well-defined parameters. Builds appropriate and effective business relationships. Performs a range of complex technical / professional work. Applies fundamental principles in meeting work requirements. Advises on available standards, methods, tools and applications relevant to own specialism, making appropriate choices from alternatives.</p>	<p>Exercise autonomy within broad parameters. Has authority over all aspects of a significant area of work. Formulation and application of policy. Formulation and implementation of strategy. Address complex, non-routine organisational problems. Has a full range of strategic leadership and management skills. Has an in depth understanding of the industry and implications of emerging technologies on the wider business environment.</p>

P1-Pg Professional competence

This is the criteria that related to performance and against which competence is to be demonstrated

Practitioner		Senior Practitioner		Advanced Practitioner		Leading Practitioner		
P1	Undertake Health and Care Informatics tasks relevant to specialism employing appropriate techniques, methods and procedures.	<p><i>Potential evidence:</i></p> <p><i>Provide example of work that went well, choices made and outcome</i></p> <p><i>Or</i></p> <p><i>Something that did not go well, why and lessons learned.</i></p> <p><i>Related context: C1, C2</i></p>	<p>Undertake tasks relevant to specialism identifying, selecting and employing appropriate methods, tools and procedures.</p>	<p><i>Potential evidence:</i></p> <p><i>Something that did not go well, why and lessons learned.</i></p> <p><i>Or</i></p> <p><i>An improvement you made, why and outcome.</i></p> <p><i>Related context: C1, C2</i></p>	<p>Contribute to research relating to development of standards and best practice.</p> <p>Provide advice and guidance on selection of appropriate standards, methods and tools, identifying alternatives when necessary.</p>	<p><i>Potential evidence:</i></p> <p><i>Contribution to research relating to standards and best practice, including how implemented within your area of specialism.</i></p> <p><i>Or</i></p> <p><i>Something that went well due to the advice/guidance provided, how this impacted and why.</i></p> <p><i>Or</i></p> <p><i>Something that did not go well, why and lessons learned and how you would do things differently.</i></p> <p><i>Related context: C1, C2</i></p>	<p>Research and Develop standards and best practice, identifying emerging methods, tools and technique.</p> <p>Develop strategies for implementation.</p>	<p><i>Potential evidence:</i></p> <p><i>An improvement in practices that you have instigated across the organisation, resulting from research undertaken. What went well and what did not go so well.</i></p> <p><i>Lessons learned and how they were shared.</i></p> <p><i>Related context: C1, C2</i></p>

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P4	Practitioner		Senior Practitioner		Advanced Practitioner		Leading Practitioner	
	Work reliably and effectively without close supervision to the appropriate codes of practice.	<i>Potential evidence:</i> <i>Can be related to evidence associated with P1 and P2</i>	Work reliably and effectively without supervision, where appropriate supervising the work of others to the appropriate codes of practice.	<i>Potential evidence:</i> <i>Can be related to evidence associated with P1 and P2</i>	Contribute to organisational programs of work, meeting expected outcomes to targets and budget. Manage the work of others, ensuring work is reliable and effective, to the appropriate codes of practice.	<i>Potential evidence:</i> <i>Can be related to evidence associated with P1 and P2</i>	Initiate and lead with organisational programs of work, assigning project management and monitoring to ensure outcomes are reliable and effective and to the appropriate codes of practice.	<i>Potential evidence:</i> <i>Can be related to evidence associated with P1 and P2</i>
P5	Practitioner		Senior Practitioner		Advanced Practitioner		Leading Practitioner	
	Accept responsibility for work of self and others.	<i>Potential evidence:</i> <i>Can be related to evidence associated with P1 and P2</i>	Accept responsibility for work of self and others.	<i>Potential evidence:</i> <i>Can be related to evidence associated with P1 and P2</i>	Manage tasks, people and resources to plan and budget.	<i>Potential evidence:</i> <i>Can be related to evidence associated with P1 and P2</i>	Plan, budget, organise, direct and control tasks, people and resources.	<i>Potential evidence:</i> <i>Can be related to evidence associated with P1 and P2</i>

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P8	Practitioner		Senior Practitioner		Advanced Practitioner		Leading Practitioner	
	Comply with the Code of Conduct of your institution.		Comply with the Code of Conduct of your institution.		Comply with the Code of Conduct of your institution.		Comply with the Code of Conduct of your institution.	
P9	Practitioner		Senior Practitioner		Advanced Practitioner		Leading Practitioner	
	Carry out and record CPD necessary to maintain and improve competence in own area of practice.	<i>Potential evidence:</i> <i>Records of training, seminars, workshops or coaching sessions.</i>	Carry out and record CPD necessary to maintain and improve competence in own area of practice.	<i>Potential evidence:</i> <i>Records of training, seminars, workshops or coaching sessions.</i>	Carry out and record CPD necessary to maintain and improve competence in own area of practice.	<i>Potential evidence:</i> <i>Records of training, seminars, workshops or coaching sessions.</i>	Carry out and record CPD necessary to maintain and improve competence in own area of practice.	<i>Potential evidence:</i> <i>Records of training, seminars, workshops or coaching sessions.</i>

C1-C6 CONTEXT

This is the evidence that relates to the domain of Health and Care.

The outcomes below can be applied to the evidence delivered to meet the professional outcomes above.

C1	Identify how the role impacts, or has the potential to impact on, patient care and wellbeing.	<p><i>This is about demonstrating an awareness and appreciation of the position of the role within the patient care pathway and recognising the impact that the role has, or can have, on patient care. Be that through provision of information to medical staff towards diagnosis and treatment, accuracy of data regarding patient records, speed of service in providing required information and interoperability of systems to enable effective collection, collation and distribution of information.</i></p> <p>Potential evidence: <i>Evidence of knowledge can be delivered with the evidence for P1 and P2.</i></p>
C2	Demonstrate a knowledge and awareness of where the role sits within Health and Care. (i.e. Primary, Secondary Care etc..)	<p><i>This is about demonstrating an awareness and appreciation of the position of the role within the organisation and the field of Health and Education. Recognising the impact that the role has across the organisation, including an appreciation of clients, customers and colleagues and the impact the role has on their objectives and needs.</i></p> <p>Potential evidence: <i>Evidence of knowledge can be delivered with the evidence for P1, P2, P6 and P7.</i></p>
C3	Employ terminology relevant to Health and Care appropriate to the role and environment.	<p><i>This is about using appropriate terminology within day-to-day work, communicating in terms that make sense to others employed within the sector. It is also about recognising the needs of people with whom you interact and employing appropriate terminology, or translating Health and Care terminology when required (i.e. when engaging with patients or clients).</i></p> <p>Potential evidence: <i>Evidence of knowledge can be delivered with the evidence for P1, P2, and P6.</i></p>
C4	Identify a range of functions within health and Care informatics and describe how they interact.	<p><i>This is about demonstrate a knowledge and awareness of the community of Health Informatics and the roles and functions within that community.</i></p> <p>Potential evidence: <i>Evidence of knowledge might be delivered with the evidence for P7.</i></p>

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C5	Comply with Information Governance requirements in relation to role and responsibility.	<p><i>This is about having a knowledge and awareness of Information Governance pertinent to the role and responsibilities, including complying with process and procedure and action taken in event of an issue with processes and procedures or a breach in compliance.</i></p> <p>Potential evidence: <i>Evidence of knowledge can be delivered with the evidence for P1 to P8.</i></p>
C6	Comply with General Data Protection Requirements (GDPR)	<p><i>This is about having a knowledge and awareness of GDPR pertinent to the role and responsibilities, including complying with process and procedure and action taken in event of an issue with processes and procedures or a breach in compliance.</i></p> <p>Potential evidence: <i>Evidence of knowledge can be delivered with the evidence for P1 to P8.</i></p>