

# Tennessee Principals Association



Winter 2016

## FRONTLINE

### From Our President...



**Dr. Ann-Marie  
Gleason**

Dear Tennessee Principals,

It seems like just yesterday we were preparing for our students to arrive in August, and yet we have now begun the second semester of our school year. Each semester comes with its own set of challenges, and I hope that you took some time over the holiday break to reflect on the successes of your first semester.

As the TN Ready testing window quickly approaches there is an anxiety that comes with facing the unknown – will the technology work, will the test measure what the students have learned this year, will the students show growth on this new assessment? While all of these are important questions, most of the anxieties and questions we have related to TN Ready are outside of our control. Instead of worrying about things that are outside of our scope of control, I encourage you to focus on things that are within our control as school administrators – are we providing a positive environment for our teachers and students where everyone can learn and grow, are we providing meaningful feedback to our teachers during

their formal and informal observations, are we providing students and teachers differentiated learning opportunities? By spending our time and energy on these important areas, we are truly being an Instructional Leader within our building.

It was wonderful to see so many familiar faces and meet new friends during our Annual Conference in Cool Springs in December. The keynote addresses offered by Dr. McQueen, Dr. Noguera, Col. Athens and Mr. Baird were meaningful and enlightening. Our breakout sessions offered a variety of topics, including mentoring, RTI, and TN Ready. We were honored to have Dr. Conrad-Hansen, NAESP President, to join us for the conference and provide our awards luncheon address. I truly appreciate the hard work and effort of the conference committee and the TPA Board in planning an outstanding professional growth opportunity for Tennessee Principals.

In the spring, I encourage you to vote for several positions that are being elected on the TPA Board. Due to three Tennessee Principals being elected or appointed to the NAESP Board, we have three positions that will be filled for the 2016-2017 year: TPA President Elect, TPA Vice President, and TPA State Representative. The nominating committee is working to create a dynamic slate of candidates to fill these offices. This summer, on July 6-8 in National Harbor, Maryland, NAESP will host its annual conference: *Best Practices for Better Schools*. We hope to see many Tennessee Principals there!

Thank you for your commitment and service to the students and teachers in the state of Tennessee!

Sincerely,

Ann-Marie

### **INSIDE**

Page 1	From Our President
Pages 2,3	Op Ed piece - Senator Alexander
Pages 4,5	Conference News & Speaker Summaries
Page 6,7	Conference Photo Gallery
Pages 8,9	Executive News Summaries
Page 10, 11	NAESP News
Pages 12-15	Nat'l Distinguished Principal Guidelines
Page 16	Connectivity Focused
Page 17	Membership Application
Page 18	TPA Board Members
Page 19	2016 Calendar of Events

# THE TENNESSEAN

A GANNETT COMPANY

By Senator Lamar Alexander

Last year, campaigning for reelection, I said to Tennessee voters, “Give us a Republican majority in the United States Senate and we’ll repeal the federal Common Core mandate and reverse the trend toward a national school board.”

This past week, the United States Congress did just that and President Obama signed it. The Wall Street Journal called our legislation fixing the 2001 No Child Left Behind law “the largest devolution of federal control to states in a quarter of a century.” (For why the Journal could say this, go to [www.alexander.senate.gov](http://www.alexander.senate.gov).)

Twice partisan Democrat proposals had failed to fix what Newsweek called “the law everyone wants fixed.” This year, as the Senate education committee’s new chairman, I made it our first priority. Our proposal was bipartisan. It could not have been enacted without the support of Democrat senators and the signature of a Democrat president.

- **First**, the new law explicitly prohibits Washington from mandating or even incentivizing Common Core or any other specific academic standards.
- **Second**, it prohibits Washington from deciding which schools and teachers are succeeding or failing.
- **Third**, it eliminates the waivers from No Child Left Behind rules that allowed the U.S. Department of Education to act, in effect, as a national school board for 80,000 schools in 42 states—including Tennessee. Governors were having to go to Washington and play “Mother, May I?” in order for a state to put in a plan to evaluate teachers, for example.
- **Fourth**, the new law strengthens the charter schools program, giving parents more choices and teachers more freedom.

There was not only a consensus that the law needed fixing, but also about how to fix it: keep the important measurements of student achievement, disaggregate and report the results of those tests, but restore to states, school districts and teachers the decisions about what to do about the results. I believe our new law will result in fewer but better tests.



## Law Ends Common Core Mandate, Strengthens Local Control (con'd)

The huge bipartisan vote — 85-12 in the Senate and 359-64 in the House — makes clear that, in the future, the path to higher standards, better teaching and real accountability will be through states and communities and classrooms, not Washington, D.C.

The fact is, Tennessee already was doing pretty well without Washington's supervision. During the 1980s, we became the first state to pay teachers more for teaching well.

In the 1990s, Tennessee pioneered relating student achievement to teacher performance. Later on, Govs. Phil Bredesen and Bill Haslam pushed our academic standards higher and improved teacher evaluation.

As a result, since 2011, Tennessee has been the fastest improving state in reading and math, as measured by the "Nation's Report Card." Restoring responsibility to states and classroom teachers, I believe, will inaugurate a new era of innovation and excellence in student achievement.

Enacting this law was not easy. Everyone is an expert on education. It was a lot like being in a football stadium with 100,000 fans, all of whom knew exactly which play to call — and usually said so.

Some Republicans wanted even more local control. I was one of them. But I took the advice of a president named Reagan and supported getting 80 percent of what I wanted. Besides, voting "No" would have left in place the federal Common Core mandate and the national school board.

For those who have been saying that Congress can't get anything done and that campaign speeches never matter, I hope you will look at the new Every Student Succeeds Act.

It creates some real winners: 50 million children and 3.4 million teachers in 100,000 public schools.

Last year, campaigning for reelection, I said to Tennessee voters, "Give us a Republican majority in the United States Senate and we'll repeal the federal Common Core mandate and reverse the trend toward a national school board."

In December we did just that and the president signed my bill returning local control over schools into law.

I hope you will take a minute to read an op-ed I wrote about this, as well as what others are saying about the law the *Wall Street Journal* editorial board calls "the largest devolution of federal control to states in a quarter of a century."



**Colonel Arthur  
J. Athens**

**C**olonel Arthur J Athens enlightened and entertained the Thursday 8:00 a.m. session with examples from his successes in lacrosse, the military and his family. He shared his three c's of leadership: **Competence, Courage, and Compassion.**

**Competence** he defined in terms of "do you know your job or are you learning it?" **Courage** was framed in terms of "will you make the hard, right decision even if it costs you personally?" **Compassion** was simply described as "caring about others as much as you care about yourself."

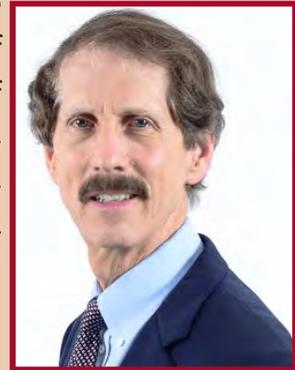
The fundamental characteristic or virtue underneath the 3 C's he labeled "humility." Healthy Humility is seeing others as more important than self. Arrogance and vain ambition are the opposite of healthy humility. Strong professional will and personal humility are powerful aspects of any leader's success.

### **Demystifying the TNReady Assessments**

presented by John Hollingsworth

**D**uring the fifty minute "standing room only" presentation, attendees were introduced to the methodology behind the question creation and format, of the new TNReady Assessment. They were provided with an explanation of how questions relate to both Common Core and Tennessee State Content Standards. They were provided with examples of and how to adapt instruction and lessons to match the rigor (exactness) of what the Standards require. All those in attendance were presented with examples of the following concepts:

- TNReady and Common Core ELA tests assess ideas rather than facts
- The most common types of ELA test questions
- The components required in students' written responses
- How to teach students to apply Math concepts in novel ways
- How to prepare students for lengthy Math word problems



**John  
Hollingsworth**

Based on the exit surveys, all those in attendance enjoyed the presentation and were ready to implement at least one major idea introduced by the presenter.

## Conference Awards Luncheon

The **Tennessee Principals Association (TPA)** has been most successful in affording principals dynamic leadership, cutting edge advancements in education and renowned presenters and speakers. Each year during the Awards Luncheon, principals, schools, and educational partners from across the state are recognized and rewarded for their hard work in uplifting the association and promoting the success of Tennessee's principals, teachers, and students.



Robyn C. Hansen

Prior to the awards ceremony, **Dr. Robyn Conrad Hansen**, the National Association of Elementary Schools Principals (NAESP) President, was our guest speaker. We were graced by her presence and enlighten by her words. She spoke on her personal experiences in education and the importance of principals taking care of themselves physically and mentally for the success of their schools and community. Our luncheon sponsor, **Mrs. DeNitra Payne**, Area Director with Houghton Mifflin Harcourt (HMH), also spoke on the work that HMH is doing in Tennessee and introduced new representatives from HMH who will work with principals in the near future.

The TPA 2015 prestigious awards were presented by **Dr. Holly Flora** and **Dr. Ernest Bentley** as follows:

- **Dr. Holly Flora** received the **Past President's Award** for four years of outstanding service to the Tennessee Principals Association. She led with integrity, courage, and optimism throughout her tenure.
- **Dr. Janice Tankson** received the **2015 Robert W. Frazier Meritorious Award**. This award is given to a member in the association who has gone above and beyond the call of duty in supporting and promoting the Tennessee Principals Association.
- **John Adams Elementary School**, under the leadership of **Mrs. Stephanie Potter**, received the **2015 School Bell Award**. This is the first inaugural year of the award being presented to a school in Tennessee. The award is given to the school with the most exemplary wellness and fitness program in the state.
- **Mr. Joel Mayes**, Tennessee Sales Representative with Zaner-Bloser, received the **2015 Friends of Education Award**. This award is given to a community partner who has gone above and beyond the normal call of duty in supporting and promoting education.



- **Mr. James Ratledge** received the **2015 Longevity Award**. In the inaugural year of this award it was presented to the individual with the longest continuous active membership. Mr. Jim Ratledge has maintained membership since 1973. He is a former officer and foundation member for association successes in principal support.

• **Mrs. Robin Pinder** received the **2015 National Distinguished Principal Award**. She is the principal of Homestead Elementary School with the Cumberland County School District in Crossville, TN. Mrs. Pinder has been the principal of Homestead Elementary for over 8 years and has led this school to receive the Reward School status from 2010-2012.

## Conference Photos

## Conference Photos

## Executive News Summaries

### Spring 2016 TPA Election

For the first time three offices will be decided through the ballot in the Spring 2016 TPA election: **NAESP state representative** (last two years of a three year term) is one; **president elect** is the second; annual selection of a new **vice president** is the third.

**Dr. Janice Tankson** was appointed by the executive committee to replace **Sharon McNary** as our NAESP state rep when Sharon was selected by southeastern state representatives to serve the last year of **Brian Partin's** term as Zone 4 NAESP board member. TPA's constitution states such appointments to elected positions are until the next election.

**Dr. Barnett** served a one year appointment as president elect when Kimbrelle Lewis was appointed during her vice presidency to serve a three year term as an NAESP director at large on the national board. Dr. Barnett has announced he does not wish to be a candidate for the upcoming election.

Annually TPA selects a new vice president to rotate through the offices of VP, president elect, president and past president. This is a four year commitment to be a servant leader for the association.

At the annual business meeting on December 10, 2015, three principals were elected to serve as the Nominating Committee for this upcoming election. **Kymerli Chandler** of Cordova High School is the west grand division member. **Debra Smith** of metro Nashville Schools represents mid state. **James Jacobs** of Indian Trail Intermediate in Johnson City Schools represents the east grand division. The committee is chaired by Past President **Dr. Holly Flora**. They will be charged with finding at least two qualified candidates for each post who are willing to serve if elected. Either a paper ballot by U.S. mail or an electronic format will be used to conduct the election, such that votes are in no later than April 30. The executive director will work with the committee to accomplish these duties.

### Major Decisions Related to 2016

Major decisions related to 2016 were 1) to **conduct** the audit of conference financials by mid January, 2016; 2) to **hold** the December 2016 leadership conference in Memphis; 3) to **adopt** an operating budget based on anticipated income of \$75,000; and 4) to **prepare** a plan in January 2016 to identify a new leader for the association to begin by July 2016. The audit is scheduled for January 12 in Nashville with Dr. Gleason and Dr. McGill conducting.

### 2016 Annual Conference

**Sharon McNary** has secured the **December 4-6** dates in the **Memphis Peabody**. That is the Sunday, Monday, Tuesday model many prefer. I am not sure of other specifics about conference leadership but understand **Sharon** and **Dr. Janice Tankson** will be assisting in plans and implementation.

# Executive News Summaries

## Approved TPA Budget

The **approved budget** is an exhibit in this section. It is a \$25,000 reduction from the 2015 operating budget based on anticipated income. You can see from the balances in Regions accounts that approximately \$72,000 is on hand and accounts receivables are another \$4,000. Hopefully new income sources will develop ,allowing later modification of approved expenditures.

Budget Category	Draft Budget 2016
Board Activities	\$8,000
Personnel	\$36,000
Office Operations	\$12,000
Communications/Postage	\$6,000
NAESP Meetings	\$5,000
Membership	\$3,000
Professional Development	\$3,000
Legislative Initiative	\$1,000
Miscellaneous	\$1,000
Totals	\$75,000

## Estimated Income for 2016 budget

Dues income (300 A&B x \$150)	\$45,000
Dues income (other categories)	\$ 3,000
Balance from 2015 budget	\$ 8,000
Conference income from 2015	\$15,000
10 pay charges for 2015-16 memberships	<u>\$ 4,000</u>

## Executive Director Announces His Retirement

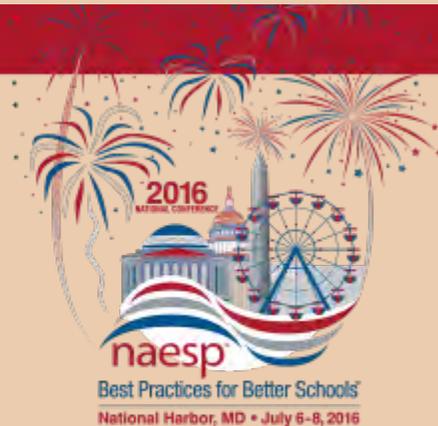
**E**xecutive Director since 1995 announces end of his service June 30,2016. Recruited and employed during the presidency of **Millie Miles Jones, Dr. Ernest Bentley, Jr.** has enjoyed the association life few experience...working with a core of volunteers as the worker bees to sustain and grow leadership in the profession. All paid employees have been contract workers and no full time staff member has ever been employed. Ernie Bentley feels his greatest contributions have been his ability to identify strengths in colleagues they are not confident about and putting them in situations to discover how much leadership talent each actually possessed. If you can tell which is Santa in the photo you will know the other is Ernest.



## NAESP Updates

**H**appy New Year! As you are making adjustments and reviewing your goals for this semester and next school year, you may want to review the following grant opportunities available to NAESP/TPA members. The information below and applications for the grants and awards discussed below can all be found on the [naesp.org](http://naesp.org) website. Also, we hope that you are making plans to join us for the **NAESP National Conference** on **July 6-8** located at the **Gaylord National Harbor** near **Washington, D.C.**

 **I'M IN!**  
Take the pledge to attend!



**Lead. Learn. Light the Way.**

### The Wahl Foundation Offers \$40,000 In Grants To Innovative Elementary Schools

*The Wahl Foundation, a component fund of the San Diego Foundation, in cooperation with the National Association of Elementary School Principals (NAESP), launched a grant program called “UNthink My School” that will award a total of \$40,000 to schools that champion themes of innovation and creativity.*

The Wahl Foundation will award one \$20,000 grant and ten \$2,000 “UNthink My School” grants, and will accept and review applications from **Oct. 6, 2015** until **Feb. 15, 2016**. Winners will be announced in **March 2016**.

Possible projects could reinforce an anti-bullying campaign, focus on campus safety, overcome learning inequalities, decrease truancy, or address resource challenges. The grant was created as a way to reinforce themes in Erik Wahl’s book, [UNthink: Rediscover Your Creative Genius](#).

The National Association of Elementary School Principals (NAESP), a nonprofit organization, helps principals navigate the intrinsic 21st century challenges that come with the transformation of the nation’s school systems. The association advocates for principals’ professional development that will ultimately benefit the children in the communities served. The “UNthink My School” grant dovetails with NAESP mission to provide modern, innovative support to principals.

There are **two** criteria for applying: **schools must be in the United States serving students in grades K-5; and the school’s principal must be a member of NAESP.**



## Champion Creatively Alive Grant Program

**N**AESP and Crayola award 20 schools annually with grants valued at \$3,500 to implement arts programming. Deadline for 2016 grant awards is **due June 20, 2016**. Learn more at <http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

## Digital Leader of Early Learning Award

**T**he National Association of Elementary School Principals in partnership with VINCI Education is pleased to announce the *Digital Leader of Early Learning Award*. *This award is in honor of Leonardo da Vinci, a scholar, inventor, and innovator who embodied the type of renaissance thinking we all wish to inspire in our children. We are looking for NAESP members who have embraced such thinking in their schools with innovative educational technology practices that support the early learner. Our aim is to showcase your leadership in technology and Pre-K-3 early learning programs so that it can be recognized and shared with colleagues. VINCI Education is committed to making a difference in the lives of children by maximizing each child's potential at the earliest point. The emphasis is on creating tools and offering blended learning early education services that are scientific, holistic, experiential, accountable, and relevant to the personalized needs of each child.*

Together we advocate for a blended, integrated curriculum and program that helps parents and teachers collaboratively develop children in systematic ways. Through our partnership, the goal is to assist with the planning and implementation of universal Pre-K-3 programs, by helping educators learn strategies and gain the necessary competencies, including the use of digital tools that help young children succeed in school and beyond.

Beginning December 1, 2015 through March 1, 2016, principals can apply to be a recipient of the VINCI/ NAESP *Digital Leader of Early Learning Award*. *This can be accomplished by submitting a 2-3 minute video showcasing how you are creatively using digital technology and tools in a blended early learning classroom that drive student development, enjoyment of learning, and individual achievement. This video may include examples of student work and show students actively engaged in learning through technology. Submission requirements include completing a profile and two essay questions.*

## National Distinguished Principal - Sharon McNary

**I**t is time to recommend a TN principal, who is a member of TPA, for the **2016 National Distinguished Principal Program**: a Program to Recognize Excellence in Elementary and Middle Level School Leadership, Sponsored by the National Association of Elementary School Principals in corporate partnership with VALIC.

If you are interested in nominating a candidate for the National Distinguished Principals award, please complete the nomination form along with an attached letter (not to exceed two pages) identifying the strengths and skills that you feel make the candidate eligible for this award. Find the nomination form later in this newsletter. **The deadline for submission is February 29, 2016**. Application and nominating pages follow. The Tennessee Principals Association email is [tnprinassoc@comcast.net](mailto:tnprinassoc@comcast.net); Committee chair is Dr. Nancy Meador at [NancyfMeador@gmail.com](mailto:NancyfMeador@gmail.com)

# NDP 2016 Nomination Application



## NATIONAL DISTINGUISHED PRINCIPALS PROGRAM A Program to Recognize Excellence in School Leadership

Nominee's Name \_\_\_\_\_  
Nominee's School \_\_\_\_\_ Grade Configuration \_\_\_\_\_  
Address \_\_\_\_\_  
Phone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_  
School Type \_\_\_\_\_ Urban \_\_\_\_\_ Suburban \_\_\_\_\_ Rural \_\_\_\_\_ School Enrollment \_\_\_\_\_  
Total Number of Years as a Principal \_\_\_\_\_

Nominator's Name/Address/Phone/E-mail \_\_\_\_\_  
\_\_\_\_\_

Relationship to Nominee \_\_\_\_\_

**Please read requirements for official application carefully:**

### Award Criteria

Sponsored by: The National Association of Elementary School Principals and in corporate partnership with VALIC

The nominee: **is a member of NAESP at the time of the award**; is an active principal of a school in which a commitment to excellence is clearly evident; has been an active principal for at least five years; will remain in active service in a position of school leadership during the school year in which he/she will serve as NDP; shows a strong commitment to the principalship through active membership in professional associations; is respected by students, colleagues, parents, and the community at large; assumes an active role in his/her community, distinguishing himself/herself as a leader in civic, religious, or humanitarian activities; shows strong educational leadership by setting high expectations for school staff and students; and maintains an orderly, purposeful learning environment.

If you are interested in applying or in nominating a candidate for the National Distinguished Principals award, please complete this form along with an attached letter (not to exceed two pages) identifying the strengths and skills that you feel make the candidate eligible for this award. **Please check with your state principal's affiliate or sponsoring organization to determine deadlines for submission or any additional state requirements.**

*Successful candidates will be required to complete the formal application form upon notification from their state or sponsoring organization's selection committee. The Tennessee Principals Association email is [tnprinassoc@comcast.net](mailto:tnprinassoc@comcast.net); Committee chair is Dr. Nancy Meador at [NancyfMeador@gmail.com](mailto:NancyfMeador@gmail.com)*

\_\_\_\_\_  
Nominator's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Supervisor or Employer's Signature

\_\_\_\_\_  
Date

**Return completed Nomination Application to your state principals' organization or your sponsoring organization. Your state affiliate principals organization's address can be found at [www.naesp.org](http://www.naesp.org).**

Revised 10-22-15

## Criteria for NDP Selection

The following criteria represent key elements of the varied criteria that already exist in state principal recognition programs. Each criterion is to be used as a significant requirement in the selection of the National Distinguished Principal who will represent your state or organization. The NDP program is designed to recognize the outstanding leadership of **active, on-line principals**. It is not a recognition of service at retirement, nor is it a program to reward current state or national leaders.

**Please note: Elementary school NDP candidates must be principals of schools with students in either grades pre-K, K, 1, 2, 3, or 4, though older students may attend as well.**

**Middle-level school NDP candidates must be principals of schools with students in grades 4, 5, 6, 7, and/or 8 only.**

**(In the case of a 4-5 only school it will be at the discretion of the state to decide whether to consider the principal an elementary or middle-level candidate.)**

The NDP Selection Committee is to assure that the selected principal:

- **is a member of NAESP at the time of the nomination and maintains membership through the end of the NAESP Awards Ceremony;**
- is an active principal of a school in which a commitment to excellence is clearly evident through programs designed to meet the academic and social needs of all students, and through firmly established community ties with parents and local business organizations;
- has been an active principal for at least **five** years (NOTE: Only those years served as a building *principal* may count toward the necessary five);
- will remain in active service in a position of school leadership during the school year in which he/she will serve as NDP;
- shows a strong commitment to the principalship through active membership in professional associations;
- is respected by students, colleagues, parents, and the community at large;
- assumes an active role in his/her community, distinguishing himself/herself as a leader in civic, religious, or humanitarian activities;
- shows strong educational leadership by setting high expectations for school staff and students;
- maintains an orderly, purposeful learning environment.

**Evidence of outstanding contributions to the well-being of the educational community will include:**

- ways in which the principal's leadership has benefited curriculum, staff morale, community support, student interest, and the learning environment;  
increasing or consistently high levels of student achievement as demonstrated on the state-wide assessment instrument;
- ways in which the principal provides creative leadership to inspire teachers and others to achieve and contribute to the school environment;
- examples of service or achievements above and beyond what is expected in the usual school program; and
- ways in which others have acknowledged the principal as a force for positive change.

# 2016 National Distinguished Principal Selection Guidelines

## A Program to Recognize Excellence Among Elementary and Middle Level Principals

### Sponsored by the National Association of Elementary School Principals in corporate partnership with VALIC

The National Distinguished Principals Program, begun in 1984, is based on three premises:

- Children's attitudes toward learning and perceptions of themselves as lifelong learners are established in the beginning school years. By high school and college, patterns are formed, and interventions may be too late.
- The scope and quality of children's educational experiences are determined primarily by the principal who, with the important work of teachers and support of caring parents, establishes the character of a particular school's program.
- It is important that the dedication and enthusiasm of principals who guide children's earliest educational experiences be acknowledged to both reward their accomplishments and allow their work to serve as models of excellence for others to follow.

### Public School Selection Procedures

The National Association of Elementary School Principals (NAESP), in corporate partnership with VALIC, is proud to sponsor the annual National Distinguished Principals (NDP) program. The NDP program is designed to recognize the outstanding leadership of **active, on-line principals**. It is not recognition of service at retirement, nor is it a program to reward current state or national association leaders. The program honors principals who have exhibited extraordinary leadership, commitment to their students and staff, service to their communities, and contributions to the overall profession, including their professional associations. The NDP **Criteria for Selection** are attached; the **Nominee's Application Packet** is a separate document and may be duplicated as necessary for obtaining nominations.

All eligible public school principals are encouraged to participate in the program. The following components and processes were developed by public school educators and are to be used to guide public school participation in the program.

Please carefully review the **Criteria for Selection** included in these guidelines to make certain that each nominee is eligible for the National Distinguished Principal award.

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### SELECTION COMMITTEE COMPOSITION

Each state executive director will appoint an NDP chairperson and assist him/her in selecting the state NDP committee members. Persons selected must have outstanding records and be recognized as leaders within the state. Both the chairperson and the state NDP committee must be formally approved by that state affiliate's Board of Directors.

The committee will include, but not be limited to, the following individuals:

- A minimum of three (3) principals who, to the extent possible, represent various geographic and demographic areas of the state (i.e., rural, urban, suburban), as well as racial and ethnic diversity;
- At least one (1) former National Distinguished Principal award recipient.

# Selection Committee Responsibilities and Schedule of Events

The NDP committee will:

- Coordinate all aspects of the state affiliate's NDP selection process.
- Ensure that official NDP applications and procedures are used in the selection process.
- Identify three to five finalists for consideration.  
*It is recommended that, wherever possible, one or more committee members visit the school of each finalist. The visit may include interviews with the candidate's superintendent, staff, students, parents of students, and community leaders.*
- Recommend a nominee for formal approval by vote of the state affiliate's Board of Directors.  
*The state executive director will send the **NDP Selection Procedure Checklist, NDP Selection Form, and Nominee's Online Application Packet** to NAESP by **May 13, 2016***
- Maintain a confidential, ranked order of candidates.  
***In the event that the state affiliate's initial choice is ineligible to receive the award at the time it is presented, the state NDP committee will recommend the next eligible candidate from the ranked list.***
- Notify their selected NDP prior to May 13, 2016
- Invite (and recognize) a representative from our sponsor, VALIC, to at least one state event. Examples include state celebrations and state conferences, but ideally the VALIC representative would be present at the time that the NDP is recognized.

## SCHEDULE OF NDP EVENTS AND COSTS

The National Distinguished Principals awards ceremonies are held each fall in Washington, DC. Specific dates, hotel site, and details regarding scheduled activities will be mailed to award recipients in June.

VALIC, the corporate sponsor for the program, co-hosts the awards reception and banquet and underwrites the costs for two nights of hotel accommodations for each honoree. Honorees are responsible for transportation costs and all other related expenses, including any additional nights of lodging in connection with their trip to Washington.

## INQUIRIES AND ADDITIONAL INFORMATION

For further information about the National Distinguished Principals Program, contact:

**NDP Program  
NAESP  
1615 Duke Street  
Alexandria, Virginia 22314-3483  
Phone 800-386-2377, Ext. 268 (Toll-free),  
E-mail: [ndp@naesp.org](mailto:ndp@naesp.org)**

If you are a principal,

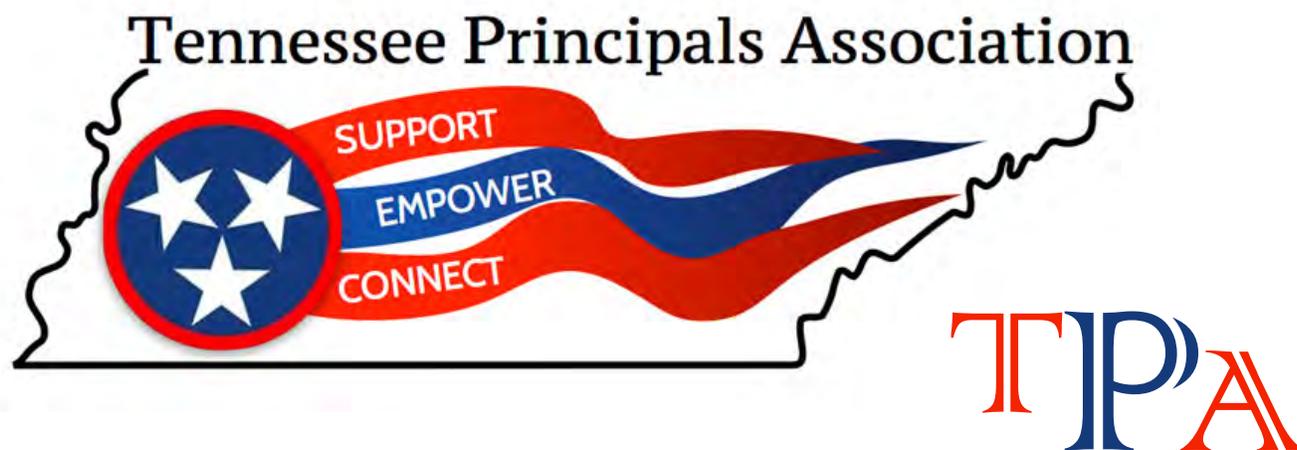
***Who has your back?***

Your **connections DO!**

The **Tennessee Principals Association DOES!**

- Legal protection, annual professional development, a joint affiliate with the national association
- Annual leadership conference with outstanding presenters and interactive sessions
- Advance your career and your personal satisfaction
- Application for membership is on the backside or on the website under download forms

***Connectivity Focused:***  
***Principal Driven***



[tnprinassoc@comcast.net](mailto:tnprinassoc@comcast.net)

[wwwtnprinassoc.org](http://wwwtnprinassoc.org)

The only association focusing on principals and the principalship.

# Tennessee Principals Association

Join with other colleagues by completing this form or enrolling online at [www.TnPrinAssoc.org](http://www.TnPrinAssoc.org)

Name \_\_\_\_\_ Position \_\_\_\_\_

Check applicable:  New Principal  New Member  Renewal  Elem  Middle  Secondary

School Name \_\_\_\_\_ System \_\_\_\_\_

Preferred Mailing Address: \_\_\_\_\_

City \_\_\_\_\_ County \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_ @ \_\_\_\_\_

### TPA/NAESP Membership Dues: (check one)

- \_\_\_\_\_ \$385.00 TPA/NAESP Active "A" (line administrators)
- \_\_\_\_\_ \$430.00 Institutional/Active TPA/NAESP "B" (line administrators)
- \_\_\_\_\_ \$120.00 Aspiring Principal TPA/NAESP "G" (teachers, counselors)
- \_\_\_\_\_ \$210.00 Associate "P" (professors, central office)
- \_\_\_\_\_ \$168.00 Emeritus "E" (voting privileges and insurance coverage)
- \_\_\_\_\_ \$110.00 Retired "R"



## TPA Membership Enrollment Form

Membership year through 8/31/2016

Networking, Conferences, Legal Benefits (new \$2 million liability), Advocacy (state and national), Publications (state and national), and Research lead the benefit list!

### TPA/Secondary Membership Categories (Grades 9-12)

- \_\_\_\_\_ \$150.00 Active Individual (TPA Dues + Membership in a national association)
- \_\_\_\_\_ \$150.00 Institutional Active (TPA Dues + Membership in a national association)

### Method of Payment: (check one)

- Check enclosed: make payable to: TPA  Purchase Order: Copy attached
- Credit card: please charge to:  MasterCard  Visa  AMEX
- 10-month payment plan with credit or debit card (for A and B memberships) (\$40.50 payments for 10 consecutive months)

Card # \_\_\_\_\_ Expiration Date \_\_\_\_\_

Signature \_\_\_\_\_

Mail form along with payment to:  
**MEMBERSHIP PROCESSOR**  
**205 STERLING SPRINGS DRIVE**  
**JOHNSON CITY, TN 37604**

For questions contact [tnprinassoc@comcast.net](mailto:tnprinassoc@comcast.net)



# TPA Board Members

## **President**

**Dr. Ann-Marie Gleason**  
Harpeth Valley Elementary  
ann-marie.gleason@mnps.org

## **President-Elect**

**Dr. Steve Barnett**  
Town Acres Elementary  
barnetts@jcschools.org

## **Vice President**

**Dr. Marsha McGill**  
Glenview Elementary  
marsha.mcgill@mnps.org

## **NAESP State Representative**

**Dr. Janice Tankson**  
tanksonjv@scsk12.org

## **Past President**

**Dr. Holly Flora**  
John Sevier Middle  
hflora@k12k.com

## **Secretary**

**Stacy Edwards**  
Andrew Johnson Elementary  
sedwards@k12k.com

## **Treasurer**

**Dr. Debra Bentley**  
bentleyd@jcschools.org

## **Executive Director**

**Dr. Ernest Bentley Jr.**  
tnprinassoc@comcast.net

## **Grand Division 1 (West) Director**

**Dr. Angela Brown**  
A.B. Hill Elementary  
brownaa@scsk12.org

## **Grand Division 2 (Middle) Director**

**Marsha Dunn**  
AZ Kelley Elementary  
marsha.dunn@mnps.org

## **Grand Division 3 (East) Director**

**Shay Siler**  
Carter Elementary  
shay.siler@knoxschools.org

## **NAESP Vice President**

**Brian Partin**  
Ross N. Robinson Middle  
bpartin@k12k.com

## **NAESP Zone 4 Director**

**Sharon McNary**  
Richland Elementary  
mcnarysk@scsk12.org

## **NAESP Minority Director at Large**

**Kimbrelle Lewis**  
Cordova Elementary  
lewiskb@scsk12.org

## **SPECIAL APPOINTMENTS**

### ***Tennessee Principal* Editor**

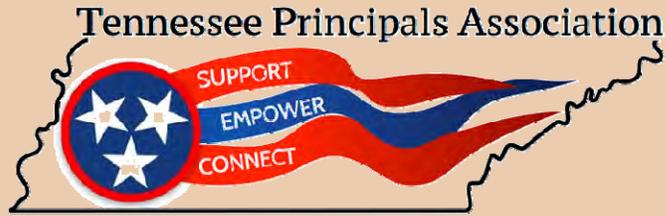
**Catherine Prentis**  
c1prentis@gmail.com

### **New Principals**

**Tara Loba**  
Andrew Jackson Elementary  
tara.loba@mnps.org



## 2016 Calendar of Events



### **January 12**

TN Legislature convenes in Nashville

### **January 12**

TPA Audit Committee meets at Harpeth Valley Elementary, Nashville

### **January**

Executive Committee Conference Call (TBA)

### **February 25-27**

NASSP Inquiry Conference in Orlando, FL

### **March 13-15**

NAESP National Leaders Meeting, Arlington, VA

### **March 14 or 15**

Zone 4 Meets as Part of National Leaders in Arlington

### **May 16-20**

NAESP/NASSP Association Executive Directors' Retreat, Savannah, GA

### **June**

TPA Board Summer Planning Days

### **July 1**

New TPA Executive Director Officially at Work

### **July 4-6**

NAESP Annual Conference in Grand Harbor, MD

### **July 5 or 6**

Zone 4 Meets as part of NAESP Annual Conference in MD

### **November**

TSBA Annual Convention in Gaylord Opryland Hotel