



Partnerships & Fundraising Associate Briefing Pack

About Enabling Enterprise

Introduction from Tom Ravenscroft, Founder & CEO

Hello

Thanks for your interest in this exciting new role at Enabling Enterprise, the organisation leading the Skills Builder Partnership.

When I set up Enabling Enterprise as part of a team of teachers back in 2009, we were responding to a problem that we felt acutely in our classrooms: that we simply weren't equipping our children and young people with the broader skills they would need to really thrive in the rest of their lives.

The challenge was reflected beyond our classrooms: the CBI regularly called for broader essential skills like teamwork, problem-solving and creativity to be built alongside the more traditional academics. They had been doing so since their landmark report in 1989 and so regularly had this call been made that the challenge of building these skills had begun to seem intractable.

A decade of progress

What I learned with my own students was that essential skills like presenting, creativity and leadership weren't innate. No one was born able to present brilliantly, or to mind map, or to negotiate effectively. These were skills that were as teachable as driving or playing a musical instrument.

Breaking down these skills into teachable steps and then training and equipping teachers with the tools to build them has always been core to the Enabling Enterprise approach. That turned into programmes that combined teacher training and support, skills assessment, Challenge Days, regular lesson-time Projects, and Trips to Employers.

Since 2009, our work has grown from a single class to 96,000 children and young people who completed our programmes in the last year alone. This was made possible due to the hard work of more than 4,000 teachers who delivered the Enabling Enterprise programmes in their classrooms, and 130 employer partners who hosted groups of those students into their workplaces.

The evidence showed real impact too: 93% of our teachers saw tangible improvements in their students' skills as a result of the programme. Our students were making an average of 55% more progress in their essential skill development against those who had not previously completed the programme.

A greater need

Two years ago, we took stock of where we were. We had seen that it was perfectly possible for every student to build their essential skills, and that our aspirations for what they could achieve should be much higher. We were seeing whole schools where every student was building their essential skills, week in and week out - putting them onto a completely different trajectory for success.

The challenge was how to take this beyond a small number of exceptional schools and to make this the norm for children and young people across the whole country.

In 2017, *The Missing Piece* was published - a book that captured the scale of the challenge, but also what we had learnt over the previous eight years about what schools were doing who were systematically transforming those skills. It drew out the six principles that reflected great practice in building essential skills, drawing a parallel with how schools approach building literacy and numeracy: keeping the language simple and consistent; starting young and keeping going; measuring skills; focusing tightly on the next step of learning; practicing skills in many contexts; and bringing them to life by linking with employers.

In parallel, we worked with more than sixty organisations to test and refine the **Skills Builder Framework**. This Framework, now familiar to many, takes the eight essential skills and breaks them down into 15 teachable, assessable steps – from the expectations of 3-year-olds through to mastery.

The Skills Builder Partnership

These efforts came together in the launch of Skills Builder in May 2018. It was fantastic to receive enthusiastic endorsement from Paul Drechsler, then President of the CBI, Dr Mary Bousted, Joint General Secretary of the National Education Union, and Dame Julia Cleverdon, Co-Founder of Step Up to Serve.

Crucially though, the Skills Builder Framework and the common language and shared outcomes that it offered was just the beginning. What brought it to life was the growing partnership of organisations around it – educators, employers and other skills-building organisations.

At writing, the **Partnership** now numbers more than 480 schools and colleges, 130 employers and 40 skills-building organisations – more than 650 organisations in total. The diversity is remarkable. Among the educators there are nurseries, rural primary schools, city-centre secondary schools and colleges, as well as special schools and alternative provision settings in every corner of the country. The employers cover every industry – including professional services, manufacturing, airports, hospitals, retailers and a lot more. The skills-building organisations include national charities like Business in the Community, the National Literacy Trust, and Teach First as well as smaller local partners and providers.

What brings all of these organisations together is the knowledge that there is a part of all of our missions that is common: to ensure that every child and young person builds the essential skills to succeed.

The Next Chapter

As Enabling Enterprise now approaches its tenth birthday in June 2019, we are pleased and proud of what has been achieved so far. We now want to take everything we have learnt, and apply that to growing and supporting the Skills Builder Partnership to harness our collective efforts to take the building of essential skills together.

We will be announcing our next three-year strategy in full at events in May and June but there are three key elements:

- **Growing the Partnership:** We will continue to train and support schools and colleges, and we will be investing to grow their number to more than 2,000 over the next three years. Alongside that, we will be working with more employers to deepen their engagement with the Partnership, and using the Skills Builder tools in their own employability outreach. Finally, we will be continuing to grow the number of other skills-building organisations and helping them to embed this in their work.

- **Building the foundations for collective impact:** We will invest in building the central capacity to support the Partnership, to drive our common agenda and to share best practice amongst our partners.
- **Equipping everyone with the tools to build essential skills:** We are already undertaking a rebuild of our curriculum offer and our core platform, as well as our assessment tools. This will make the tools and resources more accessible and usable to a range of partners than ever before.

This next stage in our development is an exciting one, but will require the new talents and experience to join our existing brilliant team. As we continue to work to grow this movement of organisations, this Development Associate role will be critical to achieve our goals.

The Skills Builder Partnership will ensure that one day, everyone builds the essential skills to succeed.

We hope you will join us.

Tom Ravenscroft, Founder & CEO





Development Associate

London office

Are you an ambitious fundraiser, who wants to have a real impact on skills education?

Enabling Enterprise is an award-winning social enterprise. Our mission is to ensure that one day, everyone builds the skills, experiences and aspirations to succeed – beyond just a set of qualifications.

We do this through supporting schools with an award-winning curriculum and support to build their students' essential skills – from 3- to 18-year-olds. We are leading the Skills Builder Partnership, which includes 500 schools, 40 skills-building organisations and 130 top employers including hospitals, airports and leading international companies.

We are looking for a self-starter with a collaborative and highly organised approach. The ideal team member will demonstrate a passion for impact and will be able to support that through high quality written communication as well as experience in working with budgets and other key data.

We are looking for someone with attention to detail and the ability to get things done by taking ownership and working with others to achieve shared goals.

From our three offices in London, Birmingham and Manchester, we currently work with over 120,000 students in schools across the country. We are in a period of strong growth, with backing from sector leading organisations including the CBI, the National Education Union and the Careers & Enterprise Company.

If you want to be part of an inspiring team, and benefit from opportunities for rapid growth, development and challenge, we want to hear from you.



Key Responsibilities:

(1) Identifying funding opportunities through research and planning

- Working with the Director of Development and the Development Manager to identify new leads.
- Carry out research into new leads to ensure time and resources are most effectively used to cultivate relationships.
- Using systems, including our Salesforce Customer Relationships Management, and processes, such as moves management, to support the cultivation of key relationships.

(2) Engaging funders

- You will contribute to the writing of proposals to potential funders, including corporates, trusts and foundations.
- Supporting the development of relationships with funders using individual plans, ensuring the level of engagement matches individual expectations and needs.
- Planning and delivering an annual cycle of events to develop relationships, including opportunities to see our work in action.

(3) Stewardship of relationships

- Ensuring that all reporting requirements are planned and met. This will include working with the wider team and writing high quality evaluation and impact reports to funders.
- Working with the wider team to ensure that relationships are nurtured and opportunities to add value to key relationships are delivered.

Key Skills and Attributes:

- **Passion for impact and education:** An ambitious fundraiser, you will be someone who loves communicating about social issues and is passionate about creating impact.
- **Organisational Skills:** This role requires the management of a full and varied workload, and you need to be someone who gets stuff done – on time, and to exacting standards.
- **Written communication:** To ensure the success of our communications with funders, you will be able to write engagingly and persuasively in concise and jargon free language.
- **Working with budgets and numbers:** The ability to develop, present and interpret budgets is essential. Similarly, working with data, such as our impact data, will be key to the role.
- **Attention to detail:** To successfully connect opportunities to our work, you will have a sharp focus on details and be able to relate them back to the bigger picture.
- **Team Player:** You will be able to work independently whilst also being an effective team player.

- **Self-Motivation and Ownership:** With resilience, you will thrive on responsibility, and taking ownership of your work. You will enjoy achieving and have a proven record of delivering on ambitious outcomes and targets.

Terms & Conditions:

Salary: £28,000-£32,000 subject to review in 12 months

Start Date: 28th October 2019, or as soon as possible

Working hours: 40 hours per week, although due to working with partners across England, occasional early starts and evening work will be needed.

Holidays: 25 days per year, plus bank holidays

Contract length: Permanent, probationary period of 6 months

Location: This position will be based in London. The role will involve some travel to support our regional teams.

Application Process:

Applications should be made via our [online form](#) - on completion of the online application please also send your CV by email to jobs@enablingenterprise.org. This round of applications ends at **9am on Monday 7th October 2019** with interviews taking place on **Wednesday 9th October 2019**.

Applicants are encouraged to explore our work at www.skillsbuilder.org before applying.

Enabling Enterprise is an equal opportunities employer, and actively encourages applications from all qualified individuals.

