

8 till 6 Eagle Nursery

Woodheyes Hall, 32 Woodheyes Road, LONDON, NW10 9DB



Inspection date

13 September 2017

Previous inspection date

9 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children settle in quickly and play together in harmony. Staff praise children and give them reassurance to boost their confidence and sense of self-esteem. Children's behaviour is good.
- Managers and staff check the progress of each child so that they can easily identify any who are falling behind in their learning. Staff successfully provide good support to help narrow any gaps. Children make good progress in relation to their starting points.
- Children enjoy various activities and resources to help them understand about different people and their communities. For example, they take an active part in festivals and visit places of interest in the locality and beyond.
- Children engage well in physical activities. For instance, young children climb and slide on apparatus safely. Older children balance on stepping stones with confidence.
- Managers have high expectations of what children can achieve. They continually and effectively assess and evaluate the provision, to ensure consistency in supporting children's learning and development.

It is not yet outstanding because:

- The inspector observed activities in all parts of the nursery, including the outdoor provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to manage more tasks by themselves in preparation for their move on to school
- explore further ways to involve all parents in contributing to their children's next steps in learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including evidence related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows thorough procedures to ensure that all staff are suitable to work with children. Staff have a good knowledge of the safeguarding requirements and follow the correct procedures to protect children. Managers observe staff effectively and set them reasonable targets to help them develop the quality of their practice. Staff attend courses, observe each other and share their knowledge with colleagues to further improve learning for all children. This is having a positive impact on teaching. For example, staff have developed their understanding of how to help children use the sounds that letters represent to write words, such as their names, correctly. Managers take into account the views and comments of staff, parents and outside professionals to improve their practice. They ensure that the nursery continues to offer a good service.

Quality of teaching, learning and assessment is good

Staff provide a range of activities that enthruses children to learn. Children are well motivated to try new experiences. Staff role model play and help children learn how to handle resources safely. Children use their imagination well. For example, they explore utensils in the mud kitchen and are confident to share their thoughts about what they have made. Staff introduce children to new songs. Children enjoy new rhymes and dancing to music. They engage well in stories and use the language of books in their play. Staff hold discussions with children, follow their suggestions and support their language development effectively. Staff keep parents well informed about their children's academic progress and well-being. They work well with other providers when the time comes for children to move on to other settings, such as school.

Personal development, behaviour and welfare are good

Staff are strong role models for children. They support children's social and emotional skills well. They share their behaviour procedures with parents and children so that all are clear about the expectations. Children share toys fairly and take turns. Staff help children to adopt healthy eating habits. For instance, children understand that milk and fruit are good for them. They know that they need to eat slowly to keep from choking. Staff conduct regular and thorough checks on outings, the premises and resources to help keep children safe.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children learn to play with others and respond well to instructions. Older children are able to count and use good mathematical language to describe shape, size and length of objects around them. They show good levels of confidence at solving problems. Children know that plants need water and sunshine to grow and develop.

Setting details

Unique reference number	EY392317
Local authority	Brent
Inspection number	1071160
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	26
Name of registered person	Mary Isabella Kwaw
Registered person unique reference number	RP515370
Date of previous inspection	9 July 2014
Telephone number	02084519605

8 till 6 Eagle Nursery registered in 2009. It is situated in Neasden in the London Borough of Brent. The nursery is open Monday to Friday, from 8am to 6pm, all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are 10 members of staff, eight of whom have relevant qualifications, ranging from level 2 to 6.

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