

DISABILITY SERVICES—NOTICE OF RIGHTS

Introduction and Procedural Safeguards

Pontotoc Technology Center is in compliance with Section 504 of the Rehabilitation Act of 1973 and insures: “No qualified handicapped person shall, on the basis of handicap be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal Financial assistance.”

- It is the policy of Pontotoc Technology Center not to discriminate on the basis of disability in its educational programs or activities.
- A student seeking enrollment in a Pontotoc Technology Center class, full-time or short-term, can request accommodations if they have a legitimate, documented disability (mental or physical impairment which substantially affects the student’s academic achievement).
- Students must provide documentation of disability such as doctor’s statements, medical records, medical evaluations, Vocational Rehabilitation assessments, or other such records that verify said disability.
- An adult student served by special education services in high school must provide documentation (copy of IEP, eligibility and psychological assessment) and request accommodations as an adult.
- Accommodation for a disabled student is not about assuring success but about ensuring equal access to a program.
- Students requesting accommodations must meet attendance requirements and participate in the program without being disruptive to the learning environment.
- Documentation and information about accommodation for a particular student is confidential and will be made available on a need-to-know basis only.
- Disabilities include “invisible disabilities” such as learning disabilities, chemical sensitivity, medical conditions, or temporary conditions resulting from an accident or health related, and other disabilities considered under this category.
- Illegal drug use, whether recreational or habitual is not protected under ADA.
- PTC will provide accommodations only if:
 1. The student requests accommodations.
 2. The student needs accommodation to gain equal access to a career major.
 3. Proper and sufficient documentation is presented with the request for accommodation.
 4. A team consisting of but not limited to counselor, teacher, administrative representative, and Special Needs liaison review documentation and approve requested accommodations.