



Skills Builder
PARTNERSHIP

Inclusive Learning Resource Pack



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Introduction and Overview

Inclusive Learning Resource Pack

At the Skills Builder Partnership, our mission is that one day everyone will build the essential skills to succeed.

Inclusive learning practices consider the diverse needs and backgrounds of all learners to ensure learning opportunities are accessible for all. Essential skill development is most effective when it ensures *everyone* can build their skills in the most meaningful way.

This Resource Pack provides an overview of resources and activities to support learners, including those with additional needs. Alongside this overview, Best Practice Snapshots give examples of where these have been successfully applied in an inclusive learning setting. More detailed examples of best practice in inclusive learning can be found in the case studies on the [Inclusion page of the Skills Builder website](#). These might act as inspiration for your own provision.

Whether in education, employment or wider life, this Resource Pack can support you to...

- Raise learners' **awareness** and **understanding** of each skill.
- Explicitly **build** individual skills through focused activities.
- Use **praise systems** to reward learners' skills progression.
- Support learners to **understand core vocabulary**.
- Facilitate students' **self reflections** and **self assessment**.

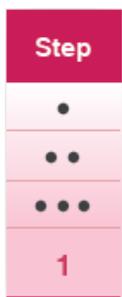


The Expanded Universal Framework

The Expanded Universal Framework

The Skills Builder Universal Framework shows how to build essential skills at every stage of life. Breaking the skills down into 15 teachable Steps, this supports all learners to not only recognise and articulate what they can already do, but also to identify areas of focus to develop their skill set further.

The Step descriptors within the framework give learners and facilitators the flexibility to identify the areas of focus most relevant at a given time or within a given context. Viewing the framework as a roadmap overview of progression, rather than a linear 'tick-list', means skill development can be personalised and adapted to suit.



The Expanded Universal Framework breaks progression down into more tangible chunks, placing three simple Stepping Stones between Steps to give more extensive scaffolding. This allows facilitators and learners to hone in on the explicit components of each Step to be focused on, allowing for more targeted development and detailed identification of strengths.

The full version of the Expanded Universal Framework can be found in [the Inclusion Toolkit](#).

Communication

For some learners, the use of the term Speaking is not accessible and therefore this skill name and icon may not be appropriate. For learners who communicate in other ways, the Communication skill icon may be more suitable.

You can find the Communication icon [here](#).



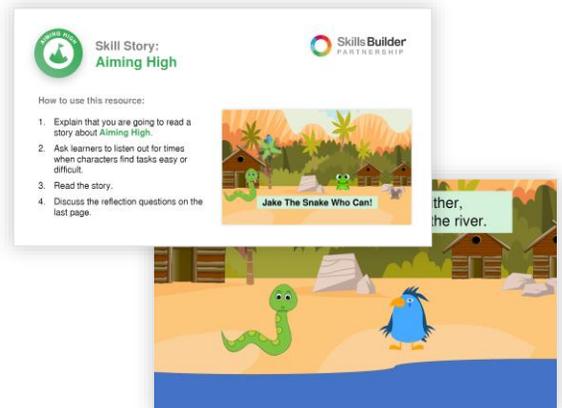
Introducing the Skills

Skill Stories

- ✓ 8 short stories (1 per skill)
- ✓ Colourful picture e-books
- ✓ Related to Steps 0 and 1

Best Practice Snapshot

Circle time, interventions and small group sessions. Used alongside [communication aids](#).



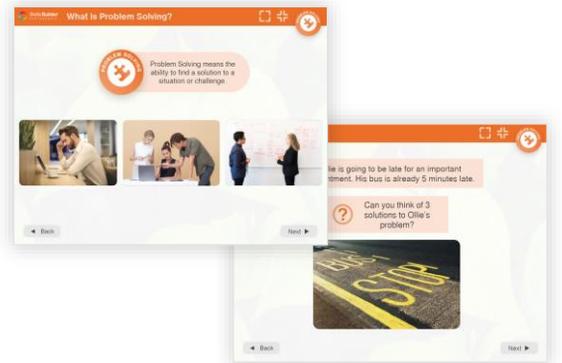
[Go to this resource](#)

Skill Assemblies

- ✓ 8 assemblies (1 per skill)
- ✓ Reflection, discussion, tasks
- ✓ Related to Steps 0-6

Best Practice Snapshot

Group learning, remote learning and focused sessions. Tasks can be run as separate activities.



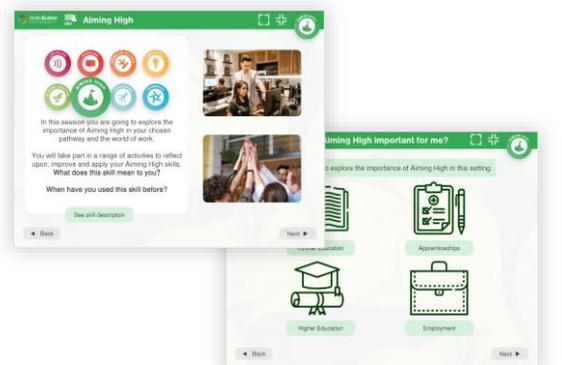
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Skill Workshops

- ✓ 8 differentiated workshops
- ✓ Core session with extension
- ✓ Related to Steps 0-10

Best Practice Snapshot

Reflection and application tasks for small groups and individuals. Series of activities and sessions.



[Go to this resource](#)

Building Skills

Short Lessons

- ✓ Specific skill focus, Steps 0-15
- ✓ 2-3 per Step to teach components
- ✓ Videos, activities and reflection

Best Practice Snapshot

Group or individual learning. Videos, activities and reflection can be run as separate activities.



[Go to this resource](#)

Interactive Framework

- ✓ Building Blocks for Step components
- ✓ Visual explanations of components
- ✓ Activities to build skills in all settings

Best Practice Snapshot

Questions can support discussion and meaningful reflections. Activities highlight skills in a range of contexts.



skillsbuilder.org/framework

Skill Challenges

- ✓ Challenges built on everyday tasks
- ✓ Differentiated reflection questions
- ✓ Optional extension activities

Best Practice Snapshot

Highlight transferability of skills built through experiential learning. Active tasks as opposed to direct teaching.



skillsbuilder.org/homelearning

Activity Ideas

A selection of activities for learners where an explicit focus can be used to reference areas of skill development.

Listening

- Name that sound
- Musical statues game
- Matching sounds to objects
- Learning new skills/games
- Nature sounds walk

Speaking and Communication

- Circle time discussions
- Story-telling
- Word association game
- Role play and drama
- Show and tell

Problem Solving

- Board games and puzzles
- Food prep and baking
- 'Shark-infested custard' game
- Making choices/decisions
- 'Simon Says' game

Creativity

- Sensory stories
- Music and sound-making
- Dress-up and creating characters
- Charades guessing game
- 'Different uses for objects' game

Staying Positive

- Naming emotions guessing game
- Social stories and conversations
- Construction and model-making
- Use alongside other support tools (e.g. 5-point scales)

Aiming High

- Listing strengths (1-page profiles)
- Shout Outs and praise
- 'Pride Wall' of achievements
- Task-based challenges (e.g. time to finish, how many completed)

Leadership

- Matching emotions to pictures
- 'Today I feel...' acting game
- Discuss characters in stories
- Responsibilities rota/monitors
- Buddy schemes

Teamwork

- Relay races and team sports
- Group tower building
- Shared choices/decisions
- Group music and singing
- Class projects and artwork

Display Materials

Skill Icon Posters

- ✓ 8 colourful posters (1 per skill)
- ✓ Consistent skill names, icons and colours to aid recognition

Best Practice Snapshot

Posters can be used along with objects and/or audio cues to aid learners' recognition of skills.



[Go to this resource](#)

Expanded Framework Posters

- ✓ Steps 0-15 from the Expanded Framework
- ✓ Stepping Stone descriptors break down explicit components of each Step

Best Practice Snapshot

Desktop resource for small groups and individuals. Can be personalised to set targets and success criteria.



[Go to this resource](#)

Skill Icons

- ✓ Skill icons for clear, simple displays
- ✓ Communication icon for learners who use alternative form of communication

Best Practice Snapshot

Icons used in planning documents and within resources for simple, clear reference to focus skill/s.



[Go to this resource
\(at bottom of page\)](#)

Communication and Language

Skill Symbols

- ✓ Widgit InPrint symbols alongside icons
- ✓ Consistent colours used in symbols
- ✓ Includes Communication skill

Best Practice Snapshot

Printed lanyards for recognition and communication. Can be used as template for other pictorial systems.



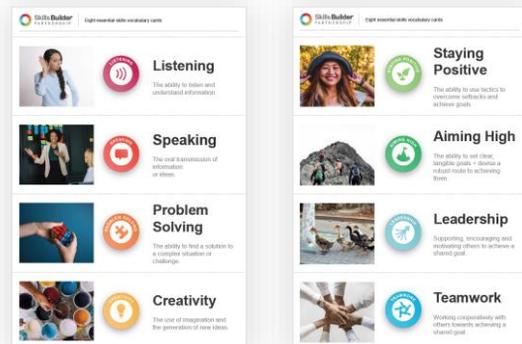
[Go to this resource](#)

Skills Vocabulary Flashcards

- ✓ Skill definitions to share and discuss
- ✓ Clear photo images to aid recognition
- ✓ Visual display and desktop resource

Best Practice Snapshot

Use template for learners to create personalised flashcards, using images of themselves.



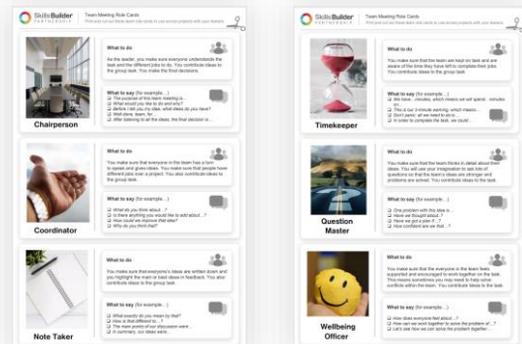
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Team Meeting Role Cards

- ✓ Introduces role names and descriptions
- ✓ Develops language and understanding
- ✓ Supports effective teamwork

Best Practice Snapshot

Learners use format to create their own role cards, with personalised and/or shared group definitions.



[Go to this resource](#)

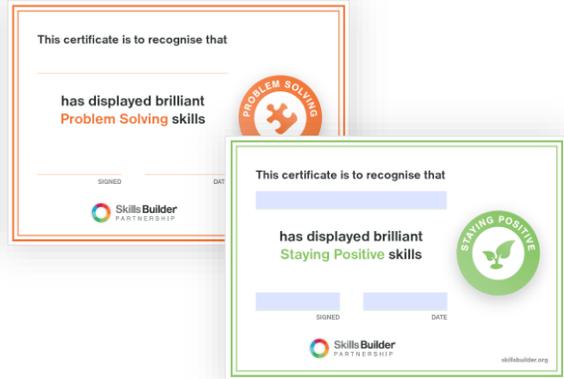
Reward Systems

Skill Certificates

- ✓ 8 colourful certificates (1 per skill)
- ✓ Printable and digital resource
- ✓ Reinforces common language

Best Practice Snapshot

Shared with families to reinforce common language. Learners award to others when identifying skills.



[Go to this resource](#)

Skills Mat

- ✓ Printable visual aid for all skills
- ✓ Display material and desktop resource
- ✓ Supports skill recognition and referencing

Best Practice Snapshot

Used as a 'bingo board' to recognise skills and target others. Promotes independence and ownership.



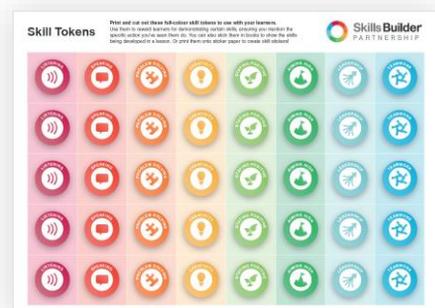
[Go to this resource](#)

Skill Tokens

- ✓ Printable resource to hand out or use as stickers to build learner motivation
- ✓ Supports identification of skills used

Best Practice Snapshot

For learners averse to public praise, tokens used to reward progress in more understated manner.



[Go to this resource](#)

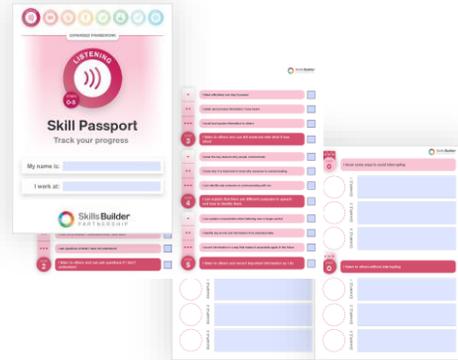
Self-assessment and Reflection

Expanded Framework Passports

- ✓ Record skill application and capture evidence
- ✓ Stepping stone descriptors (3 per Step)
- ✓ Printable and digital resource

Best Practice Snapshot

Supports learners to articulate explicit examples in all contexts. Validated with stamp, signature or photo.



[Go to this resource](#)

Skill Workbooks

- ✓ 8 workbooks (1 per skill), Steps 0-10
- ✓ Printable and digital resource
- ✓ Support interventions and focus sessions

Best Practice Snapshot

Learners work independently and/or with support. Select pages act as focus for discussion and reflection.



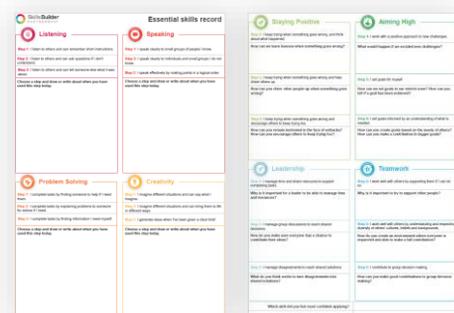
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Skill Records

- ✓ Reflection questions for each Step
- ✓ Steps 1-3, 4-6, 7-9, 10-12 or 13-15
- ✓ Learners demonstrate understanding

Best Practice Snapshot

Learners to write or draw examples; photos could also be added. Focus discussions and capture evidence.



[Go to this resource](#)