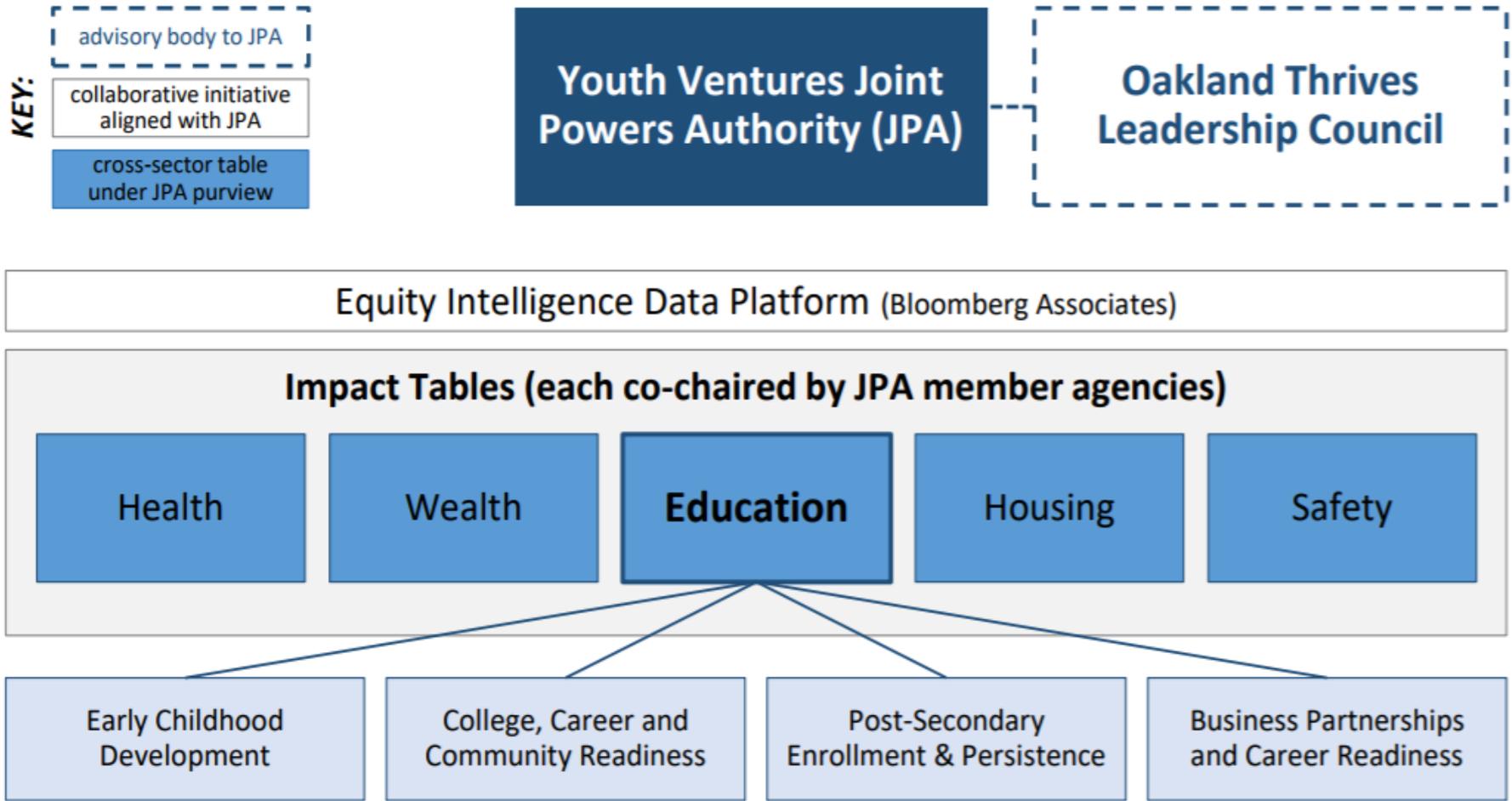


*A child without education is like a bird
without wings.*

--- Tibetan proverb

EDUCATION

Education Impact Table's Structure



Education Impact Table Operating Board

Impact Table Co-Chairs

Curtiss Sarikey
Chief of Staff, Office
of the Superintendent,
OUSD

David Silver
Director of Education,
City of Oakland

Preston Thomas
High School Network
Superintendent,
OUSD

Jacqueline Perl
Project Manager

Early Childhood Development Team

Angie Garling
Early Care & Education Program
Administrator, Alameda County

Christie Anderson
Director, Early Childhood Education,
OUSD

Priya Jaganathan
Manager, Oakland Starting Smart &
Strong, Oakland Education Fund

Kyra Munguia
LEE Public Policy Fellow, Education,
City of Oakland

College, Career & Community Readiness Team

Preston Thomas
High School Superintendent, OUSD

Monica Montenegro
Executive Director, East Bay
Consortium

Vinh Trinh
OUSD Liaison to the Oakland Promise,
OUSD

Ay'Anna Moody
College Readiness Coordinator, OUSD

Post-Secondary Enrollment & Persistence Team

Diane Dodge
Executive Director, East Bay College
Fund

Siri Brown
Vice-Chancellor of Public Affairs,
Peralta Community Colleges

Business Partnerships & Career Readiness

Gilbert Pete, Jr.
Workforce & Economic Development
Coordinator, OUSD

Dolimer Rodriguez
Program Manager, Intel High Tech
Pathways Initiative, Oakland Public
Education Fund

Education Impact Table Members

Early Childhood Development Team	College, Career & Community Readiness Team	Post-Secondary Enrollment & Persistence Team	Business Partnerships & Career Readiness Team
<ul style="list-style-type: none"> Alisa Burton, City of Oakland Amanda Feinstein, City of Oakland, Andrea Bustamante, OUSD Andrea Youngdahl, Packard Foundation Angela Louie Howard, Lotus Bloom Betsy Merzenich, The Hellman Foundation Brian Stanley, Oakland Public Education Fund Clarissa Doutherd, Parent Voices Oakland David Silver, City of Oakland Drew Giles, OUSD Erika Takada, Harder + Company Jeff Sunshine, Packard Foundation Kym Johnson Luqman, Bananas Julie Hadnot, Alameda County Kiko Malin, Alameda County Loren Farrar, First 5 Alameda Margie Padilla, Alameda County Paula Ambrose, Kenneth Rainin Foundation Sanam Jorjani, Oakland Literacy Coalition Sara Bedford, City of Oakland Sandy Taylor, Oakland Fund for Children and Youth Susan True, Kenneth Rainin Foundation Tonya Love, Assemblymember Rob Bonta's Office Neva Bandelow, Alameda County 	<ul style="list-style-type: none"> Susana Ramirez, OUSD Nikki Howell, Summer Search Young Whan Choi, OUSD Andrea Bustamante, OUSD, Tamika Brown, Peralta College Jasmine Thompson, Peralta College Miya Hayes, UC Berkeley Ziada Keflezighi, OUSD Abby Friedman, OUSD Eric Guico, East Bay College Fund Leslie Hsu, OUSD, Navdeep Purewal, Alameda County Mayra Guevara, Mills College Educational Talent Search/TRIO Kenyatta Price, College Board 	<ul style="list-style-type: none"> Rebecca Lacocque, Peralta Academic Affairs Samantha Kessler, Merritt College Leslie Hsu, OUSD, Dual Enrollment Marshall Lott, College Track Paul Fields, College Track Jamienne Studley, Beyond12 Lindsey Howell, Summer Search Mark Haggardy, One Goal Graduation Andrea Somerville, iMentor Alicia Dixon, Marcus Foster Foundation Janine Kaiser, K-14 Career Pathways 	<ul style="list-style-type: none"> Dexter R. Hall, Wells Fargo Raya Zion, Peralta College Linda Early, Peralta College Tamara Walker J. Nicholas Williams, City of Oakland Charlton Lightfoot Jerry Wallace, Employment Development Department, State of California Gautam Jagannath, Social Justice Collaborative Nichelle Rachal, Clorox Ruth Stroup, Farmers Insurance Yulee Kim Wlad Wlassowsky Alicia Bert, PG&E Diana L. Cin Veronica Henderson Lou Ramondetta Derrick Johnson Christine Boynton, Alameda County Matthew Hulse, East Bay College Fund Vinh Trinh, OUSD David Isenberf Heather Mackey Melaine Diegel Michael Munson, City of Oakland Suzanne Lebaron Sgt. Mildred Oliver, City of Oakland Stacey Wooten, Alameda County Cheryl Ho, Port of Oakland

Strategies and Alignment

The Education Impact Table is aligned with various key local programs, agencies and initiatives, including:

- **OUSD’s “Pathway to Excellence” Strategic Plan;** *“Ensure each student is prepared for college, career, and community success”*
- **Oakland Ed Fund’s “Oakland Starting Smart and Strong Initiative”;** a ten-year effort focused on creating universal access to high-quality early learning
- **City of Oakland’s “Oakland Promise”;** *“Every child in Oakland graduates high school with the expectations, resources, and skills to complete college and be successful in the career of their choice”*
- **Alameda County Office of Education:** *“Promote students to pathways to success from pre-school to college and career”*

As a result, the Education Impact Table is able to leverage the expertise, networks and resources of each of its partners in service of a unified vision for Oakland.

Education Impact Table's Commitment to Our Chosen Indicators

Vision: Children and youth thrive in school and are prepared for college, career, and community success

ESTABLISHED EDUCATION INDICATORS

- % children **ready for kindergarten**
- % at or above **3rd grade reading level**
- **High school graduation rate**
- % students **completing a 2- or 4-year college degree** within 6 years

ADOPTED OR DEVELOPED KEY INDICATORS

- % children ready for kindergarten
- % of preschool programs that are rated high quality
- # of families on preschool waitlist
- # of students enrolled in preschool
- % of 3rd graders at or above 3rd grade reading level
- % of students graduating high school
- % of students UC/CSU ready
- % of high school students engaged in high quality work-based learning experiences aligned with their industry themed pathway.
- % OUSD Linked Learning Pathways with 3 committed industry partners to support work based learning experience, curriculum development, and internships.
- % of students that have completed a CTE Pathway
- % of students earning early college credit
- % of students with FAFSA completion, DREAM act application completion
- % of graduates applying to 2 or 4 year college
- Number of students that enroll in postsecondary opportunities after graduating high school
- College persistence rates, measured by certificate & degree completion

Education Impact Table's Working Solutions to Address Systemic Challenges

Preparing children and youth to thrive in college, career and community requires many years of consistent, high quality programming, socio-emotional supports, mentoring and more. No one entity can achieve this alone.

- **Only 43% of OUSD students that enter kindergarten are “ready”**(as measured by the KOF, a school readiness assessment); our Early Childhood Development Team is working to ensure that all Oakland families have access to high-quality early childhood education.
- **Only 65.7% of OUSD’s ‘15-‘16 senior class graduated from high school**; our College, Career and Community Readiness Team is tightening progress monitoring protocols to intervene early to ensure that students are on track to graduate.
- **Only 58% of OUSD’s ‘15-‘16 graduating class enrolled in college in the fall after freshmen year**; by focusing on Spring and Summer Matriculation Programs, our College Enrollment & Persistence Team is confident it can continue to boost full-time enrollment rates for Oakland’s senior class. Our Business Partnerships and Career Readiness Team is set on motivating students to pursue unique career paths by expanding work-based learning opportunities for all high school students.

Developed Key Indicators

- % children “ready” for kindergarten
- % of high school students engaged in high quality work-based learning experiences aligned with their industry themed pathway
- # of students that enroll in postsecondary opportunities after graduating high school
- # of students that persist in college from Year 1 to Year 2

Education Impact Table's Indicators, Long Term Goals and Benchmarks

Education: Children and youth thrive in school and are prepared for college, career, and community success

EIT CHOSEN INDICATORS	LONG TERM GOALS (By 2025)	BENCHMARKS FOR LONG TERM GOALS
% of children “ready” for kindergarten	80%	<ul style="list-style-type: none"> • Determine kindergarten-readiness assessment tool • Define kindergarten readiness for OUSD • By June 2018, increase number of kindergarten classrooms using the decided upon kinder-readiness assessment tool by 20%
% of high school students engaged in high quality work-based learning experiences aligned with their industry themed pathway	100%	<ul style="list-style-type: none"> • By 2018: 60% of Sophomores, 70% of Juniors • By 2020: 60 of Sophomores,100% of Juniors, 85% of Seniors
# of students that enroll in postsecondary opportunities after graduating high school	80%	<ul style="list-style-type: none"> • By June 2018, increase the # of students who enroll in college the fall after graduation to 70% of graduating class
# of students that persist in college from Year 1 to Year 2	75%	<ul style="list-style-type: none"> • By June 2018, increase number of students who persist from year 1 to year 2 to 65%

Education IT North Star Accomplishments

Our indicators are our greatest measures of success, but they don't capture all of the work that goes into achieving those outcomes or the smaller wins we've experienced along the way.

We'd like to share a few:

- Our Early Childhood Development is committed to integrated teacher perspective in defining kindergarten readiness; they've held **teacher listening sessions** in their efforts to define "kinder readiness" for OUSD
- FAFSA/Dream Act application completion rates are an indicator of progress towards college access; **in December of 2017, 21% of OUSD's high school seniors had completed their FAFSA/Dream Act applications** (above the state average of 12%)
- We've begun to see success as a result of our post-secondary enrollment and persistence efforts; we saw **twice as many OUSD students enroll full-time at the Peralta Colleges for the '17-'18 SY and a 10 percentage point difference in college persistence rates from Year 1 to Year 2 for those that received supports through our Oakland Promise and East Bay College Fund Initiatives** (persistence rates were 89% for this group as compared to non-OP/EBCF participants whose persistence rates were at 80%)
- We are well on our way to achieve our work-based learning pathways goal; thanks to the hard work of our College, Career and Community Readiness and Business Partnership and Career Readiness Teams, **77% of high school students are currently enrolled in a pathway. That's a 35 percentage point increase from a total pathway enrollment of 42% in the '16-'17 SY!**

Education Impact Opportunities in the Oakland Landscape – Trends & Promising Programs

Our teams have begun to partner on mission critical undertakings, but there is still much to accomplish in service of our shared goals:

- **City-wide improvements to and expansion of early childhood education programs:** we've begun to define quality for all kinder readiness programs, but will need the commitment of school district, county, city and community partners to fund and support the development and expansion of these programs
- **A comprehensive and consistent “College, Career and Community Readiness” approach:** our CCCR Team sees the need for a **consistent, systemic approach** to ensuring that students are prepared with the myriad of skills and experiences necessary to transition successfully into their post-secondary pathways. **By developing a “playbook” for success**, our community will be better able to **match resources and talent to need to accelerate progress towards our goals**
- **Expansion of Work-Based Learning Opportunities:** we've seen the impact work-based learning can have on the post-secondary trajectory and persistence rates for our youth; now, we must expand access to these programs and improve quality so that students and industry partners are mutually benefiting from these opportunities
- **College Persistence Initiative with Peralta Colleges:** we are seeing a need for persistence support at our community colleges; our Post-Secondary Enrollment and Persistence Team is committed to identifying the partners and resources that will be able to fulfill this demand

An Eye Towards Education in 2018

We've scanned our environment, set ambitious goals, identified partners and mapped out a plan. Here is what we hope you achieve between now and June:

- **Early Childhood Development Team:** will articulate kindergarten “ready” for incoming OUSD students and will promote the Oakland Children’s Initiative, a ballot measure that would expand access to high quality early education
- **College, Career and Community Readiness Team:** will focus on developing its “playbook” while building out data collection and monitoring systems to ensure that implementation of the “playbook” can be tracked and effectiveness of strategies can be evaluated
- **Business Partnerships and Career Readiness Team:** in partnership with industry leaders, will articulate standards for mutually beneficial, quality work-based learning experiences
- **Post-Secondary Enrollment and Persistence Team:** will refine its spring and summer matriculation processes in an effort to achieve greater gains in post-secondary enrollment rates

Our teams have gained great momentum; we're excited about the work ahead and look forward to measuring, reflecting upon and sharing our successes with you this summer!